



**Format NCP
NEW ACADEMIC CERTIFICATE PROGRAM PROPOSAL**

I. Rational

To create required program description and program learning outcome(s) for the Carpentry Certificate Program.

II. Academic Certificate Program Description

The certificate program is designed to provide students with knowledge, skills and proper work habits/attitude necessary for entry level employment in the carpentry industry. It also enables students to work and advance in their careers as field supervisors, foremen, or estimators.

III. Academic Certificate Program Learning Outcomes

Upon completion of the certificate program, students will be able to:

1. Demonstrate required carpentry skills in footing and foundation installation of a residential construction.
2. Demonstrate required carpentry skills in floor, wall, ceiling, and roof framing of residential construction.
3. Demonstrate carter skills in interior and exterior finishing, including door, window, and cabinetry in residential construction.

IV. Curricular Content

<u>Course No</u>	<u>Title</u>	<u>Credits</u>
CT 112	Construction Safety, Tools & Equipment	2
CT 113	Introduction to Construction	3
CT 115	Footing and Foundation	3
CT 122	Floor, Wall, & Ceiling Framing	3
CT 123	Roof Framing & Exterior Finishing	3
CT 124	Interior Trim & Cabinet Making	3
BP 115	Blueprint Reading for Construction	<u>3</u>
	Total credits required	20



**Form NCP-1
NEW ACADEMIC CERTIFICATE PROGRAM PROPOSAL COVER PAGE**

Program Name: Carpentry

Proposed first offering: Fall 2016
Semester School Year

Proposed by:  Date: 4/28/16
Lester Rekemesik, CT Instructor

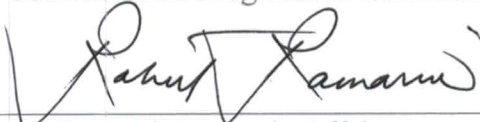
Endorsed by:  Date: 4/28/16
Suzette Hinojales, CT Instructor

Note: *An endorser should be a member of a respective advisory committee or has expertise in the field*

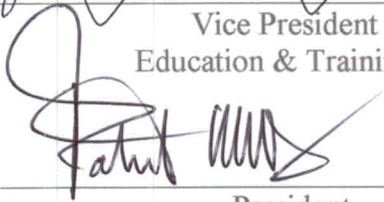
Approvals:

 5/28/16
Chairperson

Committee on Programs & Curricula

 5/27/16
Dean of Academic Affairs

 5/28/16
Vice President
Education & Training

 5/30/2016
President
Palau Community College

 5/31/16
Chairperson
Board of Trustees