Assessment Impact by Course Objectives Palau Community College Program (CPH) - Community & Public Health

Program (CPH) - Community & Public Health

CLO: CPH 252 - Integrated Health Services Management: CLO 1

Define and describe basic terms and concepts of Health Services Management (HSM).

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

Means of Assessment				
Means of Assessment	Expected Student Performance	Notes	Active	
Demonstrate understanding of the basic terms and concepts of health services management (HSM) Signature assignment: Test	70% of the students assessed will perform at the proficiency level.	The CPH program is a new program which had adjunct faculty teaching the courses the first academic year. As such, the adjunct instructor was not able to assess the course. With the full time position of program head now filled, the courses are now being assessed on a regular basis.		

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
No Results reported.			

CLO: CPH 252 - Integrated Health Services Management: CLO 2

Describe and discuss the "Leading" function of management in HSM.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

Means of Assessment				
Means of Assessment	Expected Student Performance	Notes	Active	
Demonstrate understanding of the "leading" function of management in HSM. Signature assignment: Test	70% of the students assessed will perform a the proficiency level.	t The CPH program is a new program which had adjunct faculty teaching the courses the first academic year. As such, the adjunct instructor was not able to assess the course. With the full time position of program head now filled, the courses are now being assessed on a regular basis.		

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed

No Results reported.

CLO: CPH 252 - Integrated Health Services Management: CLO 3

Describe the "Planning" function of management in relation to implementation and evaluation of primary health care.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

Means of Assessment				
Means of Assessment	Expected Student Performance	Notes	Active	
Demonstrate understanding of the "planning" function of management in relation to implementation and evaluation of primary health care. Signature assignment: Test	70% of the students assessed will perform at the proficiency level.	The CPH program is a new program which had adjunct faculty teaching the courses the first academic year. As such, the adjunct instructor was not able to assess the course. With the full time position of program head now filled, the courses are now being assessed on a regular basis.	Yes	

Results				
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed	
No Results reported.				

CLO: CPH 252 - Integrated Health Services Management: CLO 4

Describe the relevance and significance of the "Organizing" function of management in HSM.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

Means of Assessment				
Means of Assessment	Expected Student Performance	Notes	Active	
Demonstrate understanding of the relevance and significance of the "organizing" function of management in HSM. Signature assignment: Test	the proficiency level.	The CPH program is a new program which had adjunct faculty teaching the courses the first academic year. As such, the adjunct instructor was not able to assess the course. With the full time position of program head now filled, the courses are now being assessed on a regular basis.	Yes	

Results				
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed	
No Results reported.				

CLO: CPH 252 - Integrated Health Services Management: CLO 5

Describe and discuss the "Controlling" function of management in HSM.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

Means of Assessment				
Means of Assessment	Expected Student Performance	Notes	Active	
Demonstrate understanding of the "controlling" function of management in HSM. Signature assignment: Test	70% of the students assessed will perform at the proficiency level.	The CPH program is a new program which had adjunct faculty teaching the courses the first academic year. As such, the adjunct instructor was not able to assess the course. With the full time position of program head now filled, the courses are now being assessed on a regular basis.		

Results				
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed	
No Results reported.				