Assessment Impact by Course Objectives
Palau Community College
Program (LS) - Library and Information Services

Program (LS) - Library and Information Services

CLO: LS 120 - Library Media Technology: CLO 1

Creates a specific library (or library-related) Web site that clearly organizes and communicates information to the public.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	**Expected Student Performance**	**Notes**	**Active**
Create a Web presence for a Palauan library. **Signature assignment:** Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	**Use of Results**	**Follow-Up**	**Semester Assessed**
Project - 12/14/2015 - 100% of the students assessed performed at the proficient level. **Expected Student Performance Met:** Yes **Related Documents:** 2015 Fall LS120 Assessment Grid.doc 2015 Fall LS120 Assessment	12/14/2015 - Students need to prepare trial website prior to Thanksgiving break to allow enough time for debugging.		2015-2016 (Fall 2015)
Project - 12/08/2014 - 100% of the students assessed performed at the proficiency level. **Expected Student Performance Met:** Yes **Related Documents:** 2014 Fall LS120 SigAssign CLO1.pdf	12/08/2014 - No action		2014 - 2015 (Fall 2014)
Project - 01/21/2014 - 100% of students performed at the proficiency level **Expected Student Performance Met:** Yes **Related Documents:** 2013 Fall LS120 SigAssign CLO1.pdf	01/21/2014 - Use project as opportunity to provide Web presence for actual Micronesian libraries—tie-in with LS202 by creating accompanying online catalog.		2013 - 2014 (Fall 2013)

CLO: LS 120 - Library Media Technology: CLO 2

Thinks critically to identify problems and execute appropriate troubleshooting techniques or apply logical solutions for specific technology related issues.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

<table>
<tr><td colspan="4" align="center">**Means of Assessment**</td></tr>
<tr><td>**Means of Assessment**</td><td>**Expected Student Performance**</td><td>**Notes**</td><td>**Active**</td></tr>
<tr><td>Identify technological issues pertinent to libraries and appropriate troubleshooting techniques and solutions.
Signature assignment:
Final Exam</td><td>70% of the students assessed will perform at the proficiency level.</td><td></td><td>Yes</td></tr>
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<table>
<tr><td colspan="4" align="center">**Results**</td></tr>
<tr><td>**Summary of Data Collected**</td><td>**Use of Results**</td><td>**Follow-Up**</td><td>**Semester Assessed**</td></tr>
<tr><td>Final Exam - 12/14/2015 - The results of the final exam indicated that the student tested did achieve the proficient level of accomplishment.
Expected Student Performance Met:
Yes

Related Documents:
LS 120 Fall 2015 CLO 2</td><td>12/18/2015 - Test question #46 for CLO 2 was not addressed in class. Will include a power point presentation addressing this issue. Test question #49 is vague and confusing will address this in test up date nest term.</td><td></td><td>2015-2016 (Fall 2015)</td></tr>
<tr><td>Final Exam - 12/08/2014 - 50% of the students assessed performed at the proficiency level.
Expected Student Performance Met:
No

Related Documents:
2014 Fall LS120 SigAssign CLO2.pdf</td><td>12/08/2014 - No action</td><td></td><td>2014 - 2015 (Fall 2014)</td></tr>
<tr><td>Final Exam - 01/21/2014 - 66% of students performed at the proficiency level
Expected Student Performance Met:
No

Related Documents:
2013 Fall LS120 SigAssign CLO2.pdf</td><td>01/21/2014 - Include hands-on computer set-up, software install, network set-up or troubleshooting component.</td><td></td><td>2013 - 2014 (Fall 2013)</td></tr>
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CLO: LS 120 - Library Media Technology: CLO 3

Employs professional standards and ethical use of information in relation to technology in the library or information center setting.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

<table>
<tr><td colspan="4" align="center">**Means of Assessment**</td></tr>
<tr><td>**Means of Assessment**</td><td>**Expected Student Performance**</td><td>**Notes**</td><td>**Active**</td></tr>
<tr><td>Create a Web presence exhibiting library professionalism and ethical integrity.
Signature assignment:
Project</td><td>70% of the students assessed will perform at the proficiency level.</td><td></td><td>Yes</td></tr>
</table>

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<tr><td colspan="4" align="center">**Results**</td></tr>
<tr><td>**Summary of Data Collected**</td><td>**Use of Results**</td><td>**Follow-Up**</td><td>**Semester Assessed**</td></tr>
<tr><td>Project - 12/18/2015 - in addition to the website creation, questions #4,5,7,26,30,34,35,38,40,50 addresses professionalisn and ethical use of</td><td>12/18/2015 - need to spend additional time and effort in resource accessibility and assistive</td><td></td><td>2015-2016 (Fall 2015)</td></tr>
</table>

Results			
Summary of Data Collected	**Use of Results**	**Follow-Up**	**Semester Assessed**
information web design 50% of CLO 3 and final test questions 50%. web design 90%, questions 60% = 75% There for the student acchieved proficient rating **Expected Student Performance Met:** Yes **Related Documents:** LS 120 Fall 2015 CL0 3 web site.docx	technologies		
Project - 12/08/2014 - 50% of the students assessed performed at the proficiency level. **Expected Student Performance Met:** No **Related Documents:** 2014 Fall LS120 SigAssign CLO3.pdf	12/08/2014 - No action		2014 - 2015 (Fall 2014)
Project - 01/21/2014 - 33% of students performed at the proficiency level **Expected Student Performance Met:** No **Related Documents:** 2013 Fall LS120 SigAssign CLO3.pdf	01/21/2014 - Spend more time reviewing professional standards and ethical use of information, specifically evaluating web sources.		2013 - 2014 (Fall 2013)