## Assessment Impact by Course Objectives Palau Community College Program (CPH) - Community & Public Health

## Program (CPH) - Community & Public Health

CLO: CPH 125 - Vector Control: CLO 1

Describe and discuss vectors and their role in disease transmission.

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	<b>Expected Student Performance</b>	Notes	Active
Identify and explain vectors and their role in disease transmission.  Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 03/19/2015 - 95% of the students assessed performed at the proficiency level.  Expected Student Performance Met: Yes	03/19/2015 - This is the first time this course is being assessed. All students except one performed at the proficiency level; therefore, no changes are needed at this time.		2014 - 2015 (Fall 2014)
Related Documents: CPH125 CLO1-2.pdf			

## CLO: CPH 125 - Vector Control: CLO 2

Describe source reduction and source elimination in vector-borne diseases.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	<b>Expected Student Performance</b>	Notes	Active
Explain in detail what source reduction and source elimination is in vector-borne diseases.	70% of the students assessed will perform at the proficiency level.	t	Yes
Signature assignment: Final Exam			

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 03/19/2015 - 100% of the students assessed performed at the proficiency level.	03/19/2015 - This is the first time this course is		2014 - 2015 (Fall

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<b>Expected Student Performance Met:</b> Yes	being assessed. All students per proficiency level; therefore, no cat this time.		
Related Documents: CPH125 CLO1-2.pdf			

## CLO: CPH 125 - Vector Control: CLO 3

Discuss and describe solid waste disposal and management, and related specifics.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	<b>Expected Student Performance</b>	Notes	Active
Explain in detail solid waste disposal and management and related specifics.	70% of the students assessed will perform at		Yes
Signature assignment:	the proficiency level.		
Final Exam			

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 03/19/2015 - 100% of the students assessed performed at the proficiency level.  Expected Student Performance Met: Yes	03/19/2015 - This is the first time this course is being assessed. All students performed at the proficiency level; therefore, no changes are needed at this time.		2014 - 2015 (Fall 2014)
Related Documents: CPH125 CLO3.pdf			