

Assessment Impact by Course Objectives

Palau Community College

Program (CJ) - Criminal Justice

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CLO: CJ 120 - Introduction to Law Enforcement: CLO 1

Explain the legal framework for various levels of Law Enforcement agencies.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Discuss the following different levels of Law Enforcement Governmental activities: Federal, State, and Local. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/09/2015 - 73% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ120 Test	06/09/2015 - Comparison of the Spring 2014 results and this Spring 2015: * 80% (spring 2014) and 73% (spring 2015) of the students reached the proficiency level. * Action plan for the next course offering: allow more time for lecture and discussion of law enforcement levels of activity within the federal, state, and local levels. In addition, provide more coverage in the topics of law enforcement styles and roles in democratic societies.		2014 - 2015 (Spring 2015)
Final Exam - 05/26/2014 - 80% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.120.FinalExam_Spring2014.3.pdf	05/26/2014 - No changes necessary at this time.		2013 - 2014 (Spring 2014)

CLO: CJ 120 - Introduction to Law Enforcement: CLO 2

Explain the various international Law Enforcement bodies and agreements.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Describe the function and/or purpose of the following International Law Enforcement Bodies and Agreements: INTERPOL, Extradition Treaties, UNCLOS, and WCO. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/09/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ120.FinalExam_CLO2	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)
Final Exam - 05/26/2014 - 80% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.120.FinalExam_Spring2014.3.pdf	05/26/2014 - No changes necessary at this time.		2013 - 2014 (Spring 2014)

CLO: CJ 120 - Introduction to Law Enforcement: CLO 3

Explain the different types of federal law enforcement agencies using the U.S. and Palau's counterpart as examples.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Describe the functions of the following Federal Law Enforcement agencies: Criminal Investigation Division, ROP Bureau of Public Safety, Drug Enforcement Division, ROP Bureau of Public Safety, Division of Customs, Bureau of Revenue, Customs & Taxation, ROP. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/09/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ120 Test_CLO3	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 05/26/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.120.FinalExam_Spring2014.3.pdf	05/26/2014 - No changes necessary at this time.		2013 - 2014 (Spring 2014)

CLO: CJ 120 - Introduction to Law Enforcement: CLO 4

Explain the different types of State, County and Municipal Law Enforcement Agencies.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Describe the functions of the following State, County, or Municipal Law Enforcement agencies: County Sheriff, City and Municipal Law Enforcement agency; explain the purpose and duties of a Highway Patrol agency, discuss the major roles and duties of a County Sheriff department, explain the function of a coroner. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes
Describe the functions of the following State, County, or Municipal Law Enforcement agencies: County Sheriff, City and Municipal Law Enforcement agency; explain the purpose and duties of a Highway Patrol agency, discuss the major roles and duties of a County Sheriff department, explain the function of a coroner. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 06/09/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ120-1Test_CLO4	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)
Final Exam - 05/26/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.120.FinalExam_Spring2014.3.pdf	05/26/2014 - No changes necessary at this time.		2013 - 2014 (Spring 2014)
Midterm Exam - 05/26/2014 - 100% of the students assessed performed at the proficiency level.	05/26/2014 - No changes necessary at this time.		2013 - 2014 (Spring 2014)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Expected Student Performance Met: Yes Related Documents: CJ.120.MidtermExam_Spring2014.pdf			

CLO: CJ 120 - Introduction to Law Enforcement: CLO 5

Explain the different types of military and paramilitary Law Enforcement Agencies.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Discuss the functions of the Military Police and SWAT Teams, discuss the jurisdiction of the Military Police. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes
Discuss the functions of the Military Police and SWAT Teams, discuss the jurisdiction of the Military Police. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/09/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ120.FinalExam_CLO5.	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)
Final Exam - 05/26/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.120.FinalExam_Spring2014.3.pdf	05/26/2014 - No changes necessary at this time.		2013 - 2014 (Spring 2014)
Midterm Exam - 05/26/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.120.MidtermExam_Spring2014.pdf	05/26/2014 - No changes necessary at this time.		2013 - 2014 (Spring 2014)

CLO: CJ 120 - Introduction to Law Enforcement: CLO 6

Explain the roles of Police in a Democratic society.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Describe the three styles of policing in a democratic society. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/09/2015 - 73% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ120-1Test_CLO6.pdf	06/09/2015 - Comparison of the Spring 2014 results and this Spring 2015: * 80% (spring 2014) and 73% (spring 2015) of the students reached the proficiency level. * Action plan for the next course offering: allow more time for lecture and discussion of law enforcement levels of activity within the federal, state, and local levels. In addition, provide more coverage in the topics of law enforcement styles and roles in democratic societies.		2014 - 2015 (Spring 2015)
Final Exam - 05/26/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.120.FinalExam_Spring2014.3.pdf	05/26/2014 - No changes necessary at this time.		2013 - 2014 (Spring 2014)

CLO: CJ 120 - Introduction to Law Enforcement: CLO 7

Explain the training and selection of Police Officers.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Describe the ROP's standards for recruitment, training, and promotion of police officers. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/09/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ120-1Test#3_CLO7.pdf	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)
Final Exam - 05/26/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.120.FinalExam_Spring2014.3.pdf	05/26/2014 - No changes necessary at this time.		2013 - 2014 (Spring 2014)

CLO: CJ 120 - Introduction to Law Enforcement: CLO 8

Explain the liability for ineffective police practices and poor performance.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Describe the areas where a State can be sued for ineffective police practices and poor performance. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/09/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ120.FinalExam_CLO8.pdf	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)
Final Exam - 05/26/2014 - 80% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.120.FinalExam_Spring2014.3.pdf	05/26/2014 - No changes necessary at this time.		2013 - 2014 (Spring 2014)