

Assessment Impact by Course Objectives

Palau Community College

Program (AM) - Automotive Mechanics Technology

Program (AM) - Automotive Mechanics Technology

CLO: AM 126 - Engine Servicing II: CLO 1

Troubleshoot Engine Mechanical Failure

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

| Means of Assessment | | | |
|--|---|-------|--------|
| Means of Assessment | Expected Student Performance | Notes | Active |
| Name engine parts and components and explain their functions and operating principles and analyze Cause and Effect involving engine mechanical failure. | 70% of the students assessed will perform at the proficiency level. | | Yes |
| Signature assignment: Final Exam | | | |
| Measure engine compression pressure, Measure engine oil pressure, Check engine blow-by, Check engine valve clearance, Check unusual knocking or grinding sound, and Check engine timing. | 70% of the students assessed will perform at the proficiency level. | | Yes |
| Signature assignment: Practical Application Skill Test | | | |

| Results | | | |
|--|--|-----------|---------------------------|
| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
| Final Exam - 06/02/2015 - 29.4% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: AM-126 mid-term exam knowledge test spring 2015.pdf | 06/16/2015 - Actual results: 5 out of 17 students are proficient; 5 are competent and none is highly competent. Therefore, 29.4% of the students assessed passed the knowledge test. Analyzed results: The students have problems on grasping the concepts of troubleshooting engine mechanical failure is obvious on the test result. Recommendations: 1.) Set-up film showing to help the students understand the principles of engine operation and concepts of Troubleshooting Engine Mechanical Failure. 2.) Add repair manuals to help the students know the concepts and specifications of Engine | | 2014 - 2015 (Spring 2015) |

Results

| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
|--|---|-----------|----------------------------------|
| | <p>Mechanical system.</p> <p>Action plan:</p> <ol style="list-style-type: none"> 1.) Purchase repair manuals (e-copy and in print) before December 2015. 2.) Purchase a DVD movie that correlates to Troubleshooting Engine Mechanical Failure before December 2015. <p>Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (spring 2016).</p> <ol style="list-style-type: none"> 1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #1; students are encourage to come in the shop on their free time for knowledge and skills enhancement. 2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club). 3.) Set-up work stations for all the CLOs of AM-126 4.) Set-up film viewing 5.) Conduct in-house Skills Olympic | | |
| <p>Practical Application Skill Test - 06/02/2015 - 59% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: No</p> <p>Related Documents: AM-126 skills assessment spring 2015.pdf</p> | <p>06/16/2015 - Actual results: 10 out of 17 students are proficient; 6 are competent and 4 are highly competent. Therefore, 59% of the students assessed passed the skills assessment.</p> <p>Analyzed results: Privation on comprehending and analyzing gathered data is obvious on the skills test.</p> <p>Recommendations: Course success can be improved by;</p> <ol style="list-style-type: none"> 1.) Adding more mock-ups for CLO #1 (to have more laboratory hands-on practice and to enhance servicing technique). 2.) Forming repair shop (to enhance servicing technique and gain more skills and experience. 3.) Adding repair manuals (for reference in specification of engine system and components). 4.) Expanding classrooms areas (to create conducive learning environment; engine parts and components will be displayed with name tags, and specifications. 5.) Video every laboratory activities to review their laboratory performance and techniques. <p>Action Plan:</p> | | <p>2014 - 2015 (Spring 2015)</p> |

| Results | | | |
|---------------------------|--|-----------|-------------------|
| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
| | 1.) Produce additional mock-ups, before December 2015. 2.) Establish repair shop (a business repair shop) before December 2015. 3.) Purchase repair manuals (e-copy and/or in-print) December 2015. 4.) Renovate Classroom before December 2015. 5.) Purchase video cam and automotive technology DVD movies before December 2015. Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (spring 2016). 1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #1; students are encourage to come in the shop on their free time for knowledge and skills enhancement. 2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club). 3.) Set-up work stations for all the CLOs of AM-126 4.) Set-up film viewing 5.) Conduct in-house Skills Olympic | | |

| | | | |
|---|---|--|---------------------------|
| Practical Application Skill Test - 07/15/2014 - 83% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: AM126 skills sp14.pdf | 07/15/2014 - No action needed at this time. | | 2013 - 2014 (Spring 2014) |
| Final Exam - 07/15/2014 - 67% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: AM126 fe sp14.pdf | 07/15/2014 - More time needs to be spent on this part of the course and students need to attend more regularly. | | 2013 - 2014 (Spring 2014) |

