

Assessment Impact by Course Objectives

Palau Community College

Program (NU) - Nursing

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CLO: NU 202 - Family Centered Nursing: CLO 1

Demonstrate understanding of the effects of environmental stressor on maternity health care.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of the effects of environmental stressor on maternity health care. Signature assignment: Written Observation	70% of the students assessed will perform at the proficiency level.		Yes
Demonstrate understanding of the effects of environmental stressors on maternity health care. Signature assignment: Group Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Group Project - 12/21/2015 - 100% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: nu 202 grp 1. nu 202 grp 1a nu 202 grp 1b nu 202 grp 1c	12/21/2015 - No action is needed at this time since all students did well on all CLOs.		2015-2016 (Fall 2015)
Written Observation - 12/19/2014 - 100% of students performed at proficiency level. Expected Student Performance Met: Yes Related Documents: #3.pdf-case study #3 #3a.pdf-case study #3 #3b.pdf-case study #3 #3c.pdf-case study #3 #4.pdf-case study #4 #4a.pdf-case study #4a #4b.pdf-case study #4	12/19/2014 - No action is needed at this time now that A & P is now a prerequisite for NU courses.		2014 - 2015 (Fall 2014)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
#4c.pdf-case study #4 #5.pdf-case study #5 #5a.pdf-case study #5a #5b.pdf-case study #5 #5c.pdf-case study #5 #5d.pdf-case study #5 #5e.pdf-case study #5 #1a.pdf-case study #1 #1b.pdf-case study #1 #2a.pdf-case study #2 #2b.pdf-case study #2			

CLO: NU 202 - Family Centered Nursing: CLO 2

Demonstrate understanding of the importance of prenatal care in pregnant women.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of the importance of prenatal care in pregnant women. Signature assignment: Written Observation	70% of the students assessed will perform at the proficiency level.		Yes
Demonstrate understanding of the importance of prenatal care in pregnant women. Signature assignment: Group Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Group Project - 12/21/2015 - 100% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: nu 202 grp 1. nu 202 grp 1a nu 202 grp 1b nu 202 grp 1c	12/21/2015 - No action is needed at this time since all students assessed performed well on all CLOs.		2015-2016 (Fall 2015)
Written Observation - 12/19/2014 - 100 of students performed at proficiency level. Expected Student Performance Met: Yes	12/19/2014 - No action needed at this time.		2014 - 2015 (Fall 2014)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Related Documents: #3.pdf-case study #3 #3a.pdf-case study #3 #3b.pdf-case study #3 #3c.pdf-case study #3 #4.pdf-case study #4 #4a.pdf-case study #4a #4b.pdf-case study #4 #4c.pdf-case study #4 #5.pdf-case study #5 #5a.pdf-case study #5a #5b.pdf-case study #5 #5c.pdf-case study #5 #5d.pdf-case study #5 #5e.pdf-case study #5 #1a.pdf-case study #1 #1b.pdf-case study #1 #2a.pdf-case study #2 #2b.pdf-case study #2			

CLO: NU 202 - Family Centered Nursing: CLO 3

Demonstrate proficiency in performing nursing care for women during labor and birth.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of the nursing care required for women during labor and birth. Signature assignment: Written Observation	70% of the students assessed will perform at the proficiency level.		Yes
Demonstrate proficiency in performing nursing care of women during labor and birth. Signature assignment: Group Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Group Project - 12/21/2015 - 100% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents:	12/21/2015 - No action is needed at this time since all students assessed did well on all CLOs.		2015-2016 (Fall 2015)

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
nu 202 ind p 1 nu 202 ind p 1a nu 202 ind p 1b nu 202 ind p 2 nu 202 ind p 2a nu 202 ind 2b nu 202 grp 1. nu 202 grp 1a nu 202 grp 1b nu 202 grp 1c	Written Observation - 12/19/2014 - 100% of students performed at proficiency level. Expected Student Performance Met: Yes Related Documents: #1b.pdf-case study #1 #2a.pdf-case study #2 #2a.pdf-case study #2 Scan0001.pdf	12/19/2014 - No action is needed at this time.	2014 - 2015 (Fall 2014)
Written Observation - 01/02/2014 - 100% of the students performed at proficiency level. Expected Student Performance Met: Yes Related Documents: proficiency levels	01/02/2014 - No action needed at this time.	2013 - 2014 (Fall 2013)	

