

Assessment Impact by Course Objectives
Palau Community College
Program (CPH) - Community & Public Health

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CLO: CPH 143 - Family Health: CLO 1

Define family and discuss family in Palau.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of the family concept and family in Palau. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 07/24/2015 - 78% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CPH 143 final1 CLO1-5.pdf	07/24/2015 - This is the first time the course has been offered. Although the expected outcome was met, the course needs to address ALL five CLOs. Teaching material and discussion was centered on Bullying and Childhood Obesity and issues/recommendations to dealing with these issues. For the next course, a more thorough discussion of root causes and steps needs to be prepared to provide a more holistic approach to the matter. The students also struggled with their basic English skills and also with the long 3 hour time period. It was not necessary the course development. Recommend that EN95 be a prerequisite for this course and also that the length be shortened for one class period. It is better to have more days a week at a shorter class time than to meet less frequent but longer class times.		2014 - 2015 (Spring 2015)

CLO: CPH 143 - Family Health: CLO 2

Describe the role and influence of the family in the health conditions of its members.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of how the family influence the health conditions of its members. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes
Demonstrate understanding of how the family influence the health conditions of its members. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 07/24/2015 - 61% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: CPH143 final2 CLO2-4.pdf	07/24/2015 - This is the first time the course has been offered. The course needs to address ALL five CLOs. Teaching material and discussion was centered on Bullying and Childhood Obesity and issues/recommendations to dealing with these issues. For the next course, a more thorough discussion of root causes and steps needs to be prepared to provide a more holistic approach to the matter. The students also struggled with their basic English skills and also with the long 3 hour time period. It was not necessary the course development. Recommend that EN95 be a prerequisite for this course and also that the length be shortened for one class period. It is better to have more days a week at a shorter class time than to meet less frequent but longer class times.		2014 - 2015 (Spring 2015)
Final Exam - 07/24/2015 - 50% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: CPH 143 final1 CLO1-5.pdf	07/24/2015 - This is the first time the course has been offered. The course needs to address ALL five CLOs. Teaching material and discussion was centered on Bullying and Childhood Obesity and issues/recommendations to dealing with these issues. For the next course, a more thorough discussion of root causes and steps needs to be prepared to provide a more holistic approach to the matter. The students also struggled with their basic English skills and also with the long 3 hour time period. It was not necessary the course development. Recommend that EN95 be a prerequisite for this course and also that the length be shortened for one class period. It is better to have more days a week at a shorter class time than to meet less frequent but longer class times.		2014 - 2015 (Spring 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed

CLO: CPH 143 - Family Health: CLO 3

Define and discuss childhood obesity and adolescent bullying in Palau.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Define childhood obesity and its effects in Palau. Define adolescent bullying and its effects in Palau. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes
Define childhood obesity and its effects in Palau. Define adolescent bullying and its effects in Palau. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 07/24/2015 - 72% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CPH143 final2 CLO2-4.pdf	07/24/2015 - This is the first time the course has been offered. Although the expected outcome was met, the course needs to address ALL five CLOs. Teaching material and discussion was centered on Bullying and Childhood Obesity and issues/recommendations to dealing with these issues. For the next course, a more thorough discussion of root causes and steps needs to be prepared to provide a more holistic approach to the matter. The students also struggled with their basic English skills and also with the long 3 hour time period. It was not necessary the course development. Recommend that EN95 be a prerequisite for this course and also that the length be shortened for one class period. It is better to have more days a week at a shorter class time than to meet less frequent but longer class times.		2014 - 2015 (Spring 2015)
Final Exam - 07/24/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents:	07/24/2015 - This is the first time the course has been offered. Although the expected outcome was met, the course needs to address ALL five CLOs. Teaching material and discussion was centered on Bullying and Childhood Obesity and		2014 - 2015 (Spring 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
CPH 143 final1 CLO1-5.pdf	<p>issues/recommendations to dealing with these issues. For the next course, a more thorough discussion of root causes and steps needs to be prepared to provide a more holistic approach to the matter.</p> <p>The students also struggled with their basic English skills and also with the long 3 hour time period. It was not necessary the course development. Recommend that EN95 be a prerequisite for this course and also that the length be shortened for one class period. It is better to have more days a week at a shorter class time than to meet less frequent but longer class times.</p>		

CLO: CPH 143 - Family Health: CLO 4

Describe the major contributing factors of childhood obesity in Palau and methods to influence families to curb childhood obesity.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding understanding of the factors that contribute to childhood obesity in Palau and the methods to influence families to curb it. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes
Demonstrate understanding understanding of the factors that contribute to childhood obesity in Palau and the methods to influence families to curb it. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 07/24/2015 - 83% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CPH143 final2 CLO2-4.pdf	07/24/2015 - This is the first time the course has been offered. Although the expected outcome was met,the course needs to address ALL five CLOs. Teaching material and discussion was centered on Bullying and Childhood Obesity and issues/recommendations to dealing with these issues. For the next course, a more thorough discussion of root causes and steps needs to be prepared to provide a more holistic approach to the matter.		2014 - 2015 (Spring 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
	<p>The students also struggled with their basic English skills and also with the long 3 hour time period. It was not necessary the course development. Recommend that EN95 be a prerequisite for this course and also that the length be shortened for one class period. It is better to have more days a week at a shorter class time than to meet less frequent but longer class times.</p>		
<p>Final Exam - 07/24/2015 - 88% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CPH 143 final1 CLO1-5.pdf</p>	<p>07/24/2015 - This is the first time the course has been offered. Although the expected outcome was met, the course needs to address ALL five CLOs. Teaching material and discussion was centered on Bullying and Childhood Obesity and issues/recommendations to dealing with these issues. For the next course, a more thorough discussion of root causes and steps needs to be prepared to provide a more holistic approach to the matter.</p> <p>The students also struggled with their basic English skills and also with the long 3 hour time period. It was not necessary the course development. Recommend that EN95 be a prerequisite for this course and also that the length be shortened for one class period. It is better to have more days a week at a shorter class time than to meet less frequent but longer class times.</p>		2014 - 2015 (Spring 2015)

CLO: CPH 143 - Family Health: CLO 5

Discuss the different forms of adolescent bullying and possible preventative measures to contain adolescent bullying in Palau.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
<p>Describe the different forms of adolescent bullying and possible preventive measures to control or prevent adolescent bullying in Palau. Signature assignment: Final Exam</p>	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Final Exam - 07/24/2015 - 83% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: CPH 143 final1 CLO1-5.pdf</p>	<p>07/24/2015 - This is the first time the course has been offered. Although the expected outcome was met, the course needs to address ALL five CLOs. Teaching material and discussion was centered on Bullying and Childhood Obesity and issues/recommendations to dealing with these issues. For the next course, a more thorough discussion of root causes and steps needs to be prepared to provide a more holistic approach to the matter.</p> <p>The students also struggled with their basic English skills and also with the long 3 hour time period. It was not necessary the course development. Recommend that EN95 be a prerequisite for this course and also that the length be shortened for one class period. It is better to have more days a week at a shorter class time than to meet less frequent but longer class times.</p>		2014 - 2015 (Spring 2015)