CLO: AM 126 - Engine Servicing II: CLO 2

Service Engine Top End Components

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

| Means of Assessment | | | |
|---------------------|------------------------------|-------|--------|
| Means of Assessment | Expected Student Performance | Notes | Active |
| | | | |

Means of Assessment

| Means of Assessment | Expected Student Performance | Notes | Active |
|--|---|-------|--------|
| Explain Valve Train operating principle and analyze valve train cause and effect that correlates engine performance and fuel economy. Signature assignment: Final Exam | 70% of the students assessed will perform at the proficiency level. | | Yes |
| Grind engine valve, Measure cylinder head warpage, Measure engine valve stem oil clearance, Check valve spring square ness, Install valve train mechanism, Adjust engine valve clearance, Test engine valve leakage. Signature assignment: Practical Application Skill Test | 70% of the students assessed will perform at the proficiency level. | | Yes |

Results

| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
|--|--|-----------|---------------------------|
| Final Exam - 06/02/2015 - 64.7% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: AM-126 mid-term exam knowledge test spring 2015.pdf | 06/16/2015 - Actual results: 11 out of 17 students are proficient; 11 are competent and 2 are highly competent. Therefore, 64.7% of the students assessed passed the knowledge test. Analyzed results: The students have problems on grasping the concept of engine valve mechanism is obvious on the test result. Recommendations: 1.) Set-up film showing to help the students understand the principles of engine valve mechanism operating principles. 2.) Add repair manuals to help the students know the concepts of valve mechanism and the specification of top end components. Action plan: 1.) Purchase repair manuals (e-copy and in print) before December 2015. 2.) Purchase a DVD movie that correlates to top-end components servicing, before December 2015. Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (spring 2016). 1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #2; students are encourage to come in the shop on their free time for knowledge and skills enhancement. 2.) Auto club will offer car servicing (the students | | 2014 - 2015 (Spring 2015) |

Results

| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
|---|---|-----------|---------------------------|
| | <p>approved by Federal Work study will be employed in Auto Club).</p> <p>3.) Set-up work stations for all the CLOs of AM-126</p> <p>4.) Set-up film viewing</p> <p>5.) Conduct in-house Skills Olympic</p> | | |
| <p>Practical Application Skill Test - 06/02/2015 - 76.5% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: AM-126 skills assessment spring 2015.pdf</p> | <p>06/16/2015 - Actual results: 13 out of 17 students are proficient; 9 are competent and 4 are highly competent. Therefore, 76.5% of the students assessed passed the skills assessment.</p> <p>Analyzed results: Skills assessment was good, but the highly competent students are less than the number of competent students.</p> <p>Recommendations: Course success can be improved by;</p> <p>1.) Adding more mock-ups for CLO #2 (to have more laboratory hands-on practice and to enhance servicing technique).</p> <p>2.) Having repair shop (business repair shop) to enhance servicing technique and gain more skills and experience.</p> <p>3.) Adding repair manuals (for reference in specification of engine system and components).</p> <p>4.) Expanding classrooms areas (to create conducive learning environment; top end will be displayed with name tags, and specifications.</p> <p>5.) Video every laboratory activities to review their laboratory performance and techniques.</p> <p>Action Plan: 1.) Produce additional mock-ups, before December 2015.</p> <p>2.) Establish repair shop before December 2015.</p> <p>3.) Purchase repair manuals (e-copy and/or in-print) December 2015.</p> <p>4.) Renovate Classroom before December 2015</p> <p>5.) Purchase video cam and automotive technology DVDs movies before December 2015.</p> <p>Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (spring 2016).</p> <p>1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #2; students are encourage to come in the shop on their free time for knowledge and skills enhancement.</p> | | 2014 - 2015 (Spring 2015) |

| Results | | | |
|--|--|-----------|---------------------------|
| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
| | 2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club). 3.) Set-up work stations for all the CLOs of AM-126 4.) Set-up film viewing 5.) Conduct in-house Skills Olympic | | |
| Practical Application Skill Test - 07/15/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: AM126 skills sp14.pdf | 07/15/2014 - No action needed at this time. | | 2013 - 2014 (Spring 2014) |
| Final Exam - 07/15/2014 - 83% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: AM126 fe sp14.pdf | 07/15/2014 - No action needed at this time. | | 2013 - 2014 (Spring 2014) |

