

Assessment Impact by Course Objectives

Palau Community College

Program (ED) - Education Program (EDEC, EDEE, EDSE & EDSP)

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CLO: ED 204 - Teaching / Learning in Pre-K to 3rd Grade: CLO 1

Prepare and produce a lesson plan addressing the importance of individual and cultural variations in Cognitive, Social / Emotional, Physical, and Motor development of children aged 0 - 8.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Prepare and produce a lesson plan showing cognitive, social/emotional, physical and motor development goals, objectives and lesson activities of a chosen age level between 0 - 8. Signature assignment: Lesson Plan	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
No Results reported.			

CLO: ED 204 - Teaching / Learning in Pre-K to 3rd Grade: CLO 2

Apply and demonstrate pedagogical knowledge and skills reflecting both teacher centered and learner centered strategies appropriate for children aged 0 - 8.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Provide an emerging plan for a dream classroom showing the following - plans before the first day, plans for the first day, describe how curriculum is managed, describe how classroom relations and personal behavior will be managed and describe what will be done when the going gets tough. Signature assignment: Project	70% of the students assessed will performed at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
No Results reported.			

CLO: ED 204 - Teaching / Learning in Pre-K to 3rd Grade: CLO 3

Identify and explain the use of four (4) assessment tools that are appropriate to use in assessing children's involvement for instructional planning.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Describe the four assessment tools and provide the tools to assess children's learning and involvement according to the lesson planned for the chosen age level. Signature assignment: Lesson Plan	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
No Results reported.			