CLO: NU 202 - Family Centered Nursing: CLO 4

Demonstrate proper procedures in the care of women after birth.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of the proper procedures in the care of women after birth. Signature assignment: Written Observation	70% of the students assessed will perform at the proficiency level.		Yes
Demonstrate proper procedures in the care of women after birth. Signature assignment: Group Project	70% of the students assessed will perform at the proficiency level.		Yes

Results

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Group Project - 12/21/2015 - 100% of students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: nu 202 grp 1. nu 202 grp 1a nu 202 grp 1b nu 202 grp 1c nu 202 ind p 1 nu 202 ind p 1a nu 202 ind p 1b nu 202 ind p 2 nu 202 ind p 2a nu 202 ind 2b</p>	12/21/2015 - No action is needed at this time since all students assessed performed well on all CLOs.		2015-2016 (Fall 2015)
<p>Written Observation - 12/19/2014 - 100% of students performed at proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: #1a.pdf-case study #1 #1b.pdf-case study #1 #2a.pdf-case study #2 #2b.pdf-case study #2</p>	12/19/2014 - No action needed at this time.		2014 - 2015 (Fall 2014)
<p>Written Observation - 01/02/2014 - 100% of the students performed at proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: proficiency levels</p>	01/02/2014 - No action needed at this time.		2013 - 2014 (Fall 2013)

CLO: NU 202 - Family Centered Nursing: CLO 5

Demonstrate an understanding of the nurse's role in reproductive health.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
<p>Demonstrate an understanding of the nurse's role in the reproductive health.</p> <p>Signature assignment: Written Report</p>	70% of the students assessed will perform at the proficiency level.		Yes

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate an understanding of the nurse's role in reproductive health. Signature assignment: Group Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Group Project - 12/21/2015 - 100% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: nu 202 grp 1. nu 202 grp 1a nu 202 grp 1b nu 202 grp 1c	12/21/2015 - No action is needed at this time since all students assessed performed well on all CLOs.		2015-2016 (Fall 2015)
Written Report - 12/19/2014 - 100% of students performed at proficiency level. Expected Student Performance Met: Yes Related Documents: #1a.pdf-case study #1 #1b.pdf-case study #1 #2a.pdf-case study #2 #2b.pdf-case study #2	12/19/2014 - No action is needed at this time.		2014 - 2015 (Fall 2014)
Written Report - 01/02/2014 - 100% of the students performed at proficiency level. Expected Student Performance Met: Yes Related Documents: proficiency levels	01/02/2014 - No action needed at this time.		2013 - 2014 (Fall 2013)

CLO: NU 202 - Family Centered Nursing: CLO 6

Demonstrate understanding of the nursing care for the newborn.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of the nursing care for the newborn. Signature assignment: Written Observation	70% of the students assessed will perform at the proficiency level.		Yes

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of the nursing care for the newborn. Signature assignment: Group Project	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Group Project - 12/21/2015 - 100% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: nu 202 grp 1. nu 202 grp 1a nu 202 grp 1b nu 202 grp 1c nu 202 ind p 1 nu 202 ind p 1a nu 202 ind p 1b nu 202 ind p 2 nu 202 ind p 2a nu 202 ind 2b	12/21/2015 - No action is needed at this time since all students assessed performed well on all CLOs.		2015-2016 (Fall 2015)
Written Observation - 12/19/2014 - 100% of students performed at proficiency level. Expected Student Performance Met: Yes Related Documents: #1a.pdf-case study #1 #1b.pdf-case study #1 #2a.pdf-case study #2 #2b.pdf-case study #2	12/19/2014 - No action is needed at this time.		2014 - 2015 (Fall 2014)
Written Observation - 01/02/2014 - 100% of the students performed at proficiency level. Expected Student Performance Met: Yes Related Documents: proficiency levels	01/02/2014 - No action needed at this time.		2013 - 2014 (Fall 2013)