CLO: AM 126 - Engine Servicing II: CLO 3

Service Engine Bottom End Components

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

| Means of Assessment | | | |
|---|---|-------|--------|
| Means of Assessment | Expected Student Performance | Notes | Active |
| Differentiate classifications of engine blocks and engine bottom end problems. Signature assignment: Final Exam | 70% of the students assessed will perform at the proficiency level. | | Yes |
| Clean engine block assembly, Install piston ring, Install piston assembly, Install crankshaft and bearing assembly, Install connecting rod and caps, Measure crankshaft bearing oil clearance, Measure crankshaft thrust clearance, Measure piston protrusion, Install oil pump and oil pan assembly. Signature assignment: Practical Application Skill Test | 70% of the students assessed will perform at the proficiency level. | | Yes |

Results

Results

| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
|--|---|-----------|---------------------------|
| <p>Final Exam - 06/02/2015 - 70.6% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: AM-126 mid-term exam knowledge test spring 2015.pdf</p> | <p>06/16/2015 - Actual results: 12 out of 17 students are proficient; 6 are competent and 6 are highly competent. Therefore, 70.6% of the students assessed passed the knowledge test.</p> <p>Analyzed results: The knowledge test result was good, but the highly competent students are less than the number of competent students.</p> <p>Recommendations: 1.) Set-up film showing to help the students familiarized the specification of engine bottom end components. 2.) Add repair manuals to help the students know the specifications of engine bottom end components.</p> <p>Action plan: 1.) Purchase repair manuals (e-copy and in print) before December 2015. 2.) Purchase a DVD movie that correlates to servicing engine bottom end components, before December 2015. Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (spring 2016). 1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #3; students are encourage to come in the shop on their free time for knowledge and skills enhancement. 2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club). 3.) Set-up work stations for all the CLOs of AM-126 4.) Set-up film viewing 5.) Conduct in-house Skills Olympic</p> | | 2014 - 2015 (Spring 2015) |
| <p>Practical Application Skill Test - 06/02/2015 - 53% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: No</p> <p>Related Documents: AM-126 skills assessment spring 2015.pdf</p> | <p>06/16/2015 - Actual results: 9 out of 17 students are proficient; 5 are competent and one is highly competent. Therefore, 53% of the students assessed passed the skills assessment.</p> <p>Analyzed results: The students need more hands-on practice and experience to improve their skills on CLO #3.</p> <p>Recommendations: Course success can be improved by;</p> | | 2014 - 2015 (Spring 2015) |

| Results | | | |
|--|---|-----------|---------------------------|
| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
| | <p>1.) Adding more mock-ups for CLO #3 (to have more laboratory hands-on practice and to enhance servicing technique).</p> <p>2.) Having repair shop (to enhance servicing technique and gain more skills and experience.</p> <p>3.) Adding repair manuals (for reference in specification of engine system and components).</p> <p>4.) Expanding classrooms areas (to create conducive learning environment; engine parts and components will be displayed with name tags, and specifications.</p> <p>5.) Video every laboratory activities to review their laboratory performance and techniques.</p> <p>Action Plan:</p> <p>1.) Produce additional mock-ups, before December 2015.</p> <p>2.) Establish repair shop before December 2015.</p> <p>3.) Purchase repair manuals (e-copy and/or in-print) December 2015.</p> <p>4.) Renovate Classroom before December 2015.</p> <p>5.) Purchase video cam and automotive technology DVDs movies before December 2015.</p> <p>Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (spring 2016).</p> <p>1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #3; students are encourage to come in the shop on their free time for knowledge and skills enhancement.</p> <p>2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club).</p> <p>3.) Set-up work stations for all the CLOs of AM-126</p> <p>4.) Set-up film viewing</p> <p>5.) Conduct in-house Skills Olympic</p> | | |
| <p>Practical Application Skill Test - 07/15/2014 - 83% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: AM126 skills sp14.pdf</p> | 07/15/2014 - No action needed at this time. | | 2013 - 2014 (Spring 2014) |
| <p>Final Exam - 07/15/2014 - 50% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: No</p> <p>Related Documents:</p> | 07/15/2014 - More time needs to be spent on this part of the course and students need to attend class more regularly. | | 2013 - 2014 (Spring 2014) |

| Results | | | |
|-----------------------------------|----------------|-----------|-------------------|
| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
| AM126 fe sp14.pdf | | | |

