Program (LS) - Library and Information Services

CLO: LS 202 - Materials Selection, Cataloging & Indexing: CLO 1

Uses professional standards for classification and controlled vocabulary to communicate key information about library resources to the patrons in a way that makes information organization and retrieval possible.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	**Expected Student Performance**	**Notes**	**Active**
Use Sears List of Subject Headings to properly assign subject headings to book titles. **Signature assignment:** Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	**Use of Results**	**Follow-Up**	**Semester Assessed**
Final Exam - 12/21/2015 - 0% of the student(s) assessed will perform at the proficiency level. **Expected Student Performance Met:** No **Related Documents:** LS 202 Final exam 2015 CLO 1.docx	12/21/2015 - more classroom time needs to be utilized for the study and practice of Sears Subject Heading as well as LOC Subject Headings		2015-2016 (Fall 2015)
Final Exam - 12/10/2014 - 0% of the students assessed performed at the proficiency level. **Expected Student Performance Met:** No **Related Documents:** LS 202 Final exam 2015 CLO 2.docx	12/10/2014 - No action needed		2014 - 2015 (Fall 2014)
Final Exam - 01/21/2014 - 66% of the students performed at the proficiency level **Expected Student Performance Met:** No **Related Documents:** 2013 Fall LS202 SigAssign CLO1.pdf	01/21/2014 - Focus more on importance and use of standard subdivisions in creating Sears Subject Headings.		2013 - 2014 (Fall 2013)

CLO: LS 202 - Materials Selection, Cataloging & Indexing: CLO 2

Utilizes critical thinking skills to obtain information about a resource and uses this information to properly classify the material in a way that makes it possible for patrons to easily locate the information.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	**Expected Student Performance**	**Notes**	**Active**
Use the Dewey Decimal Classification System to build call numbers for book titles. **Signature assignment:** Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	**Use of Results**	**Follow-Up**	**Semester Assessed**
Final Exam - 12/21/2015 - 100% of the student(s) assessed performed at the developing level. **Expected Student Performance Met:** No **Related Documents:** LS 202 Final exam 2015 CLO 2.docx	12/21/2015 - need to devote more class time for instruction on building Dewey call numbers.		2015-2016 (Fall 2015)
Final Exam - 12/10/2014 - 50% of the students assessed performed at the proficiency level. **Expected Student Performance Met:** No **Related Documents:** 2014 Fall LS202 SigAssign CLO2.pdf	12/10/2014 - No action needed		2014 - 2015 (Fall 2014)
Final Exam - 01/21/2014 - 100% of students performed at the proficiency level **Expected Student Performance Met:** Yes **Related Documents:** 2013 Fall LS202 SigAssign CLO2.pdf	01/21/2014 - Include more about AACR2 and MARC in the final exam.		2013 - 2014 (Fall 2013)

CLO: LS 202 - Materials Selection, Cataloging & Indexing: CLO 3

Identifies the steps to using the library system software and MARC records to enter library resource records into an OPAC.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	**Expected Student Performance**	**Notes**	**Active**
Create a bibliographic record in the online catalog of the PCC Library. **Signature assignment:** Practicum	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	**Use of Results**	**Follow-Up**	**Semester Assessed**

Results			
Summary of Data Collected	**Use of Results**	**Follow-Up**	**Semester Assessed**
Practicum - 12/21/2015 - 100% of the student(s) correctly identified the steps to input titles into the college's OPAC and did the steps to input the recorda. **Expected Student Performance Met:** Yes **Related Documents:** Rating scale for LS202 -CLO3.doc	12/21/2015 - seek to have the OPAC accessible in the classroom to allow more practice.		2015-2016 (Fall 2015)
Practicum - 12/08/2014 - 100% of students performed at the proficiency level. **Expected Student Performance Met:** Yes **Related Documents:** 2014 LS202 CLO3	12/08/2014 - No action needed		2014 - 2015 (Fall 2014)
Practicum - 01/21/2014 - 100% of students performed at the proficiency level **Expected Student Performance Met:** Yes **Related Documents:** 2013 Fall LS202 SigAssign CLO3.pdf	01/21/2014 - Does not currently match CLO 3— Create a bibliographic record in the online catalog of the PCC Library. Work with library for next year to add actual record to PCC library exercises catalog. Have more copies of DDC Manual for individual work.		2013 - 2014 (Fall 2013)