

Assessment Impact by Course Objectives

Palau Community College

Program (CJ) - Criminal Justice

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CLO: CJ 221 - Police Report Writing: CLO 1

Conduct a thorough interview designed to elicit the relevant facts of a crime.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Conduct an interview and take field notes. Signature assignment: Assignments	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Assignments - 06/09/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ221_CLO1	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)

CLO: CJ 221 - Police Report Writing: CLO 2

Effectively record the relevant facts of an interview.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Record the relevant facts of an interview and take field notes. Signature assignment: Assignments	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Assignments - 06/09/2015 - 100% of the students assessed performed at the proficiency level.	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Expected Student Performance Met: Yes Related Documents: CJ221_CLO2			

CLO: CJ 221 - Police Report Writing: CLO 3

Analyze facts given in an interview in light of the elements of crimes in the Palau Criminal Code.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Record facts given in an interview in light of the elements of crimes in the Palau Criminal Code; fill police forms appropriate to crime elements.	70% of the students assessed will perform at the proficiency level.		Yes
Signature assignment: Assignments			

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Assignments - 06/09/2015 - 100% of the students assessed performed at the proficiency level.	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)
Expected Student Performance Met: Yes Related Documents: CJ221_CLO3			

CLO: CJ 221 - Police Report Writing: CLO 4

Explain terms used in standard Palau police forms and fill out those forms accurately.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Fill out police forms appropriate to incidents or crimes.	70% of the students assessed will perform at the proficiency level.		Yes
Signature assignment: Form			

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Form - 06/09/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ221_CLO4.PDF	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)

CLO: CJ 221 - Police Report Writing: CLO 5

Outline a crime report.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Outline a crime report. Signature assignment: Report Outline	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Report Outline - 06/09/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ221_CLO5.PDF	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)

CLO: CJ 221 - Police Report Writing: CLO 6

Incorporate required elements into a standard police report.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Incorporate required crime elements into a police report. Signature assignment: Written Report	70% of the students assessed will perform at the proficiency level.		Yes

Results

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Written Report - 06/09/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ221_CLO6	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)

CLO: CJ 221 - Police Report Writing: CLO 7

Produce an organized and coherent police report in two different styles.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Produce an organized and coherent police report. Signature assignment: Written Report	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Written Report - 06/09/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ221_CLO7	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)

CLO: CJ 221 - Police Report Writing: CLO 8

Write police reports that are applicable to specific offenses.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Write a police report applicable to a specific offense. Signature assignment: Written Report	70% of the students assessed will perform at the proficiency level.		Yes

Results

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Written Report - 06/09/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ221_CLO8	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)