CLO: AM 126 - Engine Servicing II: CLO 4

Service Engine Front end Components

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

| Means of Assessment | | | |
|---|---|-------|--------|
| Means of Assessment | Expected Student Performance | Notes | Active |
| Differentiate classifications of Engine Front End Components and analyze cause and effect involving front end components problems. Signature assignment: Final Exam | 70% of the students assessed will perform at the proficiency level. | | Yes |
| Replace camshaft oil seal, Replace crankshaft oil seal, Replace engine timing belt, Install timing chain, Install timing gear, Install timing cover, and Install water pump assembly. Signature assignment: Practical Application Skill Test | 70% of the students assessed will perform at the proficiency level. | | Yes |

| Results | | | |
|--|---|-----------|---------------------------|
| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
| Final Exam - 06/02/2015 - 52.9% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: AM-126 mid-term exam knowledge test spring 2015.pdf | 06/16/2015 - Actual results: 9 out of 17 students are proficient; 9 are competent and none is highly competent. Therefore, 52.9% of the students assessed passed the knowledge test. Analyzed results: The students need help in comprehending the concepts of engine Front end components. Recommendations: 1.) Set-up film showing to help the students familiarized the concepts of engine front end mechanism and specifications. 2.) Add repair manuals to help the students know the concepts and specification of Engine Front end Components. Action plan: 1.) Purchase repair manuals (e-copy and in print) before December 2015. 2.) Purchase a DVD movie that correlates to | | 2014 - 2015 (Spring 2015) |

Results

| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
|--|--|-----------|---------------------------|
| | <p>servicing front end components, before December 2015.</p> <p>Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (spring 2016).</p> <ol style="list-style-type: none"> 1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #4; students are encourage to come in the shop on their free time for knowledge and skills enhancement. 2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club). 3.) Set-up work stations for all the CLOs of AM-126 4.) Set-up film viewing 5.) Conduct in-house Skills Olympic | | |
| <p>Practical Application Skill Test - 06/02/2015 - 35.3% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: No</p> <p>Related Documents: AM-126 skills assessment spring 2015.pdf</p> | <p>06/16/2015 - Actual results: 6 out of 17 students are proficient; 5 are competent and one is highly competent. Therefore, 35.3% of the students assessed passed the knowledge test.</p> <p>Analyzed results: The students need more hands-on practice and experience to improve their skills on CLO #4.</p> <p>Recommendations:</p> <ol style="list-style-type: none"> 1.) Adding more mock-ups for CLO #4 (to have more laboratory hands-on practice and to enhance servicing technique). 2.) Having repair shop (business repair shop; to enhance servicing technique and gain more skills and experience. 3.) Adding repair manuals (for the specifications of engine system and components). 4.) Expanding classrooms areas (to create conducive learning environment; engine parts and components will be displayed with name tags, and specifications. 5.) Video every laboratory activities to review their laboratory performance and techniques. <p>Action Plan:</p> <ol style="list-style-type: none"> 1.) Produce additional mock-ups, before December 2015. 2.) Establish repair shop before December 2015. 3.) Purchase repair manuals (e-copy and/or in-print) December 2015. 4.) Renovate Classroom before December 2015. 5.) Purchase video cam and automotive technology DVDs movies before December 2015. | | 2014 - 2015 (Spring 2015) |

| Results | | | |
|--|--|-----------|---------------------------|
| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
| | Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (spring 2016). 1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #4; students are encourage to come in the shop on their free time for knowledge and skills enhancement. 2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club). 3.) Set-up work stations for all the CLOs of AM-126 4.) Set-up film viewing 5.) Conduct in-house Skills Olympic | | |
| Practical Application Skill Test - 07/15/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: AM126 skills sp14.pdf | 07/15/2014 - No action needed at this time. | | 2013 - 2014 (Spring 2014) |
| Final Exam - 07/15/2014 - 67% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: AM126 fe sp14.pdf | 07/15/2014 - More time needs to be spent on this part of the course and students need to attend class more regularly. | | 2013 - 2014 (Spring 2014) |

