

Assessment Impact by Course Objectives  
Palau Community College  
Program (AM) - Automotive Mechanics Technology

**Program (AM) - Automotive Mechanics Technology**

**CLO: AM 215 - Automatic Transmission: CLO 1**

Inspect Automatic Transmission Operating Performance

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Name Automatic transmission parts and components and explain gear box operating principle and analyze automatic transmission operating performance.	70% of the students assessed will perform at the proficiency level.		Yes
<b>Signature assignment:</b> Final Exam			
Conduct hydraulic test, Conduct stall test, Conduct time lag test.	70% of the students assessed will perform at the proficiency level.		Yes
<b>Signature assignment:</b> Practical Application Skill Test			

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Practical Application Skill Test - 12/28/2015 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">AM-215 scan2 skills fall 2015.pdf</a>	12/28/2015 - Actual results: 16 out of 16 students are proficient; 9 are competent and 7 are highly competent. Therefore, 100% of the students assessed passed the skills assessment.  Analyzed results: The skills test results was good and it shows that, the students are psychomotor learner.  Recommendations: This success can be maintained by;  1.) Adding more mock-ups for CLO #1 will help the students to practice and enhance servicing technique. 2.) Adding repair manuals will help the students to easily access on correct specifications for automatic transmission performance. 3.) Filming every laboratory activities to review		2015-2016 (Fall 2015)

## Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
	<p>their laboratory performance and techniques. Action Plan:</p> <ol style="list-style-type: none"> <li>1.) Produce additional mock-ups, before August 2016.</li> <li>2.) Purchase repair manuals (e-copy and/or in-print) before August 2016.</li> <li>3.) Purchase video cam before August 2016.</li> </ol> <p>Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (FALL 2016).</p> <ol style="list-style-type: none"> <li>1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #1; students are encourage to come in the shop on their free time for knowledge and skills enhancement.</li> <li>2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club).</li> <li>3.) Set-up work stations for all the CLOs of AM-215.</li> <li>4.) Set-up film viewing</li> <li>5.) Conduct in-house Skills Olympic</li> </ol>		
<p>Final Exam - 12/28/2015 - 18.7% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">AM-215 scan knowledge clo 1&amp;2 fall 2015.pdf</a></p>	<p>12/28/2015 - Actual results: 3 out of 16 students are proficient; 3 are competent and none is highly competent. Therefore, 18.7% of the students assessed passed the knowledge test.</p> <p>Analyzed results: Basically the students have problems on naming parts and explaining the concepts of automatic transmission.</p> <p>Recommendations: Success for this CLO can be improved by;</p> <ol style="list-style-type: none"> <li>1.) Giving hand out and film viewing that correlates to automatic transmission performance testing to help students understand the concepts.</li> <li>2.) Adding repair manuals to help the students know the concepts and specifications of automatic transmission operating performance.</li> </ol> <p>Action plan:</p> <ol style="list-style-type: none"> <li>1.) Purchase repair manuals (e-copy and in print) before August 2016.</li> <li>2.) Purchase DVD movies that correlate to automatic transmission performance testing before August 2016.</li> </ol> <p>Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (FALL 2016).</p>		2015-2016 (Fall 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
	1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #1; students are encourage to come in the shop on their free time for knowledge and skills enhancement. 2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club). 3.) Set-up work stations for all the CLOs of AM-215. 4.) Set-up film viewing 5.) Conduct in-house Skills Olympic		
Practical Application Skill Test - 12/20/2014 - 67% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">AM-215 scan skills Fall 2014.pdf</a>	12/20/2014 - Purchase vehicle equip with automatic transmission assembly to establish a transmission mock-ups; this will help students to improve their skills in inspecting automatic transmission operating performance through hands-on practice.		2014 - 2015 (Fall 2014)
Final Exam - 12/20/2014 - 29% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">AM-215 scan knowledge clo 1 &amp; 2 fall 2014.pdf</a>	12/20/2014 - Purchase DVD player and flat screen T.V to easily access on film showing for technical matters on automatic transmission assembly.		2014 - 2015 (Fall 2014)

**CLO: AM 215 - Automatic Transmission: CLO 2**

Service Gear Box assembly

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Differentiate the Classification of Forward gears and their Specification, determine planetary gear speed, torque and rotational directions and analyze cause and effect involving gear box problems.	70% of the students assessed will perform at the proficiency level.		Yes
<b>Signature assignment:</b> Final Exam			

### Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Service forward planetary gear, Service forward clutch, Service forward brake, Service forward planetary gear, Service forward clutch, Service forward brake.	70% of the students assessed will perform at the proficiency level.		Yes
<p><b>Signature assignment:</b> Practical Application Skill Test</p>			

### Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Practical Application Skill Test - 12/29/2015 - 81.25% of the students assessed performed at the proficiency level.</p> <p><b>Expected Student Performance Met:</b> Yes</p> <p><b>Related Documents:</b> <a href="#">AM-215 skills fall 2015.pdf</a></p>	<p>12/29/2015 - Actual results: 13 out of 16 students are proficient; 7 are competent and 6 are highly competent. Therefore, 81.25% of the students assessed passed the skills assessment.</p> <p>Analyzed results: Skills assessment result was good, but the highly competent students are less than the number of competent students.</p> <p>Recommendations: This success can be maintained by;</p> <p>1.) Adding more mock-ups for CLO #2 will help the students to practice and enhance servicing technique. 2.) Adding repair manuals will help the students to easily access on correct specifications of automatic transmission gear box. 3.) Filming every laboratory activities to review their laboratory performance and techniques.</p> <p>Action Plan: 1.) Produce additional mock-ups, before August 2016. 2.) Purchase repair manuals (e-copy and/or in-print) before August 2016. 3.) Purchase video cam before August 2016. Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (FALL 2016). 1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #2; students are encourage to come in the shop on their free time for knowledge and skills enhancement. 2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club). 3.) Set-up work stations for all the CLOs of AM-215.</p>		2015-2016 (Fall 2015)

## Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Final Exam - 12/29/2015 - 62.5% of the students assessed performed at the proficiency level.</p> <p><b>Expected Student Performance Met:</b> No</p> <p><b>Related Documents:</b> <a href="#">AM-215 mid-term exam clo 1&amp;2 fall 2015.pdf</a></p>	<p>4.) Set-up film viewing 5.) Conduct in-house Skills Olympic</p> <p>12/29/2015 - Actual results: 10 out of 16 students are proficient; 6 are competent and 4 are highly competent. Therefore, 62.5% of the students assessed passed the knowledge test.</p> <p>Analyzed results: Privation on grasping the concepts of planetary gear unit and the power flow of forward gears, reduction, high speed, overdrive gear, and reverse gears.</p> <p>Recommendations: Success for this CLO can be improved by;</p> <p>1.) Set-up film showing to help the students understand the concepts of planetary gears. 2.) Add repair manuals to help the students know parts names, concepts, and parts sequence of automatic transmission gear box.</p> <p>Action plan: 1.) Purchase repair manuals (e-copy and in print) before August 2016. 2.) Purchase DVD movies that correlate to servicing Gear Box Assembly, before August 2016. Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (FALL 2016). 1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #2; students are encourage to come in the shop on their free time for knowledge and skills enhancement. 2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club). 3.) Set-up work stations for all the CLOs of AM-215. 4.) Set-up film viewing 5.) Conduct in-house Skills Olympic</p>		2015-2016 (Fall 2015)
<p>Practical Application Skill Test - 12/20/2014 - 78% of the students assessed performed at the proficiency level.</p> <p><b>Expected Student Performance Met:</b> Yes</p> <p><b>Related Documents:</b> <a href="#">AM-215 scan skills Fall 2014.pdf</a></p>	<p>12/20/2014 - Establish automatic transmission mock-up; to enhance students knowledge and skills in dismantling and assembling automatic transmission parts and components. Purchase DVD player and flat screen T.V to easily access on film showing for technical matters on automatic transmission gear box assembly.</p>		2014 - 2015 (Fall 2014)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/20/2014 - 29% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">AM-215 scan knowledge clo 1 &amp; 2 fall 2014.pdf</a>	12/20/2014 - Purchase DVD player and flat screen T.V to easily access on film showing for technical matters on automatic transmission. Establish automatic transmission mock-ups to help students understand the function and the operating principles of automatic transmission gear box based on locations and sequence.		2014 - 2015 (Fall 2014)

