



# **PCC 15 Year Institutional Master Plan (IMP)2009-2024**

## **Status Report**

February 2011

PCC 15-Year Institutional Master Plan Timetable (2009-2024)

Status:

Status Report

Blue = Target Date of Completion

Yellow = Continuous Process

Objectives	Status																
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
<b>1.1 The College will maintain a vibrant and diverse range of education and training programs.</b>																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.1.1 SLO's are known and predictable																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.1.2 PCC will conduct current program/department reviews																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.1.3 PCC will utilize program assessment results to improve programs																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.1.4 To offer new and relevant programs that meet the needs of students and community																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.1.5 Concept of Adopting a school or establishing a lab school																	<input type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input checked="" type="checkbox"/> REVISIT
1.1.6 To offer new courses that meet the needs of students and the community																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.1.7 Align and articulate courses with high schools																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.1.8 Establish a Summer Conferencing Center and Intensive Program																	<input type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input checked="" type="checkbox"/> REVISIT
1.1.9 Expand the current agriculture program.																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input checked="" type="checkbox"/> REVISIT
1.1.10 Will seek ways to support the offering of 4-year degree programs																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.1.11 Will have expanded the use of instructional technology.																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
<b>1.2 Will have increased enrollment by 10%.</b>																	
1.2.1 The college will continue to facilitate and increase enrollment																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.2.2 Increase participation of regular UB, UBMS, and Talent Search Program graduates																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.2.3 PCC will develop an aggressive recruitment plan																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.2.4 PCC will increase enrollees of adult high school graduate																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
<b>1.3 The College will increase its student retention rate by 10%</b>																	
1.3.1 Continue to operate Day Care Center for the benefit of the PCC students																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.3.2 Increase success rate at the course, certificate, and degree level																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.3.3 Increase success rate of students enrolled in developmental courses																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.3.4 Increase persistence rate from term to term, and year to year																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.3.5 Continuing Proactive Monitoring of Educational Progress																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
<b>1.4 Ensure that Learning Support Services is sufficient to support instructional programs.</b>																	
1.4.1 Establish Student Learning Center.																	<input checked="" type="checkbox"/> ONGOING <input checked="" type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.4.2 Establish English as a Second Language (ESL) Program.																	<input type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
<b>1.5 Increase effort for job placement and transfer of graduates.</b>																	
1.5.1 Increase job placement for all graduates																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.5.2 PCC will work in collaboration with NDBP and WIA to have a Business Incubation Plan																	<input type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input checked="" type="checkbox"/> REVISIT
1.5.3 Increase transfer rate of PCC graduates																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT

*(Learning Resource Center)*

Objectives	Status																
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
<b>1.6 PCC will strengthen programs and services in the area of student support services.</b>																	
1.6.1 College will ensure that SLO for student support services are identified and implemented.																	<input checked="" type="checkbox"/> ONGOING <input checked="" type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.6.2 Provide programs to support diverse student population.																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.6.3 Provide comprehensive counseling to ensure student success																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
<b>1.7 PCC Library will have met the standards for learning resources programs spelled out in the Association of College.</b>																	
1.7.1 Organize and automate the Western Curriculum Coordination Center																	<input type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.7.2 Improve Micronesia-Pacific Collection																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.7.3 PCC will improve the Library webpage to prepare for distance education programs.																	<input type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.7.4 PCC Library will produce a Library Procedures Manual																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.7.5 PCC Library will begin to produce CD-ROM versions of local newspapers																	<input type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.7.6 Library personnel will possess at least an Associate degree in Library and Information Services or Related Programs.																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.7.7 The library will be managed by a librarian holding appropriate credentials																	<input type="checkbox"/> ONGOING <input checked="" type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.7.8 Develop a Learning Resources mission statement.																	<input type="checkbox"/> ONGOING <input checked="" type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.7.9 Enhance current services and programs.																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.7.10 PCC Library will have evaluated appropriate staffing levels and made recommendations.																	<input type="checkbox"/> ONGOING <input checked="" type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.7.11 Establish a Learning Resources advisory committee																	<input type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.7.12 Improve skill levels and application for staff in relevant technology.																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.7.13 Develop a Technology Replacement cycle for the library consistent with Technology Plan.																	<input type="checkbox"/> ONGOING <input checked="" type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
<b>1.8 Ensure all non-credit programs will have Student Learning Outcome (SLO) for all its offerings.</b>																	
1.8.1 Develop SLOs for Continuing Education/Professional Development / Compensatory Education																	<input type="checkbox"/> ONGOING <input checked="" type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.8.2 Continuing Education Unit for students/employee advancement or college graded purposes.																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.8.3 Conduct state visits to assess community training needs																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.8.4 Work closely with ministries, agencies, private sectors, NPGO to assess training needs.																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.8.5 Provide appropriate and effective apprenticeship program.																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.8.6 Provide crash courses to support in-service training of newly hired teachers																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.8.7 Provide Non Instrumental Navigation and sea-faring classes to the community.																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input checked="" type="checkbox"/> REVISIT
<b>1.9 Ensure that all other Community-Based Programs are accessible and offered throughout Palau.</b>																	
1.9.1 Continue to develop and implement OMIP training classes																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
<b>1.10 The College will strengthen and diversify its partnership with external agencies</b>																	
1.10.1 Strengthen working relationship with Republic of Palau's Ministries.																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.10.2 Strengthen and expand Online Learning opportunities with other degree granting institutions																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.10.3 Continue to adhere to Pohnpei Accord in regards to PPEC articulation agreements.																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.10.4 Continue to operate Day Care Center for the benefit of the PCC students.																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT

