

Assessment Impact by Course Objectives

Palau Community College

Program (ED) - Education Program (EDEC, EDEE, EDSE & EDSP)

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CLO: ED 201 - Human Growth & Development: CLO 1

Identify and discuss psychologists' theories concerning changes that occur in individuals over time and assumptions concerning the positive & negative effects of biological and environmental factors on human development.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify and discuss psychologists' theories concerning changes that occur in individuals over time and assumptions concerning the positive & negative effects of biological and environmental factors on human development. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes
Identify and discuss psychologists' theories concerning changes that occur in individuals over time and assumptions concerning the positive & negative effects of biological and environmental factors on human development. Signature assignment: Research Project/Paper	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/17/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: ED201F2015FEX.zip	12/17/2015 - No action needed at this time as the expected outcome has been met. CLO 1 of Fall 2015 students reached proficiency level whereas 83% reached proficiency in Fall 204. This is an increase of 17%. The assessment instrument for this CLO was in the Final Exam instead of in the form of a Research Paper. The Fall 2015 (12 assessed) was also 42% larger than the Fall 2014 class (7 assessed).		2015-2016 (Fall 2015)
Final Exam - 11/10/2014 - 83% of the students assessed are at the proficiency level. Expected Student Performance Met: Yes Related Documents: EDU201-1&2Assessment2013FALL2).zip	11/10/2014 - Continue to offer the course and make changes as the need arises.		2014 - 2015 (Fall 2014)

CLO: ED 201 - Human Growth & Development: CLO 2

Identify and discuss prenatal development processes involving precursor of a new human being; genetic inheritance; stages of prenatal development; possible prenatal problems; nutritional requirements; environmental agents and diseases.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify and discuss prenatal development processes involving precursor of a new human being; genetic inheritance; stages of prenatal development; possible prenatal problems; nutritional requirements; environmental agents and diseases. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes
Identify and discuss prenatal development processes involving precursor of a new human being; genetic inheritance; stages of prenatal development; possible prenatal problems; nutritional requirements; environmental agents and diseases. Signature assignment: Research Project/Paper	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/17/2015 - 92% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: ED201F2015FEX.zip	12/17/2015 - No action needed at this time as the expected outcome was met. Students Fall 2015 assessed at proficiency level (92%) were 9% higher for this CLO than the Fall2014 class (83%). Greater emphasis and frequent quizzes/assignments over this material may have benefited students.		2015-2016 (Fall 2015)
Final Exam - 12/23/2014 - 83% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: ed201fall2014CLO#2exam.docx	12/23/2014 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Fall 2014)
Final Exam - 01/07/2014 - 75% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: EDU201-1&2Assessment2013FALL2).zip	01/07/2014 - Continue to offer the course and make changes as deemed necessary		2013 - 2014 (Fall 2013)

CLO: ED 201 - Human Growth & Development: CLO 3

List and describe types of genetic and chromosomal disorders; discuss their causes and effects; explain diagnostic assessment available.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
List and describe types of genetic and chromosomal disorders; discuss their causes and effects; explain diagnostic assessment available. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes
List and describe types of genetic and chromosomal disorders; discuss their causes and effects; explain diagnostic assessment available. Signature assignment: Research Project/Paper	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Research Project/Paper - 12/17/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: ED201F2015ResP.zip	12/17/2015 - No action needed at this time as the expected outcome has been met. Students (Fall 2015) for this CLO assessed at 100% proficiency compared to those of Fall 2014 which assessed at 67% proficiency. This represents an increase of 33%. The assessment instrument for this CLO (Fall 2015) was a Research Paper, which was better suited and more appropriate for this course/class, instead of a Final Exam.		2015-2016 (Fall 2015)
Final Exam - 12/23/2014 - 67% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: ed201fall2014CLO#3exam.docx	12/23/2014 - Based on the data, more instructional time and reinforcement activities (addressing CLO#3) will be instituted in order to bring student proficiency levels up to at least the 70% level.		2014 - 2015 (Fall 2014)
Research Project/Paper - 01/07/2014 - 82% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: EDU201-1&2Assessment2013FALL2).zip	01/07/2014 - Continue to offer the course, assess the course and make changes as deemed necessary.		2013 - 2014 (Fall 2013)

CLO: ED 201 - Human Growth & Development: CLO 4

Identify and describe the unique physical, cognitive, and psychosocial characteristics of each age group; discuss its gender roles / responsibilities, nutritional requirements, health problems, disabilities, and available services.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Identify and describe the unique physical, cognitive, and psychosocial characteristics of each age group; discuss its gender roles / responsibilities, nutritional requirements, health the proficiency level. problems, disabilities, and available services. Signature assignment: Final Exam	70% of the students assessed will perform at		Yes
Identify and describe the unique physical, cognitive, and psychosocial characteristics of each age group; discuss its gender roles / responsibilities, nutritional requirements, health the proficiency level. problems, disabilities, and available services. Signature assignment: Research Project/Paper	70% of the students assessed will perform at		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/17/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: ED201F2015FEX.zip	12/17/2015 - No action needed at this time as the expected outcome has been met. Both the Fall 2015 and Fall 2014 Classes assessed at 100%		2015-2016 (Fall 2015)
Final Exam - 12/23/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: ed201fall2014CLO#4exam.docx	12/23/2014 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Fall 2014)
Final Exam - 01/20/2014 - 75% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: EDU201-1&2Assessment2013FALL2).zip	01/20/2014 - Continue course and make changes as deemed necessary		2013 - 2014 (Fall 2013)
Final Exam - 01/07/2014 - 91% of students assessed reached the proficiency level. Expected Student Performance Met: Yes	01/07/2014 - offer course and make changes as deemed necessary.		2013 - 2014 (Fall 2013)

