

Assessment Impact by Course Objectives

Palau Community College

Program (CJ) - Criminal Justice

Program (CJ) - Criminal Justice

CLO: CJ 222 - Introduction to Criminal Investigation: CLO 1

Explain investigation, list the objectives of criminal investigation, and identify and explain methods used.

CLO Assessment Cycle: 2013 - 2014 (Fall 2013)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain investigation, discuss the objectives of criminal investigation, and identify and explain methods used in criminal investigation, and explain the presentation of a case to court. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes
Explain investigation, discuss the objectives of criminal investigation, and identify and explain methods used in criminal investigation, and explain the presentation of a case to court. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 01/25/2016 - No data/missing data due to faculty office break-in. Expected Student Performance Met: No Related Documents: Police.Report_PalauCommunityCollege case#F140-15.pdf	01/25/2016 - No data/missing data.		2015-2016 (Fall 2015)
Written/Oral Test - 01/25/2016 - No data/missing data due to faculty office break-in. Expected Student Performance Met: No Related Documents: Police.Report_PalauCommunityCollege case#F140-15.pdf	01/25/2016 - No data/missing data.		2015-2016 (Fall 2015)

CLO: CJ 222 - Introduction to Criminal Investigation: CLO 2

Explain the desirable characteristics and attitudes for investigators and discuss how they are developed.

CLO Assessment Cycle: 2013 - 2014 (Fall 2013)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain the desirable characteristics and attitudes for investigators, and discuss how investigative characteristics are developed. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes
Explain the desirable characteristics and attitudes for investigators, and discuss how investigative characteristics are developed. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 01/25/2016 - No data/missing data due to faculty office break-in. Expected Student Performance Met: No Related Documents: Police.Report_PalauCommunityCollege case#F140-15.pdf	01/25/2016 - no data/missing data.		2015-2016 (Fall 2015)
Written/Oral Test - 01/25/2016 - No data/missing data due to faculty office break-in. Expected Student Performance Met: No Related Documents: Police.Report_PalauCommunityCollege case#F140-15.pdf	01/25/2016 - No data/missing data.		2015-2016 (Fall 2015)

CLO: CJ 222 - Introduction to Criminal Investigation: CLO 3

Explain the importance of data use in trial investigation and identify the principles of report writing.

CLO Assessment Cycle: 2013 - 2014 (Fall 2013)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain effective methods of taking notes in criminal investigation, discuss Modus Operandi, and discuss the principles of report writing. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes
Explain effective methods of taking notes in criminal investigation, discuss Modus Operandi, and discuss the principles of report writing. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 01/25/2016 - No data/missing data due to faculty office break-in. Expected Student Performance Met: No Related Documents: Police.Report_PalauCommunityCollege case#F140-15.pdf	01/25/2016 - No data/missing data.		2015-2016 (Fall 2015)
Written/Oral Test - 01/25/2016 - No data/missing data due to faculty office break-in. Expected Student Performance Met: No Related Documents: Police.Report_PalauCommunityCollege case#F140-15.pdf	01/25/2016 - No data/missing data.		2015-2016 (Fall 2015)

CLO: CJ 222 - Introduction to Criminal Investigation: CLO 4

Explain the use of the police record system, the use of specialized systems, and their importance to police records.

CLO Assessment Cycle: 2013 - 2014 (Fall 2013)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify and explain the police record system, discuss the use of specialized systems, and explain the importance of police records in investigation. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes
Identify and explain the police record system, discuss the use of specialized systems, and explain the importance of police records in investigation. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 01/25/2016 - No data/missing data due to faculty office break-in. Expected Student Performance Met: No Related Documents: Police.Report_PalauCommunityCollege case#F140-15.pdf	01/25/2016 - No data/missing data.		2015-2016 (Fall 2015)
Written/Oral Test - 01/25/2016 - No data/missing data due to faculty office break-in. Expected Student Performance Met: No Related Documents: Police.Report_PalauCommunityCollege case#F140-15.pdf	01/25/2016 - No data/missing data.		2015-2016 (Fall 2015)

CLO: CJ 222 - Introduction to Criminal Investigation: CLO 5

Explain the methods of interviewing and how proficiency is obtained; classify various subjects of interviews and explain how motivation and untrained factors influence an interview.

