

# Assessment Impact by Course Objectives

## Palau Community College

### Program (CJ) - Criminal Justice

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#### CLO: CJ 122 - Police & Community Relations: CLO 1

Explain the concept of Community Relations and discuss why community relations is becoming critical in the control and elimination of crime.

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain the concept of Community Relations and discuss why it is becoming critical in the control and elimination of crime, discuss the ineffectiveness of historical law enforcement efforts in dealing with causes of crimes, describe barriers to community relations, and explain the role of law enforcement as a responsible social agency. <b>Signature assignment:</b> Research Project/Paper	70% of the students assessed will perform at the proficiency level.		Yes
Explain the concept of Community Relations and discuss why it is becoming critical in the control and elimination of crime, discuss the ineffectiveness of historical law enforcement efforts in dealing with causes of crimes, describe barriers to community relations, and explain the role of law enforcement as a responsible social agency. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 02/01/2016 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CJ122 FinalExam</a>	02/01/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Final Exam - 01/03/2015 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CJ.122.FinalExam_Fall.2014.pdf</a>	01/03/2015 - No changes necessary at this time.		2014 - 2015 (Fall 2014)

**CLO: CJ 122 - Police & Community Relations: CLO 2**

Explain the impact of community demographics and subgroups on community relations.

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain the impact of community demographics and subgroups on community relations. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 02/01/2016 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CJ122 FinalExam</a>	02/01/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Final Exam - 01/03/2015 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CJ.122.FinalExam_Fall.2014.pdf</a>	01/03/2015 - No changes necessary at this time.		2014 - 2015 (Fall 2014)

**CLO: CJ 122 - Police & Community Relations: CLO 3**

Describe the key problems in the Criminal Justice System and discuss their impact on community relations.

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Describe the key issues in the Criminal Justice System and discuss their impact on community relations <b>Signature assignment:</b> Research Project/Paper	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Research Project/Paper - 02/01/2016 - 77% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes	02/01/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<b>Related Documents:</b> <a href="#">CJ122 Test</a>			
Research Project/Paper - 02/01/2016 - 77% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes	02/01/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
<b>Related Documents:</b> <a href="#">CJ122 Test</a>			

**CLO: CJ 122 - Police & Community Relations: CLO 4**

Identify the effects of prejudice and discrimination on the treatment of minority groups.

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify the effects of prejudice and discrimination on the treatment of minority groups and their influence on community relations. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 02/01/2016 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes	02/01/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
<b>Related Documents:</b> <a href="#">CJ122 Final Exam</a>			
Final Exam - 01/03/2015 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes	01/03/2015 - No changes necessary at this time.		2014 - 2015 (Fall 2014)
<b>Related Documents:</b> <a href="#">CJ.122.FinalExam_Fall.2014.pdf</a>			

**CLO: CJ 122 - Police & Community Relations: CLO 5**

Discuss human relations problems of the criminal justice system. Analyze community problems.

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain key problems in the correctional system, problems within the court system, and problems of police processes, and analyze community problems as factors influencing police-community relations. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 02/01/2016 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CJ122 Final Exam</a>	02/01/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Final Exam - 01/03/2015 - 75% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CJ.122.FinalExam_Fall.2014.pdf</a>	01/03/2015 - Cover in more detail the key problems/issues in the criminal justice system and influences on police-community relations. No changes necessary at this time.		2014 - 2015 (Fall 2014)

**CLO: CJ 122 - Police & Community Relations: CLO 6**

Identify key challenges in community relations including how criminal justice agents are perceived and discuss identified community relations efforts.

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify key challenges in community relations, discuss how criminal justice agents are perceived by the public, discuss community relations efforts, explain the handling of citizen complaints and how it may affect community relations. <b>Signature assignment:</b> Research Project/Paper	70% of the students assessed will perform at the proficiency level.		Yes
Identify key challenges in community relations, discuss how criminal justice agents are perceived by the public, discuss community relations efforts, explain the handling of citizen complaints and how it may affect community relations. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed

## Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 02/01/2016 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CJ122 Final Exam</a>	02/01/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Final Exam - 01/03/2015 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CJ.122.FinalExam_Fall.2014.pdf</a>	01/03/2015 - No changes necessary at this time.		2014 - 2015 (Fall 2014)