

Assessment Impact by Course Objectives

Palau Community College

Program (ED) - Education Program (EDEC, EDEE, EDSE & EDSP)

Program (ED) - Education Program (EDEC, EDEE, EDSE & EDSP)

CLO: ED 290 - Student Teaching - Early Childhood: CLO 1

Lesson Planning – Prepare and produce a developmentally and age appropriate grammatically correct written lesson plan that employs multicultural, bilingual and socioeconomic perspectives.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

Start Date: 01/13/2014

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Prepare and produce a developmentally and age appropriate lesson plan employing multicultural, bilingual and socioeconomic perspectives using the approved Ministry of Education (MOE) or Palau Head Start Program lesson plan format without grammatical errors. The lesson plan should consist of the following components – Goal/s, Objectives, Activities, Evaluation Result and Action Plans. Signature assignment: Lesson Plan	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Lesson Plan - 12/19/2014 - 100% of students assessed reached the outstanding level Expected Student Performance Met: Yes Related Documents: ED290CLO1R.docx	12/19/2014 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Fall 2014)
Lesson Plan - 05/26/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO1 SIL4.pdf	05/26/2014 - No action needed at this time since all students performed at the proficiency level.		2013 - 2014 (Spring 2014)

CLO: ED 290 - Student Teaching - Early Childhood: CLO 2

Laws/Policies (K-12) – Define and apply federal, national, and educational laws within the context of family, work, community, environment and the world.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

Start Date: 01/13/2014

CLO Status: Active

Means of Assessment

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of what the federal, national, and educational laws are within the context of family, work, community, the environment and the world and how they are applied in the classroom, in teaching, and in relationship with students' parents, school leaders and the school community. This may be observed during the course instructor's observation in the class/school. Signature assignment: Written Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Written Assignment - 12/19/2014 - 100% of students assessed reached the outstanding level. Expected Student Performance Met: Yes Related Documents: CLO 2.zip	12/19/2014 - No action need at this time as the expected outcome has been met.		2014 - 2015 (Fall 2014)
Written Assignment - 05/26/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO2 SIL4.pdf	05/26/2014 - No action needed at this time since all students assessed performed at the proficiency level.		2013 - 2014 (Spring 2014)

CLO: ED 290 - Student Teaching - Early Childhood: CLO 3

Assessment – Assess pedagogical knowledge and skills applicable for both teacher-centered and learner-centered strategies by utilizing both quantitative and qualitative technology to support the diverse academic and developmental needs of students.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

Start Date: 01/13/2014

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Create five (5) different assessment tools which will be used to assess the knowledge and skills in both teacher-centered and learner-centered strategies. The 5 assessment tools will be teacher made tools based on the lesson plan goal/s and objectives used for CLO 1. Signature assignment: Assessment Tools	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Assessment Tools - 12/19/2014 - 100% of students assessed reached the outstanding level. Expected Student Performance Met: Yes	12/19/2014 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Fall 2014)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Related Documents: CLO 3.zip			
Assessment Tools - 05/26/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	05/26/2014 - No action needed at this time as all students assessed performed at the proficiency level.		2013 - 2014 (Spring 2014)
Related Documents: CLO3 S1L4.pdf			

CLO: ED 290 - Student Teaching - Early Childhood: CLO 4

Effective Teaching Techniques – Demonstrate effective instructional practices that address the diverse needs and learning styles of each student.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

Start Date: 01/13/2014

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
The student teacher will be observed teaching in the classroom of the student teacher demonstrating instructional practices that address the diverse needs and learning styles of each student. Signature assignment: Actual Student Teaching	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Related Documents: CLO 4.zip			
Actual Student Teaching - 12/19/2014 - 100% of students assessed reached the outstanding level. Expected Student Performance Met: Yes	12/19/2014 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Fall 2014)
Related Documents: CLO4 S1L4.pdf			
Actual Student Teaching - 05/26/2014 - 100% of the students assessed reached the proficiency level. Expected Student Performance Met: Yes	05/26/2014 - No action needed at this time as all students assessed performed at the proficiency level.		2013 - 2014 (Spring 2014)
Related Documents: CLO4 S1L4.pdf			

CLO: ED 290 - Student Teaching - Early Childhood: CLO 5

Classroom Management – Employ appropriate strategies for classroom management and planning to design a physical, mental, and emotional environment conducive to the learning behavior of students.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
The classroom environment will be observed in the student teaching classroom. Signature assignment: Actual Student Teaching	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Actual Student Teaching - 12/19/2014 - 100% of students assessed reached the outstanding level. Expected Student Performance Met: Yes Related Documents: CLO 5.zip	12/19/2014 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Fall 2014)
Actual Student Teaching - 05/26/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO5 S1L4.pdf	05/26/2014 - No action needed at this time as all students assessed performed at the proficiency level.		2013 - 2014 (Spring 2014)