Objectives	Status																
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
1.10.5 Maintain Memorandum of Understanding with Penn Foster																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
<b>1.11 Cooperative Research and Extension will collaborate with partners and clients</b>																	
1.11.1 Promote Small Island Agriculture System																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.11.2 Promotion of Integrated Pest Management (IPM)																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.11.3 Promote the development of aquaculture industry.																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.11.4 The College will disseminate research findings to the communities.																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.11.5 Support the development of tissue culture technology.																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.11.6 Promote the development of value added/new product																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.11.7 Support the promotion of food and nutrition																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.11.8 Promote youth development and environmental awareness																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.11.9 Work to identify locally grown plant/crop as bio-fuel source																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
1.11.10 The College Research and Development Station will serve as repository for local root crops.																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
<b>2.1 Leadership and Governance</b>																	
2.1.1 Contribute to the institution's culture of excellence through improved Board effectiveness.																	<input type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
2.1.2 The college will engage in decision-making structures and processes as stipulated under RPPL 4-2.																	<input type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
2.1.3 The college will utilize/assess communication channels and methods																	<input type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
2.1.4 The college will effectively communicate value and expectations																	<input type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
<b>2.2 The College will strengthen its effort to instill a sense of common purpose among its employees</b>																	
2.2.1 Effectively communicate the institutional Mission, Vision, Values and Directions.																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
2.2.2 Develop and implement activities to protect the gains that made and promote school spirit																	<input type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input checked="" type="checkbox"/> REVISIT
<b>2.3 Enhance and build upon the positive image for PCC</b>																	
2.3.1 Foster PCC image and perception																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
2.3.2 Strengthen MOC/PCC Alumni Association.																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
<b>3.1 Secure and Allocate Financial Resources</b>																	
3.1.1 Funding to support annual operation																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
3.1.2 PCC Endowment will reach \$10 million																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
<b>3.2 Facilities and Equipment</b>																	
3.2.1 Provide adequate, safe, accessible facilities																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
3.2.2 Maintenance Working Plan																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
3.2.3 Complete inventory of equipments																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
3.2.4 Proper disposal of equipment																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
3.2.5 Funding will be secured to support programs																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT

*(restart)*

Objectives	Status																
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
<b>3.3 Technology Plan</b>																	<input type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT <i>(status report on pages 5 to 6)</i>
<b>3.4 Human Resources</b>																	
3.4.1 Have diverse, qualified and appropriately credentialed personnel.																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
3.4.2 Periodic review of PRR																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
3.4.3 Improve and expand staff and faculty development																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
3.4.4 Periodic review of performance appraisal																	<input checked="" type="checkbox"/> ONGOING <input checked="" type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
3.4.5 Establish benefits for faculty and staff																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
3.4.6 Develop a succession plan																	<input type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
<b>3.5 Emergency Preparedness</b>																	
3.4.1 Protect the well-being of students and faculty and staff																	<input type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
3.4.2 Create a college-wide system of communication in crisis situations																	<input type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
3.4.3 Establish a Crisis Management Team																	<input type="checkbox"/> ONGOING <input checked="" type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
<b>4.1 Establish Institutional Research Office</b>																	
4.1.1 Establish Institutional Research Office																	<input checked="" type="checkbox"/> ONGOING <input checked="" type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
4.1.2 Collect, analyze, interpret and disseminate information.																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
4.1.3 Preserve comprehensive and longitudinal data.																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
4.1.4 Conduct surveys and ad hoc studies.																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
4.1.5 Develop annual Institutional FACTBOOK.																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
4.1.6 Function as a central repository of data information																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
<b>4.2 Provide information about FAMED assessment cycle</b>																	
4.2.1 Familiarize the FAMED assessment cycle																	<input type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
4.2.2 Develop and implement IR and Assessment Plan																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
4.2.3 Continue to coordinate institutional research and assessment practices																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
<b>4.3 IRO will serve as a repository of program review and student services data</b>																	
4.3.1 Provide Program Review and Assessment Report.																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
4.3.2 Provide Course Review and Assessment Report.																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
4.4.3 Evaluate Institutional Learning Outcome																	<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
4.4.4 Collect Student Services SLO's and Assessment Report																	<input type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
4.4.5 Collaborative research with academic affairs and FSA on the effectiveness of the current grading system																	<input type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT

**PCC Technology Plan Timetable**

Status:

Blue = Target Date of Completion

Yellow = Continuous Process

Objectives	Year							Status				
	2009	2010	2011	2012	2013	2014	2015	2016	ONGOING	COMPLETED	NOT YET STARTED	REVISIT
<b>1. Secure Funding for College Technology</b>												
1.1 Inform college community of process for requesting technology needs									<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 Contact organizations for nonprofit funding/donations. Follow up on U.S. tax exempt number									<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 Hire/Contract a grant writer coordinator for the college									<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.4 Create technology account separate from general fund account									<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5 Implement technology fee for all students for use of technology equipment									<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>2. Acquire software with legal license for the college use</b>												
2.1 Identify through annual survey needed software & license for the software									<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2 Purchase needed software with educational discount									<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3 Research and make use of the open source software, such as Apache and Moodle									<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>3. Develop a solid network backbone</b>												
3.1 Research & contract a professional network designer to design & recommend good network backbone									<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.2 Increase number of DSL lines to accommodate campus wide need									<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>4. Establish replacement of hardware on a systematic cycle</b>												
4.1 Upgrade or replace servers every five years if necessary									<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.2 Replace computers & battery backups in classrooms every three years (using rotation cycle)									<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.3 Upgrade and/or repair all necessary technology needs as needed									<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.4 Repair/replace printers and other accessories as needed									<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>5. Increase Technology Support</b>												
5.1 Hire a Computer Technician for the college to assist current computer specialist.									<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.2 Equip the library with technology equipment for teaching/learning needs									<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.3 Provide support for web based conferencing									<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.4 Connect Continuing Education Training Room to internet when needed for training									<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.5 Designate additional computer labs for student use									<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.6 Provide training for computer support personnel and Information Technology faculty									<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.7 Create a depository for 2 copies of CDs need to be given to TRC for all computes & printers									<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>6. Support increased number of PCC online courses</b>												
6.1 Purchase dedicated server to support online courses									<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.2 Purchase 20 LCD screen computers with battery backups for the online lab									<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6.3 Train faculty in developing on-line courses as needed									<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.4 Additional fee for on-line to support on-line courses expenses									<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.5 Purchase more storage space for backup of courses									<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**PCC Technology Plan Timetable**

Objectives	2009	2010	2011	2012	2013	2014	2015	2016	Status
	<b>7. Implement Online Registration for all students</b>								
7.1 Purchase a dedicated server with an up to date Operating System for 50 users for Registration and Advising Software.	█								<input type="checkbox"/> ONGOING <input checked="" type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
7.2 Purchase module for on-line registration (working with Datatel)		█	█	█					<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
7.3 Change connections to 1Gbps		█	█	█					<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
<b>8. Establish an IT Laboratory classroom</b>									
8.1 Purchase necessary equipment for future video-editing courses		█	█	█					<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
8.2 Purchase 21 state of the art computers with battery backups		█	█	█					<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
8.3 Purchase multi-media licensed software, networking software, database, website designing, computer language programming, for the IT laboratory		█	█	█					<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
8.4 Purchase scanner, network printer, digital projector		█							<input type="checkbox"/> ONGOING <input checked="" type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
8.5 Establishing an Internet connection for the IT laboratory		█	█	█					<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
<b>9. Provide adequate training for appropriate personnel</b>									
9.1 Conduct surveys for students and staff on an annual basis		█	█	█					<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
9.2 Provide appropriate training as needed		█	█	█					<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
9.3 Provide training for computer support personnel and Information technology faculty		█	█	█					<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
<b>10. Assess Technology Plan</b>									
10.1 Collect and analyze surveys used to identify technology needs		█	█	█					<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT
10.2 Create, conduct and analyze additional surveys as necessary		█	█	█					<input checked="" type="checkbox"/> ONGOING <input type="checkbox"/> COMPLETED <input type="checkbox"/> NOT YET STARTED <input type="checkbox"/> REVISIT