Assessment Impact by Course Objectives Palau Community College Program (ES) - Environmental Marine Science

Program (ES) - Environmental Marine Science

CLO: SC 109 - Principles of Biology I: CLO 1

Knowledge on the fundamental concepts of Biology. Students demonstrate competency in the basic concepts of biology by providing concise explanations and engaging in lively discussions about the way Biology affects organisms and our lives in the following manner:

CLO Assessment Cycle: 2014-2015 (Fall 2014)

Inactive Date: 12/22/2014 CLO Status: Inactive

	Ν	Means of Assessment		
Means of Assessment		Expected Student Performance	Notes	Active
Describe all eight characteristics of living things; four groups of biological seven major structures and functions of the plasma membrane; identify a f each of the different structures found in cells and state whether each would prokaryotic plant, or animal cells; and describe five major reactions of pho Signature assignment: Midterm Exam	l molecules; function for d be found in otosynthesis.	70% of the students assessed will perform at the proficiency level.		Yes
Apply the scientific method by stating a question; researching the topic; de appropriate tests; performing tests; collecting, analyzing, and biologic lab display a habit of good lab practices which extends to relevant situations it homes: retrieve, evaluate, and use contemporary biologic information. Signature assignment: Final Exam	etermining skills and n the student's	70% of the students assessed will perform at the proficiency level.		Yes
Describe how genetic information is transcribed and translated into protein during protein synthesis and the genetic coding of genetic information; de- evidence for DNA being the genetic material, how the molecular structure worked out, and how DNA is copied, packaged and organized into chrome Signature assignment: Lab Journal	n structures scribe the e of DNA was osomes.	70% of the students assessed will perform at the proficiency level.		Yes
		Results		
Summary of Data Collected	Use of Result	ts Follow	z-Up	Semester Assessed
		No Results reported.		
CLO: SC 109 - Principles of Biology I: CLO 1 (F14)				
Describes all eight characteristics of living things.				
CLO Assessment Cycle: 2014-2015 (Fall 2014) Start Date: 12/22/2014 CLO Status: Active				

Means of Assessment

	Means of Assessment		
Means of Assessment	Expected Student Performance	Notes	Active
Describe all eight characteristics of living things. Signature assignment: Lab Journal	70% of the students assessed will pe the proficiency level.	erform at	Yes
Describe all eight characteristics of living things. Signature assignment: Midterm Exam	70% of the students assessed will pe the proficiency level.	erform at	Yes
Describe all eight characteristics of living things. Signature assignment: Final Exam	70% of the students assessed will pe the proficiency level.	erform at	Yes
	Results		
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/18/2015 - 67.11% of the students assessed performed at the proficiency level. Expected Student Performance Met: No	12/18/2015 - Revisit CLO-1 to possibly revise questions on the signature assignments.		2015-2016 (Fall 2015)
Related Documents: 07181401.PDF			
Midterm Exam - 12/18/2015 - 67.11% of the students assessed performed at the proficiency level. Expected Student Performance Met: No	12/18/2015 - Revisit CLO-1 to possibly revise questions on the signature assignments.		2015-2016 (Fall 2015)
Related Documents: 07181401.PDF			
Lab Journal - 12/18/2015 - 67.11% of the students assessed performed at the proficiency level. Expected Student Performance Met:	12/18/2015 - Revisit CLO-1 to possibly revise questions on the signature assignments.		2015-2016 (Fall 2015)

No Deleted I

Related Documents:

07181402.PDF

CLO: SC 109 - Principles of Biology I: CLO 2

Describe all four groups of biological molecules.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

Start Date: 12/22/2014

Means of Assessment				
Means of Assessment	Expected Student Performance	Notes	Active	

Means of Assessment				
Means of Assessment	Expected Student Performance	Notes	Active	
Describe all four groups of biological molecules. Signature assignment: Lab Journal	70% of the students assessed will perform the proficiency level.	n at	Yes	
Describe all four groups of biological molecules. Signature assignment: Midterm Exam	70% of the students assessed will perform the proficiency level.	n at	Yes	
Describe all four groups of biological molecules. Signature assignment: Final Exam	70% of the students assessed will perform the proficiency level.	n at	Yes	
	Results			

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/18/2015 - 70.3% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	12/18/2015 - No action needed a this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Related Documents: 07181401.PDF			
Midterm Exam - 12/18/2015 - 70.3% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	12/18/2015 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Related Documents: 07181400.PDF			
Lab Journal - 12/18/2015 - 70.3% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	12/18/2015 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Related Documents: 07181403.PDF			

CLO: SC 109 - Principles of Biology I: CLO 3

Describe the seven major structures and functions of the plasma membrane.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

Start Date: 12/22/2014

Means of Assessment				
Means of Assessment	Expected Student Performance	Notes	Active	

