

Assessment Impact by Course Objectives
Palau Community College
Program (BA) - Business Accounting

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CLO: BA 222 - Computerized Accounting: CLO 1

Identify, apply, and integrate rational computer accounting skills and applications.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Prepare financial statement analysis and reports; critique problems and inconsistencies in various account groups; perform computerized accounting system setup procedures; establish account and account classifications; and detect and correct computing errors.	70% of the students assessed will perform at the proficiency level.		Yes
Signature assignment: Midterm Exam			

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 05/29/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: clo1 PL4.PDF clo1 PL4 (2).PDF clo1 PL4 (3).PDF clo1 PL4 (4).PDF	05/29/2015 - No action plan needed at this time.		2014 - 2015 (Spring 2015)
Midterm Exam - 05/29/2014 - 54% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: BA 222 CLO 1.PDF	05/29/2014 - No action will be taken at this time.		2013 - 2014 (Spring 2014)

CLO: BA 222 - Computerized Accounting: CLO 2

Develop accounting and computer skills in dealing with ratios and values.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
<p>Explain the major components of a Peachtree Accounting Software; develop chart of accounts for both customer and vendor; identify and develop general ledger, trial balance, and reconciliation documents; generate financial statements and various statistical reports; develop purchase orders, account receivables, and account payables both internally and externally; develop a balance sheet, income statement, cash flow, and statements of financial position; develop payroll journals and ledgers; and discuss the concept and process of budgeting.</p> <p>Signature assignment: Midterm Exam</p>	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Midterm Exam - 05/29/2015 - 91% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: clo2 PL3-4.PDF</p>	05/29/2015 - As compared to spring 2014 this CLO went up by 37% so no action plan needed at this time.		2014 - 2015 (Spring 2015)
<p>Midterm Exam - 05/29/2014 - 100% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: BA 222 CLO 2.PDF BA 222 CLO 2 (2).PDF</p>	05/29/2014 - No action will be taken at this time.		2013 - 2014 (Spring 2014)

CLO: BA 222 - Computerized Accounting: CLO 3

Able to describe the ever-changing technological era, and incorporate both contemporary and classical methods of accounting.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
<p>Identify and explain various computer terminology used in Peachtree Accounting for Windows; apply various methods and usage of computerized accounting softwares; and discuss revisions, changes, or modifications to the generally accepted accounting standards board (GAASB) requirements.</p> <p>Signature assignment: Final Exam</p>	70% of the students assessed will perform at the proficiency level.		Yes

Results

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 05/29/2015 - 86% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: clo3 PL2-4.PDF	05/29/2015 - As compared to spring 2014 this CLO though still meeting the proficiency level went down by 5%. No action plan is needed at this time.		2014 - 2015 (Spring 2015)
Final Exam - 05/29/2014 - 91% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: BA 222 CLO 3.PDF	05/29/2014 - No action is needed at this time.		2013 - 2014 (Spring 2014)

CLO: BA 222 - Computerized Accounting: CLO 4

Awareness in the various issues and concepts dealing with computerized accounting worldwide.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Discuss the need to standardize the preparation and reporting of financial information as required and done globally; and identify and distinguish between the different accounting boards such as GAASB, FASB, GAAP, FASAB and various board organizations. Signature assignment: Final Exam	70% if the students assessed will perform at the proficiency level		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 05/29/2015 - 76% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: clo4 PL1.PDF clo4 PL4.PDF	05/29/2015 - As compared to spring 2014 this CLO went up by 6%. No action plan is needed at this time.		2014 - 2015 (Spring 2015)
Final Exam - 05/29/2014 - 70% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: BA 222 CLO 4.PDF	05/29/2014 - No action will be taken at this time.		2013 - 2014 (Spring 2014)