

Assessment Impact by Course Objectives

Palau Community College

Program (CJ) - Criminal Justice

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CLO: CJ 121 - Introduction to Corrections & Correctional Administration: CLO 1

Identify and discuss the major subsystems of correction, describe the concept of prisonization, and describe the concept of a diversion program.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Describe the beginning of legal punishments, explain the purpose of criminal punishments, describe criminogenic factors in society that influence the correctional system, describe rehabilitation, identify and discuss the correctional clients, discuss gender bias in the corrections system, and describe alternatives to incarceration. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes
Describe the beginning of legal punishments, explain the purpose of criminal punishments, describe criminogenic factors in society that influence the correctional system, describe rehabilitation, identify and discuss the correctional clients, discuss gender bias in the corrections system, and describe alternatives to incarceration. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 01/25/2016 - No data/missing data. Expected Student Performance Met: No Related Documents: Police.Report_PalauCommunityCollege case#F140-15.pdf	01/25/2016 - No data/missing data.		2015-2016 (Fall 2015)
Written/Oral Test - 01/25/2016 - No data/missing data. Expected Student Performance Met: No Related Documents: Police.Report_PalauCommunityCollege case#F140-15.pdf	01/25/2016 - No data/missing data.		2015-2016 (Fall 2015)
Midterm Exam - 12/29/2014 - 75% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.121.MidtermExam_Fall.2014.pdf	12/29/2014 - No changes necessary at this time.		2014 - 2015 (Fall 2014)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Written/Oral Test - 12/29/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.121.Chaps.1&2Test_Fall.2014.pdf	12/29/2014 - No changes necessary at this time.		2014 - 2015 (Fall 2014)

CLO: CJ 121 - Introduction to Corrections & Correctional Administration: CLO 2

Discuss probation-history of, different conditions to probation, and probation office personnel.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Discuss history of probation, discuss the types of conditions in probation, explain probationers' rights, and explain the function and purpose of probation and describe probation office personnel and their duties. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes
Discuss history of probation, discuss the types of conditions in probation, explain probationers' rights, and explain the function and purpose of probation and describe probation office personnel and their duties. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 01/25/2016 - No data/missing data. Expected Student Performance Met: No Related Documents: Police.Report_PalauCommunityCollege case#F140-15.pdf	01/25/2016 - No data/missing data.		2015-2016 (Fall 2015)
Written/Oral Test - 01/25/2016 - 88% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ121.TEST	01/25/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Midterm Exam - 12/29/2014 - 75% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents:	12/29/2014 - No changes necessary at this time.		2014 - 2015 (Fall 2014)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
CJ.121.MidtermExam_Fall.2014.pdf			
Written/Oral Test - 12/29/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.121.chaps.5&6.test_Fall.2014.pdf	12/29/2014 - No changes necessary at this time.		2014 - 2015 (Fall 2014)

CLO: CJ 121 - Introduction to Corrections & Correctional Administration: CLO 3

Discuss juvenile justice corrections and conditions of confinements in juvenile facilities.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Discuss juvenile justice corrections and conditions of confinements in juvenile facilities, describe the establishment of the juvenile court, explain juvenile trial and disposition, discuss cases handled by juvenile court and identify juveniles' rights. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes
Discuss juvenile justice corrections and conditions of confinements in juvenile facilities, describe the establishment of the juvenile court, explain juvenile trial and disposition, discuss cases handled by juvenile court and identify juveniles' rights. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Police.Report_PalauCommunityCollege case#F140-15.pdf			
Midterm Exam - 01/25/2016 - No data/missing data. Expected Student Performance Met: No Related Documents: CJ121.TEST	01/25/2016 - No data/missing data.		2015-2016 (Fall 2015)
Written/Oral Test - 01/25/2016 - 88% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ121.TEST	01/25/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Midterm Exam - 12/29/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	12/29/2014 - No changes necessary at this time.		2014 - 2015 (Fall 2014)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Related Documents: CJ.121.MidtermExam_Fall.2014.pdf			
Written/Oral Test - 12/29/2014 - 100% of the students assessed performed at the proficiency level.	12/29/2014 - No changes necessary at this time.		2014 - 2015 (Fall 2014)
Expected Student Performance Met: Yes			
Related Documents: CJ.121.chaps.5&6.test_Fall.2014.pdf			

CLO: CJ 121 - Introduction to Corrections & Correctional Administration: CLO 4

Identify and discuss various rights of prisoners and various treatment programs.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify and discuss various rights of prisoners and various treatment programs, discuss significant cases involving prisoners' rights, discuss the "lock them up" policy, discuss alternatives to incarceration and their effectiveness, and describe new ways that corrections can connect with offenders. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes
Identify and discuss various rights of prisoners and various treatment programs, discuss significant cases involving prisoners' rights, discuss the "lock them up" policy, discuss alternatives to incarceration and their effectiveness, and describe new ways that corrections can connect with offenders. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 01/25/2016 - 100% of the students assessed performed at the proficiency level.	01/25/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Expected Student Performance Met: Yes			
Related Documents: CJ.121 Final Exam			
Written/Oral Test - 01/25/2016 - No data/missing data.	01/25/2016 - No data/missing data.		2015-2016 (Fall 2015)
Expected Student Performance Met: No			
Related Documents: Police.Report_PalauCommunityCollege case#F140-15.pdf			

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/29/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.121.FinalExam_Fall.2014.PDF	12/29/2014 - No changes necessary at this time.		2014 - 2015 (Fall 2014)
Written/Oral Test - 12/29/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.121.Chaps.3&4.Test.pdf	12/29/2014 - No changes necessary at this time.		2014 - 2015 (Fall 2014)

CLO: CJ 121 - Introduction to Corrections & Correctional Administration: CLO 5

Identify and discuss various fields in corrections.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Describe the corrections field as a career choice, identify the types of positions available in corrections field, describe the working conditions of correctional officers and explain their training requirements, and describe the requirements to be successful in the corrections field. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes
Describe the corrections field as a career choice, identify the types of positions available in corrections field, describe the working conditions of correctional officers and explain their training requirements, and describe the requirements to be successful in the corrections field. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 01/25/2016 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ121 Final Exam	01/25/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Written/Oral Test - 01/25/2016 - No data/missing data.	01/25/2016 - No data/missing data.		2015-2016 (Fall 2015)

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
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Expected Student Performance Met:

No

Related Documents:

[Police.Report_PalauCommunityCollege case#F140-15.pdf](#)

2015)

Final Exam - 12/29/2014 - 100% of the students assessed performed at the proficiency level. 12/29/2014 - No changes necessary at this time.

2014 - 2015 (Fall 2014)

Expected Student Performance Met:

Yes

Related Documents:

[CJ.121.FinalExam_Fall.2014.PDF](#)