

Assessment Impact by Course Objectives

Palau Community College

Program (BA) - Business Accounting

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CLO: BA 214 - Business Law: CLO 1

Identifying, applying, and integrating all the concepts and theories below with 90-100 percent accuracy:

- Ability to critique ethical issues presented in actual court decisions as well as in hypothetical.
- Solve legal problems by recognizing legal issues and applying the applicable law to a given set of facts in order to reach a reasonable solution
- Explain the various concepts and issues dealing with the scope, meaning, and problems arising from contracts.
- Present various remedies as mentioned in both discussions and personal ethical views.
- Explain some of the most common torts and crimes in business law.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Critique ethical issues presented in actual court decisions as well as hypothetical; solve legal problems by recognizing legal issues and applying the applicable law to a given set of facts in order to reach a reasonable solution; explain the various concepts and issues dealing with the scope, meaning, and problems arising from contracts; present various remedies as mentioned in both discussion and personal ethical views; and explain some of the most common torts and crimes in business law.	70% of the students assessed will perform at the proficiency level.		Yes
Signature assignment: Midterm Exam			

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 12/18/2015 - 86% of students assessed performed at the proficiency level Expected Student Performance Met: Yes Related Documents: CLO 1.pdf	08/15/2016 - No action needed at this time. Although no actions is needed for this particular CLO, still there are recommendations about the overall course from the instructors in the Grid for FA2015 that must be implemented the next time around the course is offered.		2015-2016 (Fall 2015)
Midterm Exam - 12/24/2014 - 85% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO1.rar	12/24/2014 - No action will be taken at this time.		2014 - 2015 (Fall 2014)

CLO: BA 214 - Business Law: CLO 2

Development in the theories and concepts of all of the following below tasks with 90-100 percent accuracy:

- a. Exhibits communication skills, both written and verbal.
- b. Development of reports and data presentations.
- c. Presents collective learning skills for applications and theories.
- d. Discuss and ask questions based on business law issues.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Exhibit communication skills, both written and verbal; develop reports and data presentation; present collective learning skills for applications and theories; and discuss business law issues. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 12/18/2015 - 57% of students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: CLO2.pdf	12/18/2015 - Course instructor will put more emphasis on case proceedings and processes. And more field trips to the court system in participating a realistic setting for thorough elaboration and demonstrations. Program instructor believes that changing the signature assignments to include Case Briefs would not only increase student awareness of business laws, but the reality of the concepts discussed and practiced. Lastly, the CLO's are too broad, and that gives this class very high standards, if they are more structured and significant, then we could expect much more better analysis and results CLO 2 is always a challenge for our students. They must be able to communicate issues and concepts thru discussion and analysis based on relevant class discussion and lectures.		2015-2016 (Fall 2015)
Midterm Exam - 12/24/2014 - 85% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO2.rar	12/18/2015 - 57% of students assessed performed at the proficiency level. 12/24/2014 - No action will be taken at this time.		2014 - 2015 (Fall 2014)

CLO: BA 214 - Business Law: CLO 3

Creating, developing, and demonstrating all of the following tasks below with 90-100 percent accuracy.

- a. Discuss the most recent issues and concepts dealing with American and Palauan legal systems and procedures .
- b. Describe the major legal principles in torts and agency law as well as differentiate between common law and statutory laws between the federal and state court systems.

- c. Development of effective reports citing various source information's.
d. Discuss some of the most current environmental laws and regulations.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Discuss the most recent issues and concepts dealing with American and Palauan legal systems and procedures; describe the major legal principles in torts and agency law as well as differentiate between common law and statutory laws between the federal and state court systems; develop effective reports citing various sources of information; and discuss current environmental laws and regulations. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/16/2015 - 43% of students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: CLO3.pdf	12/16/2015 - Course instructor will put more emphasis on case proceedings and processes. And more field trips to the court system in participating a realistic setting for thorough elaboration and demonstrations. Program instructor believes that changing the signature assignments to include Case Briefs would not only increase student awareness of business laws, but the reality of the concepts discussed and practiced. Lastly, the CLO's are too broad, and that gives this class very high standards, if they are more structured and significant, then we could expect much more better analysis and results 12/16/2015 - One of the biggest problem the class faced was attendance. Maybe if the class is scheduled at an earlier time, there would be more participation and that students are active and aware. CLO 3 needs improvements on analysis and in debt reasoning on business laws and concepts. Program instructor believes that changing the signature assignments to include Case Briefs would not only increase student awareness of business laws, but the reality of the concepts discussed and practiced. Lastly, the CLO's are too broad, and that gives this class very high standards, if they are more structured and significant, then we could expect much more better analysis and results		2015-2016 (Fall 2015)
Final Exam - 12/24/2014 - 85% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents:	12/24/2014 - No action will be taken at this time.		2014 - 2015 (Fall 2014)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
CLO 3 Level 4 a-b.rar			

CLO: BA 214 - Business Law: CLO 4

Identify and apply the various tasks below with 90-100 percent accuracy:

- Explain government regulations both in the US and Palau.
- Demonstrate command of the US and Palau court systems and structure.
- Identify the similarities and differences in values, perspectives and behaviors of diverse people and how these differences impact the law.
- Apply concepts and theories related to international business laws.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain government regulations both in the US and Palau; demonstrate command of the US and Palau court systems and structure; identify the similarities and differences in values, perspectives and behaviors of diverse people and how these differences impact the law; apply concepts and theories related to international business laws.	70% of the students assessed will perform at the proficiency level.		Yes
Signature assignment: Final Exam			

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/16/2015 - 89% of students assessed performed at the proficiency level Expected Student Performance Met: Yes Related Documents: CLO4.pdf	12/16/2015 - No actions needed at this time. Program instructor believes that changing the signature assignments to include Case Briefs would not only increase student awareness of business laws, but the reality of the concepts discussed and practiced. Lastly, the CLO's are too broad, and that gives this class very high standards, if they are more structured and significant, then we could expect much more better analysis and results		2015-2016 (Fall 2015)
Final Exam - 12/24/2014 - 85% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO4.rar	12/24/2014 - No action will be taken at this time.		2014 - 2015 (Fall 2014)