

# Assessment Impact by Course Objectives

## Palau Community College

### Program (CJ) - Criminal Justice

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#### CLO: CJ 212 - Legal Aspects of Evidence: CLO 1

Explain the history and development of rules of evidence.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Discuss the historical changes that have occurred in the way evidence is presented at trial, identify three sources of law that govern evidence, identify the order of events at a criminal trial. <b>Signature assignment:</b> Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Test - 06/09/2015 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CJ212.TEST#1_CLO1.</a>	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)

#### CLO: CJ 212 - Legal Aspects of Evidence: CLO 2

Identify and explain court processes in the United States and Palau.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain court proceedings in a criminal case, explain the plea bargaining process. <b>Signature assignment:</b> Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Test - 06/09/2015 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CJ212.TEST#1_CLO2.pdf</a>	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)

**CLO: CJ 212 - Legal Aspects of Evidence: CLO 3**

Identify and explain the kinds of testimonial evidence and the requirements of admissibility.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Define testimonial evidence and give an example of this type of evidence, describe what requirements should be met for testimonial evidence to be admissible in court. <b>Signature assignment:</b> Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 06/09/2015 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CJ212.MidtermExam</a>	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)

**CLO: CJ 212 - Legal Aspects of Evidence: CLO 4**

Explain the different types of witnesses.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Define what is a lay witness and explain what a lay witness is allowed to testify in court, define what is an expert witness and explain when an expert witness may be used in a criminal case.	70% of the students assessed will perform at the proficiency level.		Yes

Results

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
06/09/2015 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CJ212.MidtermExam_CLO4</a>	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)

**CLO: CJ 212 - Legal Aspects of Evidence: CLO 5**

Explain the concepts and types of hearsay evidence.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Describe the court proceedings in a criminal case: complaint, arraignment, preliminary hearing, suppression hearing, discovery, plea bargaining; define and give an example of testimonial evidence. <b>Signature assignment:</b> Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 06/09/2015 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CJ212.MidtermExam_CLO5</a>	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)

**CLO: CJ 212 - Legal Aspects of Evidence: CLO 6**

Explain the issues surrounding articles and exhibits of evidence.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Discuss the historical changes that have occurred in the way evidence is presented at trial; describe court proceedings in a criminal case; define evidence, relevant evidence, direct and circumstantial evidence.  <b>Signature assignment:</b> Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 06/09/2015 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CJ212.MidtermExam_CLO6</a>	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)

**CLO: CJ 212 - Legal Aspects of Evidence: CLO 7**

Explain the difference between direct and circumstantial evidence.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Define direct evidence and circumstantial evidence.  <b>Signature assignment:</b> Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 06/09/2015 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CJ212.MidtermExam_CLO7</a>	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)

**CLO: CJ 212 - Legal Aspects of Evidence: CLO 8**

Explain the legal process to control police misbehavior and illegal conduct.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain what areas may be searched when executing a search warrant; discuss the impermissible methods of obtaining evidence; explain what information is needed to obtain both a search warrant and an arrest warrant; describe how an officer should evaluate the facts in a case prior to taking it to the prosecutor for filing.	70% of the students assessed will perform at the proficiency level.		Yes
<b>Signature assignment:</b> Final Exam			

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/09/2015 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CJ212.FinalExam_CLO8</a>	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)

**CLO: CJ 212 - Legal Aspects of Evidence: CLO 9**

Explain the procedures and requirements for arrest warrants and search warrants.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain what information is needed to obtain both a search warrant and an arrest warrant; explain what areas may be searched when executing a search warrant; explain how much force may be used for an arrest.	70% of the students assessed will perform at the proficiency level.		Yes
<b>Signature assignment:</b> Final Exam			

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/09/2015 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CJ212.FinalExam_CLO9</a>	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)

**CLO: CJ 212 - Legal Aspects of Evidence: CLO 10**

Explain the process of preparing a case for the court.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)**CLO Status:** Active

<b>Means of Assessment</b>			
<b>Means of Assessment</b>	<b>Expected Student Performance</b>	<b>Notes</b>	<b>Active</b>
Explain what information is needed to obtain both a search warrant and an arrest warrant; describe how an officer should evaluate the facts in a case prior to taking it to the prosecutor for filing; explain how an officer should dress and act in court. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

<b>Results</b>			
<b>Summary of Data Collected</b>	<b>Use of Results</b>	<b>Follow-Up</b>	<b>Semester Assessed</b>
Final Exam - 06/09/2015 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CJ212.FinalExam_CLO10</a>	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)