Assessment Impact by Course Objectives
Palau Community College
Program (LS) - Library and Information Services

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CLO: LS 215 - Management of Libraries & Information Centers: CLO 1

Communicates an effective library or information center plan that covers the areas of creating goals and objectives, budgeting resources and staff, and marketing the library and library services that are in line with professional library standards and ethics.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	**Expected Student Performance**	**Notes**	**Active**
Identify library management issues and professional and appropriate solutions to given case study scenarios. **Signature assignment:** Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	**Use of Results**	**Follow-Up**	**Semester Assessed**
Project - 07/29/2015 - 0% of the students assessed will perform at the proficiency level. **Expected Student Performance Met:** No **Related Documents:** LS 215 -S2015 CLO 1 student 1.docx	07/29/2015 - Plan to allow students more time to complete case studies and provide more samples of satisfactory examples.		2014 - 2015 (Spring 2015)
Project - 04/30/2014 - 100% of the students assessed performed at the proficiency level. **Expected Student Performance Met:** Yes **Related Documents:** 2014 Spring LS215 SigAssign CLO1.pdf	04/30/2014 - No action needed.		2013 - 2014 (Spring 2014)

CLO: LS 215 - Management of Libraries & Information Centers: CLO 2

Thinks critically to create and evaluate a policies manual to govern a library or information center.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	**Expected Student Performance**	**Notes**	**Active**

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Create a library policy manual covering daily library procedures and situations that is easily accessible to staff and patrons. **Signature assignment:** Project	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Project - 07/22/2015 - 0% of the student(s) reached proficient level (level 3) of proficiency. **Expected Student Performance Met:** No **Related Documents:** LS215 SP2015 student 1.docx	07/22/2015 - The students need better attendance. The student missed nine contact hours; attending 75% of the class meeting		2014 - 2015 (Spring 2015)
Project - 05/07/2014 - 100% of the students performed at the proficiency level **Expected Student Performance Met:** Yes **Related Documents:** 2014 Spring LS215 SigAssign CLO2.pdf	05/07/2014 - No action needed		2013 - 2014 (Spring 2014)

CLO: LS 215 - Management of Libraries & Information Centers: CLO 3

Organizes information in the policy and procedures manual in a way that makes it easy for staff and patrons to easily locate and use the information.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Create a policy manual that covers daily library procedures and situations and that is easily accessible to staff and patrons. **Signature assignment:** Project	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Project - 07/24/2015 - 0% of the students assessed reached proficient level (level 3) of proficiency. **Expected Student Performance Met:** No	07/24/2015 - The policy manual assignment needs to be introduced far earlier in the semester and coincide with the case studies. If the student uses "corrected" digital case studies the student can avoid waiting to the last half of the semester to begin the policy manual. Thereby creating their table of contents all during the semester.		2014 - 2015 (Spring 2015)
Project - 05/07/2014 - 100% of the students performed at the proficiency level	05/07/2014 - No action needed		2013 - 2014 (Spring 2014)

Results			
Summary of Data Collected	**Use of Results**	**Follow-Up**	**Semester Assessed**
Expected Student Performance Met: Yes			
Related Documents: 2014 Spring LS215 SigAssign CLO3.pdf			

CLO: LS 215 - Management of Libraries & Information Centers: CLO 4

Uses technology to create and present information about the library policies and procedures.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	**Expected Student Performance**	**Notes**	**Active**
Identify library management issues and professional and appropriate solutions to given case study scenarios. **Signature assignment:** Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	**Use of Results**	**Follow-Up**	**Semester Assessed**
Project - 07/29/2015 - 100% of the students assessed will perform at the proficiency level **Expected Student Performance Met:** Yes **Related Documents:** LS 215 -S2015 CLO 4 student 1.docx	07/29/2015 - include power point presentation for one of the case studies.		2014 - 2015 (Spring 2015)
Project - 04/30/2014 - 100% of the students performed at the proficiency level. **Expected Student Performance Met:** Yes **Related Documents:** 2014 Spring LS215 SigAssign CLO4.pdf	07/29/2015 - demonstrated the ability to use the computer, software and internet to complete assignments. May include an assignment to be present a power point presentation. 04/30/2014 - No action needed.		2013 - 2014 (Spring 2014)