**CLO: AM 215 - Automatic Transmission: CLO 3**

Service Valve body Assembly

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Name valve body parts and explain their operating principles and analyze cause and effect involving valve body problems.  <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		Yes
Service throttle valve, Service lock-up valve, Service modulator and accumulator valve, Service shift valves, Service regulator valves, Service pressure relief valves.  <b>Signature assignment:</b> Practical Application Skill Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Practical Application Skill Test - 12/29/2015 - 68.7% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">AM-215 skills fall 2015.pdf</a>	12/29/2015 - Actual results: 11 out of 16 students are proficient; 8 are competent and three are highly competent. Therefore, 68.7% of the students assessed passed the skills assessment.  Analyzed results: The students need more hands-on practice and experience to improve their skills on CLO #3.  Recommendations: Revise the course content of this course for the next semester to accommodate technology update.  Action Plan:		2015-2016 (Fall 2015)

**Results**

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
	<p>Revision must be done before February 2016.</p> <p>Recommendations: Success for this CLO can be improved by;</p> <ol style="list-style-type: none"> <li>1.) Adding more mock-ups for CLO #3 to have more laboratory hands-on practice and to enhance servicing technique.</li> <li>2.) Adding repair manuals for specifications and parts names.</li> <li>3.) Filming every laboratory activities to review their laboratory performance and improve their techniques.</li> </ol> <p>Action Plan:</p> <ol style="list-style-type: none"> <li>1.) Produce additional mock-ups, before August 2016.</li> <li>2.) Purchase repair manuals (e-copy and/or in-print) August 2016.</li> <li>3.) Purchase video cam and automotive technology DVDs movies before August 2016.</li> </ol> <p>Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (FALL 2016).</p> <ol style="list-style-type: none"> <li>1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #3; students are encourage to come in the shop on their free time for knowledge and skills enhancement.</li> <li>2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club).</li> <li>3.) Set-up work stations for all the CLOs of AM-215.</li> <li>4.) Set-up film viewing</li> <li>5.) Conduct in-house Skills Olympic</li> </ol>		

<p>Final Exam - 12/29/2015 - 50% of the students assessed performed at the proficiency level.</p> <p><b>Expected Student Performance Met:</b> No</p> <p><b>Related Documents:</b> <a href="#">AM-215 final exam clo 3, 4, &amp; 5 fall 2015.pdf</a></p>	<p>12/29/2015 - Actual results: 8 out of 16 students are proficient; 7 are competent and one is highly competent. Therefore, 50% of the students assessed passed the knowledge test.</p> <p>Analyzed results: Privation on naming parts and concepts of hydraulic circuitry hinders the students to understand the entire valve body operations.</p> <p>Recommendations: Success for this CLO can be improved by;</p> <ol style="list-style-type: none"> <li>1.) Providing the right videos will help the students to familiarized valve body parts, valves</li> </ol>	<p>2015-2016 (Fall 2015)</p>
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Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
	<p>actions and operations.</p> <p>2.) Adding repair manuals will help the students know the specifications of valve body and their operating principles.</p> <p>Action plan:</p> <p>1.) Purchase repair manuals (e-copy and in print) before August 2016.</p> <p>2.) Purchase a DVD movie that correlates to servicing automatic transmission valve body, before August 2016.</p> <p>Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (FALL 2016).</p> <p>1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #3; students are encourage to come in the shop on their free time for knowledge and skills enhancement.</p> <p>2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club).</p> <p>3.) Set-up work stations for all the CLOs of AM-215.</p> <p>4.) Set-up film viewing</p> <p>5.) Conduct in-house Skills Olympic</p>		

<p>Practical Application Skill Test - 12/20/2014 - 56% of the students assessed performed at the proficiency level.</p> <p><b>Expected Student Performance Met:</b> No</p> <p><b>Related Documents:</b> <a href="#">AM-215 scan skills Fall 2014.pdf</a></p>	<p>12/20/2014 - Establish automatic transmission mock-up to help students understand the hydraulic circuitry of automatic transmission valve body.</p> <p>Purchase video camera to help students record parts location, sequence, and specifications of valve body.</p>		2014 - 2015 (Fall 2014)
<p>Final Exam - 12/20/2014 - 14% of the students assessed performed at the proficiency level.</p> <p><b>Expected Student Performance Met:</b> No</p> <p><b>Related Documents:</b> <a href="#">AM-215 scan knowledge clo 3, 4, &amp; 5 fall 2014.pdf</a></p>	<p>12/20/2014 - Purchase DVD player and flat screen T.V to easily access on film showing for technical matters on automatic transmission valve body.</p> <p>Enhance slide show power point to help students understand the hydraulic circuitry of valve body.</p>		2014 - 2015 (Fall 2014)

