

# Assessment Impact by Course Objectives

## Palau Community College

### Program (ED) - Education Program (EDEC, EDEE, EDSE & EDSP)

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#### CLO: ED 202 - Early Childhood Development: CLO 1

Explain and apply early childhood developmental theories in relation to the physical, social, emotional, and intellectual growth of a child.

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain and apply early childhood developmental theories in relation to the physical, social, emotional, and intellectual growth of a child. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		Yes
Explain and apply early childhood developmental theories in relation to the physical, social, emotional, and intellectual growth of a child. <b>Signature assignment:</b> Reflection Writing	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Reflection Writing - 12/23/2014 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">_ED202FALL2014_CLO# 1_Reflection&amp;Rubric_Student#2.pdf</a>	12/22/2014 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Fall 2014)
Reflection Writing - 01/20/2014 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">Reflection.pdf</a>	01/20/2014 - Offer the course and make changes if deemed necessary.		2013 - 2014 (Fall 2013)
Final Exam - 01/20/2014 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">FinalExam.pdf</a>	01/20/2014 - Offer the course and make changes if deemed necessary.		2013 - 2014 (Fall 2013)

**CLO: ED 202 - Early Childhood Development: CLO 2**

Identifies and illustrates the different types of genetic disorders and environmental risk factors that contribute to learning disabilities.

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identifies and illustrates the different types of genetic disorders and environmental risk factors that contribute to learning disabilities. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		Yes
Identifies and illustrates the different types of genetic disorders and environmental risk factors that contribute to learning disabilities. <b>Signature assignment:</b> Reflection Writing	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/22/2014 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">_ED202FALL2014_CLO#2_EXAM_Student # 2.pdf</a>			2014 - 2015 (Fall 2014)
Reflection Writing - 01/20/2014 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">Reflection.pdf</a>	01/20/2014 - Offer the course and make changes if deemed necessary.		2013 - 2014 (Fall 2013)
Final Exam - 01/20/2014 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">FinalExam.pdf</a>	01/20/2014 - Offer the course and make changes if deemed necessary.		2013 - 2014 (Fall 2013)