

Assessment Impact by Course Objectives
Palau Community College
Program (CPH) - Community & Public Health

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CLO: CPH 251 - Principles & Ethics of Public Health: CLO 1

Describe and discuss the definition, evolution and principles of Public Health [PH], its Essential Functions and core competencies in light of relevant ethical principles.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Describe and discuss the definition, evolution and principles of Public Health [PH], its Essential Functions and core competencies in light of relevant ethical principles.	70% of the students assessed will perform at the proficiency level.		Yes
Signature assignment:			
Final Exam			

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 03/23/2014 - 80% of the students assessed performed at the proficiency level.	03/23/2014 - No action needed at this time.		2013 - 2014 (Fall 2013)
Expected Student Performance Met:			
Yes			

CLO: CPH 251 - Principles & Ethics of Public Health: CLO 2

Describe and discuss the main components of the Public Health system and the relevance of laws, executive orders, regulations and community norms in Palau.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Describe and discuss the main components of the Public Health system and the relevance of laws, executive orders, regulations and community norms in Palau.	70% of the students assessed will perform at the proficiency level.		Yes
Signature assignment:			
Final Exam			

Results

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 03/23/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	03/23/2014 - No action needed at this time.		2013 - 2014 (Fall 2013)

CLO: CPH 251 - Principles & Ethics of Public Health: CLO 3

Describe and discuss the importance of epidemiological and statistical principles in PH.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Describe and discuss the importance of epidemiological and statistical principles in PH. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 03/23/2014 - 65% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	03/23/2014 - Students were hampered both by poor math skills as well as difficulty in comprehending the principles of biostatistics and epidemiology. The next time the course is offered, more time needs to be devoted to this content area as a stand alone module with an emphasis on guided practice (repeated drills) and individual tutorials or small group tutorials for those who continue to experience difficulty.		2013 - 2014 (Fall 2013)