### CLO: AM 215 - Automatic Transmission: CLO 4

Service Automatic Transmission Solenoid Valves

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active



### Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Name automatic transmissions Solenoid valves and explain their function and operating principles, and analyze cause and effect involving automatic transmission solenoid valve problems.	70% of the students assessed will perform at the proficiency level.		Yes
<b>Signature assignment:</b> Final Exam			
Service forward solenoid valves, Service reverse solenoid valves, Service overdrive solenoid valves.	70% of the students assessed will perform at the proficiency level.		Yes
<b>Signature assignment:</b> Practical Application Skill Test			

### Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Practical Application Skill Test - 12/29/2015 - 93.75% of the students assessed performed at the proficiency level <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">AM-215 skills fall 2015.pdf</a>	12/29/2015 - Actual results: 15 out of 16 students are proficient; 5 are competent and 10 are highly competent. Therefore, 93.75% of the students assessed passed the skills test.  Analyzed results: The skills test results shows that, the students are psychomotor learner.  Recommendations: This success can be maintained by;  1.) Adding more mock-ups for CLO #4 will help the students to practice and enhance servicing technique. 2.) Adding repair manuals will help the students to easily access on correct specifications for automatic transmission solenoid valves. 3.) Filming every laboratory activities to review their laboratory performance and techniques.  Action Plan: 1.) Produce additional mock-ups, before August 2016. 2.) Purchase repair manuals (e-copy and/or in-print) before August 2016. 3.) Purchase video cam before August 2016. Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (FALL 2016). 1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #4; students are encourage to come in the shop on		2015-2016 (Fall 2015)

## Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
	<p>their free time for knowledge and skills enhancement.</p> <p>2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club).</p> <p>3.) Set-up work stations for all the CLOs of AM-215.</p> <p>4.) Set-up film viewing</p> <p>5.) Conduct in-house Skills Olympic</p>		
<p>Final Exam - 12/29/2015 - 12.5% of the students assessed performed at the proficiency level.</p> <p><b>Expected Student Performance Met:</b> No</p> <p><b>Related Documents:</b> <a href="#">AM-215 final exam clo 3, 4, &amp; 5 fall 2015.pdf</a></p>	<p>12/29/2015 - Actual results: 2 out of 16 students are proficient; 2 are competent and none is highly competent. Therefore, 12.5% of the students assessed passed the knowledge test.</p> <p>Analyzed results: The students need help in comprehending the concepts of automatic transmission solenoid valves.</p> <p>Recommendations: Success for this CLO can be improved by;</p> <p>1.) Allowing the students to have copies on hydraulic circuit diagrams will help the students familiarize the concepts of automatic transmission hydraulic circuitry.</p> <p>2.) Adding repair manuals will help the students know the concepts and specification of valve body.</p> <p>Action plan: 1.) Prepare all materials for printing before August 2016 2.) Purchase repair manuals (e-copy and in print) before August 2016. 3.) Purchase a DVD movie that correlates to servicing automatic transmission valve body before August 2016.</p> <p>Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (FALL 2016).</p> <p>1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #4; students are encourage to come in the shop on their free time for knowledge and skills enhancement.</p> <p>2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club).</p> <p>3.) Set-up work stations for all the CLOs of AM-215.</p> <p>4.) Set-up film viewing</p>		2015-2016 (Fall 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
	5.) Conduct in-house Skills Olympic		
Practical Application Skill Test - 12/20/2014 - 56% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">AM-215 scan knowledge clo 3, 4, &amp; 5 fall 2014.pdf</a>	12/20/2014 - Establish valve body mock-ups to help students improve their skills in servicing automatic transmission solenoid valve through hands-on practice. .		2014 - 2015 (Fall 2014)
Final Exam - 12/20/2014 - 57% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">AM-215 scan knowledge clo 3, 4, &amp; 5 fall 2014.pdf</a>	12/20/2014 - Purchase DVD player and flat screen T.V to easily access on film showing for technical matters on automatic transmission. Establish automatic transmission mock-ups to help students understand the function and the operating principles of automatic transmission solenoid valves based on locations and sequence.		2014 - 2015 (Fall 2014)

