

Assessment Impact by Course Objectives
Palau Community College
Program (CPH) - Community & Public Health

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CLO: CPH 153 - Emergency Health: CLO 1

Discuss the concepts underlying the Ministry of Health and the Public Health Emergency Operations Plan.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of the concepts underlying the Ministry of Health and the Pubic Health Emergency Operations Plan. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 07/25/2014 - 75% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CPH153 CLO1.pdf	07/25/2014 - No action needed at this time.		2013 - 2014 (Spring 2014)

CLO: CPH 153 - Emergency Health: CLO 2

Describe the roles of PH-EOP and its annexes.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate knowledge of the roles PH-EOP and its annexes have. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 07/25/2014 - 81% of the students assessed performed at the proficiency level.	07/25/2014 - No action needed at this time.		2013 - 2014 (Spring 2014)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Expected Student Performance Met: Yes Related Documents: CPH153 CLO2.pdf			

CLO: CPH 153 - Emergency Health: CLO 3

Describe the characteristics and structure of ICS and NIMS.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate knowledge of the characteristics and structure of ICS and NIMS. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 07/25/2014 - 81% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CPH153 CLO3.pdf	07/25/2014 - No action needed at this time.		2013 - 2014 (Spring 2014)

CLO: CPH 153 - Emergency Health: CLO 4

Describe the role of the media in health emergencies and the relevance and characteristics of communication.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate knowledge of the role of the media in health emergencies and the relevance and characteristics of communication. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 07/25/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	07/25/2014 - No action needed at this time.		2013 - 2014 (Spring 2014)
Related Documents: CHP 153 CLO 4.pdf			

CLO: CPH 153 - Emergency Health: CLO 5

Describe and discuss CERC and the 6 STARCC pointers.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain what CERC and the 6 STARCC points are. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 07/25/2014 - 81% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	07/25/2014 - No action needed at this time.		2013 - 2014 (Spring 2014)
Related Documents: CPH 153 CLO 5.pdf			