

Assessment Impact by Course Objectives

Palau Community College

Program (CPH) - Community & Public Health

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CLO: CPH 172 - Social Health: CLO 1

Define Social Health and discuss the concepts and frameworks that constitute a healthy society.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of what social health is and identify the concepts and framework that constitute a healthy family. Signature assignment: Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Test - 01/11/2016 - 100% of the students assessed will perform at the proficiency level. Expected Student Performance Met: Yes Related Documents: CPH172 CLO 1-2.pdf	01/11/2016 - This is the first time the course is being assessed as this is a new program. Even though the students reached the proficiency level for each of the CLOs, the instructor recommends changes to the course SLOs to add depth to the course content. Recommended also is that the course be held two days a week instead of three to accommodate a longer class time for adequate in depth class discussions to cover all SLOs thoroughly.		2015-2016 (Fall 2015)

CLO: CPH 172 - Social Health: CLO 2

Describe and discuss social health in Palau.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Describe social health in Palau, the problems affecting Palau, the most "at risk" groups, the services available, and possible solutions to social health problems in Palau. Signature assignment: Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Test - 01/11/2016 - 100% of the students assessed will perform at the proficiency level. Expected Student Performance Met: Yes Related Documents: CPH172 CLO 1-2.pdf	01/11/2016 - This is the first time the course is being assessed as this is a new program. Even though the students reached the proficiency level for each of the CLOs, the instructor recommends changes to the course SLOs to add depth to the course content. Recommended also is that the course be held two days a week instead of three to accommodate a longer class time for adequate in depth class discussions to cover all SLOs thoroughly.		2015-2016 (Fall 2015)

CLO: CPH 172 - Social Health: CLO 3

Discuss teenage pregnancies in Palau with respect to the medical risks and societal perspectives of teenage pregnancy.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain the medical risks, the societal perspectives, and educational consequences of teenage pregnancies. Signature assignment: Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Test - 01/11/2016 - 100% of the students assessed will perform at the proficiency level. Expected Student Performance Met: Yes Related Documents: CPH172 CLO 3.pdf	01/11/2016 - This is the first time the course is being assessed as this is a new program. Even though the students reached the proficiency level for each of the CLOs, the instructor recommends changes to the course SLOs to add depth to the course content.		2015-2016 (Fall 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
	Recommended also is that the course be held two days a week instead of three to accommodate a longer class time for adequate in depth class discussions to cover all SLOs thoroughly.		

CLO: CPH 172 - Social Health: CLO 4

Describe and discuss the services available for elderly care in Palau.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify and describe the services available, the of "within the family" solutions, and the need of caregivers respite facilities in the management of elderly care. Signature assignment: Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Test - 01/11/2016 - 100% of the students assessed will perform at the proficiency level. Expected Student Performance Met: Yes Related Documents: CPH172 CLO 4.pdf	01/11/2016 - This is the first time the course is being assessed as this is a new program. Even though the students reached the proficiency level for each of the CLOs, the instructor recommends changes to the course SLOs to add depth to the course content. Recommended also is that the course be held two days a week instead of three to accommodate a longer class time for adequate in depth class discussions to cover all SLOs thoroughly.		2015-2016 (Fall 2015)

CLO: CPH 172 - Social Health: CLO 5

Discuss the relevance and significance of “pre-natal care” and family planning.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Explain the relevance of early prenatal care and the role of family planning in the prevention of certain congenial disabilities. Signature assignment: Test	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Test - 01/11/2016 - 100% of the students assessed will perform at the proficiency level. Expected Student Performance Met: Yes Related Documents: CPH172 CLO 5.pdf	01/11/2016 - This is the first time the course is being assessed as this is a new program. Even though the students reached the proficiency level for each of the CLOs, the instructor recommends changes to the course SLOs to add depth to the course content. Recommended also is that the course be held two days a week instead of three to accommodate a longer class time for adequate in depth class discussions to cover all SLOs thoroughly.		2015-2016 (Fall 2015)