Assessment Impact by Course Objectives Palau Community College

Program (LS) - Library and Information Services

Program (LS) - Library and Information Services

CLO: LS 125 - Book Repair & Preservation of Materials: CLO 1

Uses critical thinking to create and communicate a detailed plan for routine maintenance and disaster preparedness for a specific library or information center.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

| Means of Assessment | | | |
|---|---|-------|--------|
| Means of Assessment | Expected Student Performance | Notes | Active |
| Create a detailed maintenance schedule and disaster plan for a library. Signature assignment: Project | 70% of the students assessed will perform at the proficiency level. | | Yes |

| Results | | | |
|---|-------------------------------|-----------|------------------------------|
| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
| Project - 05/05/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes | 05/05/2014 - No action needed | | 2013 - 2014 (Spring 2014) |
| Related Documents: 2014 Spring LS125 SigAssign CLO1.pdf | | | |

CLO: LS 125 - Book Repair & Preservation of Materials: CLO 2

Uses research databases and newspaper archives to retrieve and organize information about libraries affected by a certain type of disaster (i.e. flood, fire, tsunami, etc.) to develop a case study.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

| Means of Assessment | | | |
|---|---|-------|--------|
| Means of Assessment | Expected Student Performance | Notes | Active |
| Create a case study from databases and newspaper archives for libraries affected by a certain type of disaster. | 70% of the students assessed will perform at the proficiency level. | | Yes |
| Signature assignment: | | | |
| Project | | | |

| Results | | | |
|--|-------------------------------|-----------|---------------------|
| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
| Project - 05/13/2014 - 0% of students performed at the proficiency level | 05/13/2014 - No action needed | | 2013 - 2014 (Spring |

| Results | | | |
|---------------------------|----------------|-----------|-------------------|
| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |

Expected Student Performance Met:

No

Related Documents:

2014 Spring LS125 SigAssign CLO2.pdf

CLO: LS 125 - Book Repair & Preservation of Materials: CLO 3

Using professional standards as a guide, identifies and uses the appropriate tools and techniques for book repair and preservation of materials.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

| Means of Assessment | | | |
|---|---|-------|--------|
| Means of Assessment | Expected Student Performance | Notes | Active |
| Identify professional tools and techniques for repair and preservation of library materials. Signature assignment: | 70% of the students assessed will perform at the proficiency level. | | Yes |

| Results | | | |
|--|-------------------------------|-----------|------------------------------|
| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
| Final Exam - 05/13/2014 - 100% of the students performed at the proficiency level Expected Student Performance Met: Yes | 05/13/2014 - No action needed | | 2013 - 2014 (Spring 2014) |
| Related Documents: 2014 Spring LS125 SigAssign CLO3.pdf | | | |