CLO: AM 126 - Engine Servicing II: CLO 5

Overhaul Engine Assembly

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

| Means of Assessment | | | |
|--|---|-------|--------|
| Means of Assessment | Expected Student Performance | Notes | Active |
| List down engine specifications and analyze engine diagnostic code and explain cause and effect involving engine overhauling problems. | 70% of the students assessed will perform at the proficiency level. | | Yes |
| Signature assignment: Final Exam | | | |

Means of Assessment

| Means of Assessment | Expected Student Performance | Notes | Active |
|--|---|-------|--------|
| Remove engine assembly, Dismantle engine parts, Clean engine parts, Measure engine mechanical oil clearance, Assemble engine parts, and Reinstall engine assembly. | 70% of the students assessed will perform at the proficiency level. | | Yes |
| <p>Signature assignment: Practical Application Skill Test</p> | | | |

Results

| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
|---|---|-----------|---------------------------|
| <p>Final Exam - 06/02/2015 - 41.2% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: No</p> <p>Related Documents: AM-126 final exam knowledge spring 2015.pdf</p> | <p>06/16/2015 - Actual results: 7 out of 17 students are proficient; 6 are competent and one is highly competent. Therefore, 41.2% of the students assessed passed the knowledge test.</p> <p>Analyzed results: The students need help in comprehending the concepts of overhauling the engine.</p> <p>Recommendations: 1.) Set-up film showing to help the students familiarized the concepts of engine mechanical system and specifications. 2.) Add repair manuals to help the students know the concepts and specification of engine mechanical system.</p> <p>Action plan: 1.) Purchase repair manuals (e-copy and in print) before December 2015. 2.) Purchase a DVD movie that correlates to engine overhauling, before December 2015. Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (spring 2016). 1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #5; students are encourage to come in the shop on their free time for knowledge and skills enhancement. 2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club). 3.) Set-up work stations for all the CLOs of AM-126 4.) Set-up film viewing 5.) Conduct in-house Skills Olympic</p> | | 2014 - 2015 (Spring 2015) |
| <p>Practical Application Skill Test - 06/02/2015 - 41.2% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met:</p> | <p>06/16/2015 - Actual results: 7 out of 17 students are proficient; 4 are competent and 3 are highly competent. Therefore, 41.2% of</p> | | 2014 - 2015 (Spring 2015) |

| Results | | | |
|--|---|-----------|---------------------------|
| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
| <p>No</p> <p>Related Documents: AM-126 skills assessment spring 2015.pdf</p> | <p>the students assessed passed the knowledge test.</p> <p>Analyzed results: The students need more hands-on practice and experience to improve their skills on CLO # 5.</p> <p>Recommendations: Course success can be improved by;</p> <ol style="list-style-type: none"> 1.) Adding more mock-ups for CLO #5 (to have more laboratory hands-on practice and to enhance servicing technique). 2.) Having repair shop (business repair shop to enhance servicing technique and gain more skills and experience. 3.) Adding repair manuals (for reference in specification of engine system and components). 4.) Expanding classrooms areas (to create conducive learning environment; engine parts and components will be displayed with name tags, and specifications. 5.) Video every laboratory activities to review their laboratory performance and techniques. <p>Action Plan:</p> <ol style="list-style-type: none"> 1.) Produce additional mock-ups, before December 2015. 2.) Establish repair shop before December 2015. 3.) Purchase repair manuals (e-copy and/or in-print) December 2015. 4.) Renovate Classroom before December 2015. 5.) Purchase video cam and automotive technology DVDs movies before December 2015. <p>Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (spring 2016).</p> <ol style="list-style-type: none"> 1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #5; students are encourage to come in the shop on their free time for knowledge and skills enhancement. 2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club). 3.) Set-up work stations for all the CLOs of AM-126 4.) Set-up film viewing 5.) Conduct in-house Skills Olympic | | |
| <p>Practical Application Skill Test - 07/15/2014 - 83% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: Yes</p> | 07/15/2014 - No action needed at this time. | | 2013 - 2014 (Spring 2014) |

Results

| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
|--|--|-----------|----------------------------------|
| <p>Related Documents: AM126 skills sp14.pdf</p> <p>Final Exam - 07/15/2014 - 50% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: No</p> <p>Related Documents: AM126 fe sp14.pdf</p> | <p>07/15/2014 - More time needs to be spent on this part of the course and students need to attend class more regularly.</p> | | <p>2013 - 2014 (Spring 2014)</p> |