Assessment Impact by Course Objectives Palau Community College Program (BA) - Business Accounting

Program (BA) - Business Accounting

CLO: BA 159 - Principles of Macroeconomics: CLO 1

Identifying, applying, and integrating all the concepts and theories below with 90-100 percent accuracy:

- a. Explain the concepts and theories behind macroeconomics
- b. Identify the scope and methods of economics
- c. Explain the various economic problems
- d. Explain the concept of supply and demand.
- e. Explain some if not all, government fiscal policies.(Including Palau)
- f. Discuss the concepts of inflation and recessions

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain the concepts and theories behind macroeconomics; identify the scope and methods of economics; explain the various economic problems; explain the concept of supply and demand; explain governmental fiscal policies; and discuss the concepts of inflation and recessions.	70% of the students assessed will perform at the proficiency level.		Yes
Signature assignment: Midterm Exam			

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 05/30/2014 - 63% of the students assessed performed at the proficiency level. Expected Student Performance Met: No	05/30/2014 - No action will be taken at this time.		2013 - 2014 (Spring 2014)
Related Documents: CLO 1.pdf			

CLO: BA 159 - Principles of Macroeconomics: CLO 2

Development in the theories and concepts of all of the following below tasks with 90-100 percent accuracy:

- a. Development of an economic portfolio consisting of various reports on the aggregate economic issues and problems.
- b. Present collective learning techniques based on theoretical and ethical concepts.
- c. Discuss and ask questions based on macroeconomic issues.

d. Timely reports and projects.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment				
Means of Assessment	Expected Stu	ident Performance	Notes	Active
Create an economic portfolio consisting of various reports on the aggregatissues and problems; and present collective learning techniques based on technical concepts.		idents assessed will perform a y level.	t	Yes
Signature assignment:				
Midterm Exam				
	Results	3		
Summary of Data Collected	Results Use of Results	Follow	v-Up	Semester Assessed
Summary of Data Collected Midterm Exam - 05/30/2014 - 71% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	Use of Results	Follow	v-Up	Semester Assessed 2013 - 2014 (Spring 2014)

CLO: BA 159 - Principles of Macroeconomics: CLO 3

Creating, developing, and demonstrating all of the following tasks below with 90-100 percent accuracy.

- a. Analyzing and calculating the law of supply and demand.
- b. Explain and calculate for market equilibrium.
- c. Explain the calculation of a GDP and GNP.
- d. Explain the concept of pricing within an economy.

e. Plan and create investment opportunities.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Analyze the law of supply and demand; explain and calculate for market equilibrium; explain the GDP and GNP; explain the concept of pricing within an economy; and plan and create investment opportunities.	70% of the students assessed will perform at the proficiency level.		Yes
Signature assignment: Final Exam			

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 05/30/2014 - 71% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	05/30/2014 - No action will be taken at this time.		2013 - 2014 (Spring 2014)
Related Documents: CLO 3.pdf			

CLO: BA 159 - Principles of Macroeconomics: CLO 4

Identify and apply the various tasks below with 90-100 percent accuracy:

- a. Explain the global government fiscal policy procedures.
- b. Identify the importance of GNP and what it does to third world countries.
- c. Explain the concepts of recessions, depressions, and employments.
- d. Discuss the various implications of monetary issues and concerns relating to policy making globally.
- e. Identify the various restrictions and regulations of the labor market worldwide.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain the global government fiscal policy procedures; identify the importance of GNP and its effects on third world countries; explain the concept of recessions, depressions, and employments; discuss the various implications of monetary issues and concerns relating to policy making globally; and identify the various restrictions and regulations of the labor market worldwide.	the proficiency level.		Yes
Signature assignment: Final Exam			

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 05/30/2014 - 74% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	05/30/2014 - No action is needed at this time.		2013 - 2014 (Spring 2014)
Related Documents: CLO 4.pdf			