

# Assessment Impact by Course Objectives

## Palau Community College

### Program (ED) - Education Program (EDEC, EDEE, EDSE & EDSP)

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##### CLO: ED 219 - Teaching the Disabled / Special Students: CLO 1

Design, develop and produce daily lesson plan based on the IEP for the exceptional student; identify and integrate curriculum designs with basic academic skills: Language arts, mathematics, science, social studies, creative arts, and life skills for disabled child.

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Develop a lesson plan based on the IEP of an assigned student. <b>Signature assignment:</b> Lesson Plan	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Lesson Plan - 12/29/2014 - 100% of student assessed reached outstanding level <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">ED219 CLO1-2.zip</a>	12/29/2014 - 100 percent of student reached the outstanding level so there will be no action taken at this time.		2014 - 2015 (Fall 2014)

##### CLO: ED 219 - Teaching the Disabled / Special Students: CLO 2

Design, develop and produce individualized instructional methods to meet specific needs of children with disabilities.

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Produce individualized instructional plan based on specific needs of an assigned student with disability. <b>Signature assignment:</b> Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed

## Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Project - 12/29/2014 - 100% of students assessed reached the outstanding level.</p> <p><b>Expected Student Performance Met:</b> Yes</p> <p><b>Related Documents:</b> <a href="#">ED219 CLO1-2.zip</a></p>	<p>12/29/2014 - 100 percent of students assessed reach the outstanding level so there will be no action taken at this time.</p>		<p>2014 - 2015 (Fall 2014)</p>