### CLO: AM 215 - Automatic Transmission: CLO 5

Service Automatic Transmission Shifting Linkage

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Name automatic transmission shifting linkage terminals, explain Automatic transmission shifting pattern and time lag pattern, and differentiate classifications of automatic transmission fluid.	70% of the students assessed will perform at the proficiency level.		Yes
<b>Signature assignment:</b> Final Exam			
Check shifting linkage movement, Adjust shifting linkage and Service shifting lock.	70% of the students assessed will perform at the proficiency level.		Yes
<b>Signature assignment:</b> Practical Application Skill Test			

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Practical Application Skill Test - 12/29/2015 - 100% of the students assessed performed at the proficiency level <b>Expected Student Performance Met:</b> Yes	12/29/2015 - Actual results: 16 out of 16 students are proficient; 7 are competent and 9 are highly competent. Therefore, 100% of the students assessed passed the skills test.		2015-2016 (Fall 2015)

**Results**

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
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**Related Documents:**

[AM-215 skills fall 2015.pdf](#)

Analyzed results:

The skills test results shows that, the students are psychomotor learner.

Recommendations:

This success can be maintained by;

- 1.) Adding more mock-ups for CLO #5 will help the students to practice and enhance servicing technique.
- 2.) Adding repair manuals will help the students to easily access on correct specifications for automatic transmission shifting linkage.
- 3.) Filming every laboratory activities to review their laboratory performance and techniques.

Action Plan:

- 1.) Produce additional mock-ups, before August 2016.
  - 2.) Purchase repair manuals (e-copy and/or in-print) before August 2016.
  - 3.) Purchase video cam before August 2016.
- Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (FALL 2016).
- 1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #5; students are encourage to come in the shop on their free time for knowledge and skills enhancement.
  - 2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club).
  - 3.) Set-up work stations for all the CLOs of AM-215.
  - 4.) Set-up film viewing
  - 5.) Conduct in-house Skills Olympic

Final Exam - 12/29/2015 - 50% of the students assessed performed at the proficiency level.

**Expected Student Performance Met:**

No

**Related Documents:**

[AM-215 final exam clo 3, 4, & 5 fall 2015.pdf](#)

12/29/2015 - Actual results:

8 out of 16 students are proficient; 8 are competent and none is highly competent. Therefore, 50% of the students assessed passed the knowledge test.

2015-2016 (Fall 2015)

Analyzed results:

The students need help in comprehending the concepts of automatic transmission shifting linkage.

Recommendations:

Success for this CLO can be improved by;

**Results**

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
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1.) Motivating the students not to make absent, come on time, and participate classroom discussion will help the students understand the principle of automatic transmission shifting linkage.

2.) Adding repair manuals will help the students know the concepts and specification of automatic transmission shifting linkage.

Action plan:

1.) Purchase repair manuals (e-copy and in print) before August 2016.

2.) Purchase a DVD movie that correlates to automatic transmission shifting linkage, before August 2016.

Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (FALL 2016).

1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #5; students are encourage to come in the shop on their free time for knowledge and skills enhancement.

2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club).

3.) Set-up work stations for all the CLOs of AM-215.

4.) Set-up film viewing

5.) Conduct in-house Skills Olympic

<p>Practical Application Skill Test - 12/20/2014 - 89% of the students assessed performed at the proficiency level.  <b>Expected Student Performance Met:</b>                      Yes  <b>Related Documents:</b>  <a href="#">AM-215 scan skills Fall 2014.pdf</a></p>	<p>12/20/2014 - Purchase vehicle equip with automatic transmission to help students learn on servicing shifting linkage through hands-on practice.</p>		<p>2014 - 2015 (Fall 2014)</p>
<p>Final Exam - 12/20/2014 - 14% of the students assessed performed at the proficiency level.  <b>Expected Student Performance Met:</b>                      No  <b>Related Documents:</b>  <a href="#">AM-215 scan knowledge clo 3, 4, &amp; 5 fall 2014.pdf</a></p>	<p>12/20/2014 - Establish posters, visual aid, and film viewing / showing on shifting linkage of automatic transmission to enhance lecture effectiveness and thus help students to understand the shifting linkage operating principles.</p>		<p>2014 - 2015 (Fall 2014)</p>