Assessment Impact by Course Objectives Palau Community College Program (CPH) - Community & Public Health

Program (CPH) - Community & Public Health

CLO: CPH 142 - Communicable Diseases: CLO 1

Describe and discuss the basic principles underlying Communicable Diseases in man.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

Means of Assessment				
Means of Assessment	Expected Student Performance	Notes	Active	
Demonstrate understanding of the basic principles of communicable diseases. Signature assignment: Test	70% of the students assessed will perform a the proficiency level.	t The CPH program is a new program which had adjunct faculty teaching the courses the first academic year. As such, the adjunct instructor was not able to assess the course. With the full time position of program head now filled, the courses are now being assessed on a regular basis.		

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
No Results reported.			

CLO: CPH 142 - Communicable Diseases: CLO 2

Describe and discuss case definitions in Communicable Diseases.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

Means of Assessment				
Means of Assessment	Expected Student Performance	Notes	Active	
Demonstrate understanding of case definitions of communicable diseases. Signature assignment: Test	70% of the students assessed will perform a the proficiency level.	t The CPH program is a new program which had adjunct faculty teaching the courses the first academic year. As such, the adjunct instructor was not able to assess the course. With the full time position of program head now filled, the courses are now being assessed on a regular basis.		

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed

No Results reported.

CLO: CPH 142 - Communicable Diseases: CLO 3

Define, describe and discuss the different categories of infectious agents in Communicable Diseases.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

Means of Assessment				
Means of Assessment	Expected Student Performance	Notes	Active	
Demonstrate understanding of the different categories of infectious agents in communicable diseases. Signature assignment: Test	70% of the students assessed will perform at the proficiency level.	t The CPH program is a new program which had adjunct faculty teaching the courses the first academic year. As such, the adjunct instructor was not able to assess the course. With the full time position of program head now filled, the courses are now being assessed on a regular basis.		

Results				
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed	
No Results reported.				

CLO: CPH 142 - Communicable Diseases: CLO 4

Define and discuss community approaches suitable to Communicable Diseases prevention and control.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

Means of Assessment				
Means of Assessment	Expected Student Performance	Notes	Active	
Demonstrate understanding of effective community approaches for communicable diseases prevention and control. Signature assignment: Test	70% of the students assessed will perform at the proficiency level.	The CPH program is a new program which had adjunct faculty teaching the courses the first academic year. As such, the adjunct instructor was not able to assess the course. With the full time position of program head now filled, the courses are now being assessed on a regular basis.	Yes	

Results				
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed	
No Results reported.				

CLO: CPH 142 - Communicable Diseases: CLO 5

Define, describe and discuss the most frequent Communicable Diseases prevention and control methods, and their effectiveness.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

Means of Assessment				
Means of Assessment	Expected Student Performance	Notes	Active	
Demonstrate understanding of the most frequent communicable disease prevention and control methods and their effectiveness. Signature assignment: Test	70% of the students assessed will perform at the proficiency level.	The CPH program is a new program which had adjunct faculty teaching the courses the first academic year. As such, the adjunct instructor was not able to assess the course. With the full time position of program head now filled, the courses are now being assessed on a regular basis.	Yes	

Results				
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed	
No Results reported.				