CLO Assessment Cycle: 2013 - 2014 (Fall 2013)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain the methods of interviewing and discuss how proficiency is obtained, classify various subjects of interviews, and explain how motivation and untrained factors influence an interview. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes
Explain the methods of interviewing and discuss how proficiency is obtained, classify various subjects of interviews, and explain how motivation and untrained factors influence an interview. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 01/25/2016 - No data/missing data due to faculty office break-in. Expected Student Performance Met: No Related Documents: Police.Report_PalauCommunityCollege case#F140-15.pdf	01/25/2016 - No data/missing data.		2015-2016 (Fall 2015)
Written/Oral Test - 01/25/2016 - No data/missing data due to faculty office break-in. Expected Student Performance Met: No Related Documents: Police.Report_PalauCommunityCollege case#F140-15.pdf	01/25/2016 - No data/missing data.		2015-2016 (Fall 2015)

CLO: CJ 222 - Introduction to Criminal Investigation: CLO 6

Explain a crime scene, demonstrate how to isolate and protect potential evidence, and various methods of searching, recording, collection, preservation and handling, storage and disposition of evidence.

CLO Assessment Cycle: 2013 - 2014 (Fall 2013)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain a crime scene, discuss how to isolate and protect potential evidence at a crime scene, discuss various methods of searching, recording, collecting, preserving, handling, storing and disposing of evidence. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes
Explain a crime scene, discuss how to isolate and protect potential evidence at a crime scene, discuss various methods of searching, recording, collecting, preserving, handling, storing and disposing of evidence. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 01/25/2016 - No data/missing data due to faculty office break-in. Expected Student Performance Met: No Related Documents: Police.Report_PalauCommunityCollege case#F140-15.pdf	01/25/2016 - No data/missing data.		2015-2016 (Fall 2015)
Written/Oral Test - 01/25/2016 - No data/missing data due to faculty office break-in. Expected Student Performance Met: No Related Documents: Police.Report_PalauCommunityCollege case#F140-15.pdf	01/25/2016 - No data/missing data.		2015-2016 (Fall 2015)

CLO: CJ 222 - Introduction to Criminal Investigation: CLO 7

Explain the public and private sources of information used by investigators.

CLO Assessment Cycle: 2013 - 2014 (Fall 2013)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain the public and private sources of information used by investigators. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Written/Oral Test - 01/25/2016 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met:	01/25/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Yes			
Related Documents: CJ222.Test			

CLO: CJ 222 - Introduction to Criminal Investigation: CLO 8

Explain the components, rules, classification of suspects and techniques involved in criminal investigation.

CLO Assessment Cycle: 2013 - 2014 (Fall 2013)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain the classification of suspects and techniques involved in criminal investigation, and describe the principles of interrogation. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes
Explain the classification of suspects and techniques involved in criminal investigation, and describe the principles of interrogation. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 01/25/2016 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ222.FinalExam	01/25/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Written/Oral Test - 01/25/2016 - No data/missing data due to faculty office break-in. Expected Student Performance Met: No Related Documents: Police.Report_PalauCommunityCollege case#F140-15.pdf	01/25/2016 - No data/missing data.		2015-2016 (Fall 2015)

CLO: CJ 222 - Introduction to Criminal Investigation: CLO 9

Explain the methods of taking written statements and confessions.

CLO Assessment Cycle: 2013 - 2014 (Fall 2013)

CLO Status: Active

Means of Assessment

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Discuss the methods of taking written statements and confessions. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes
Discuss the methods of taking written statements and confessions. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
No Results reported.			

CLO: CJ 222 - Introduction to Criminal Investigation: CLO 10

Explain the importance of case preparation and court demeanors to the outcome of the trial and identify elements of good and poor demeanor in the courtroom.

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain the importance of case preparation to the outcome of a trial and discuss court demeanors that may influence the outcome of a trial. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes
Explain the importance of case preparation to the outcome of a trial and discuss court demeanors that may influence the outcome of a trial. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
No Results reported.			