

Assessment Impact by Course Objectives

Palau Community College

Program (ED) - Education Program (EDEC, EDEE, EDSE & EDSP)

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CLO: ED 151 - Games, Rhythms & Music: CLO 1

Explain and identify basic notation skills in musical reading and writing in relation to the elements of music (pitch, rhythm, beat, meter, form, dynamics).

CLO Assessment Cycle: 2013 - 2014 (Fall 2013)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate the ability to identify and explain basic notation skills in musical reading and writing in relation to the elements of music. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 01/07/2016 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: ED151 CLO 1.PDF	01/07/2016 - The stated action plan on the last course offering assessment to acquire music software has been accomplished and this has improved the student learning outcomes for this semester.		2015-2016 (Fall 2015)
Midterm Exam - 02/28/2014 - 100% of the students performed at the proficient level. Expected Student Performance Met: Yes Related Documents: ED151-CLO 1.pdf	02/28/2014 - Need to acquire Finale Software to create notation exercises and tests. It has been requested twice and turned down.		2013 - 2014 (Fall 2013)

CLO: ED 151 - Games, Rhythms & Music: CLO 2

Demonstrate and explain the elements involved in acquiring musical activities and repertoire suitable for elementary students (children's songs, Palauan chants, relevant cultural aspects, musical movement, and/or basic instrument instruction) in context of students' respective educational settings.

CLO Assessment Cycle: 2013 - 2014 (Fall 2013)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate the ability to acquire musical activities and repertoire suitable for elementary students in context of students' respective educational settings. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 01/07/2016 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: ED151 CLO 2.PDF	01/07/2016 - The stated action plan on the last course offering assessment to acquire music software has been accomplished and this has improved the student learning outcomes for this semester.		2015-2016 (Fall 2015)
Midterm Exam - 02/28/2014 - Assignment 2: 100% of students performed at proficient level. Expected Student Performance Met: Yes Related Documents: ED151-CLO2.pdf	02/28/2014 - Need to acquire Finale Software to create notation exercises and tests. It has been requested twice and turned down. Rest of course is ok.		2013 - 2014 (Fall 2013)

CLO: ED 151 - Games, Rhythms & Music: CLO 3

Explain and demonstrate the basic elements of music in creative musicianship and lesson planning and its relation to music education in the format of classroom activities.

CLO Assessment Cycle: 2013 - 2014 (Fall 2013)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate the ability to explain the basic elements of music in the format of classroom activities. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 01/07/2016 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: ED151 CLO 3.PDF	01/07/2016 - The stated action plan on the last course offering assessment to acquire music software has been accomplished and this has improved the student learning outcomes for this semester.		2015-2016 (Fall 2015)

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 02/28/2014 - 100% of students performed at proficient level.	02/28/2014 - Need to acquire Finale Software to create notation exercises and tests. It has been requested twice and turned down.		2013 - 2014 (Fall 2013)
Expected Student Performance Met: Yes	Rest of course is ok.		
Related Documents: ED151-CLO3.pdf			