Means of Assessment				
Means of Assessment	Expected Student Performance	Notes	Active	
Describe the seven major structures and functions of the plasma membrane. Signature assignment: Lab Journal	70% of the students assessed will perform a the proficiency level.	ıt	Yes	
Describe the seven major structures and functions of the plasma membrane. Signature assignment: Midterm Exam	70% of the students assessed will perform a the proficiency level.	ıt	Yes	
Describe the seven major structures and functions of the plasma membrane. Signature assignment: Final Exam	70% of the students assessed will perform a the proficiency level.	ıt	Yes	

	Results		
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/18/2015 - 72.5% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	12/18/2015 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Related Documents: 07181401.PDF			
Midterm Exam - 12/18/2015 - 72.5% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	12/18/2015 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Related Documents: 07181400.PDF			
Lab Journal - 12/18/2015 - 72.5% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	12/18/2015 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Related Documents: 07181402.PDF			

CLO: SC 109 - Principles of Biology I: CLO 4

Identify a function of each of the different structures found in cells and state whether each would be found in prokaryotic, plant, or animal cells.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

Start Date: 12/22/2014

N	leans of Assessment		
Means of Assessment	Expected Student Performance	Notes	Active

		Means of Assessment		
Means of Assessment		Expected Student Performance	Notes	Active
Identify a function of each of the different structures found in cells and st each would be found in prokaryotic, plant, or animal cell. Signature assignment: Lab Journal	ate whether	70% of the students assessed will pe the proficiency level.	rform at	Yes
Identify a function of each of the different structures found in cells and st each would be found in prokaryotic, plant, or animal cell. Signature assignment: Midterm Exam	ate whether	70% of the students assessed will pe the proficiency level.	rform at	Yes
Identify a function of each of the different structures found in cells and st each would be found in prokaryotic, plant, or animal cell. Signature assignment: Final Exam	ate whether	70% of the students assessed will pe the proficiency level.	rform at	Yes
		Results		
Summary of Data Collected	Use of Resu	lts	Follow-Up	Semester Assessed
Final Exam - 12/18/2015 - 77.6% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents:	12/18/2015 expected ou	- No action needed at this time as the tcome has been met.		2015-2016 (Fall 2015)
<u>07181401.PDF</u>				
Midterm Exam - 12/18/2015 - 77.6% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: 07181400.PDF	12/18/2015 expected ou	- No action needed at this time as the tcome has been met.		2015-2016 (Fall 2015)
Lab Journal - 12/18/2015 - 77.6% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	12/18/2015 expected ou	- No action needed at this time as the tcome has been met.		2015-2016 (Fall 2015)

Related Documents:

07181402.PDF

CLO: SC 109 - Principles of Biology I: CLO 5

Describe five major reactions of photosynthesis.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

Start Date: 12/22/2014

	Means of Assessment		
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment				
Means of Assessment	Expected Student Performance	Notes	Active	
Describe five major reactions of photosynthesis. Signature assignment: Lab Journal	70% of the students assessed will perform at the proficiency level.	t	Yes	
Describe five major reactions of photosynthesis. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.	t	Yes	
Describe five major reactions of photosynthesis. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.	t	Yes	
	Results			

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/18/2015 - 98.3% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	12/18/2015 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Related Documents: 07181401.PDF			
Midterm Exam - 12/18/2015 - 98.3% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	12/18/2015 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Related Documents: 07181400.PDF			
Lab Journal - 12/18/2015 - 98.3% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	12/18/2015 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Related Documents: 07181405.PDF			

CLO: SC 109 - Principles of Biology I: CLO 6

Describe the evidence for DNA being the genetic material, how the molecular structure of DNA was worked out, and how DNA is copied, packaged and organized into chromosomes.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

Start Date: 12/22/2014

Means of Assessment							
Means of Assessment	Expected Student Performance	Notes	Active				

Means of Assessment									
Means of Assessment		Expected Student Performance		Notes		Active			
Describe the evidence for DNA being the genetic material, how the molec of DNA was worked out, and how DNA is copied, packaged and organize chromosomes. Signature assignment: Lab Journal	70% of the students assessed will pe the proficiency level.	erform at			Yes				
Describe the evidence for DNA being the genetic material, how the molect of DNA was worked out, and how DNA is copied, packaged and organize chromosomes. Signature assignment: Midterm Exam	70% of the students assessed will per the proficiency level.	erform at			Yes				
Describe the evidence for DNA being the genetic material, how the molecular structure of DNA was worked out, and how DNA is copied, packaged and organized into chromosomes. Signature assignment: Final Exam						Yes			
Results									
Summary of Data Collected	Use of Result	ts	Follow-	·Up		Semester Assessed			
Final Exam - 12/18/2015 - 88.7% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	12/18/2015 - expected outc	No action needed at this time as the come has been met.				2015-2016 (Fall 2015)			
Related Documents: 07181401.PDF									
Midterm Exam - 12/18/2015 - 88.7% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	12/18/2015 - No action needed at this time as the expected outcome has been met.			2015-2016 (Fall 2015)					
Related Documents: 07181400.PDF									
Lab Journal - 12/18/2015 - 88.7% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	12/18/2015 - expected outc	No action needed at this time as the come has been met.				2015-2016 (Fall 2015)			
Related Documents: 07181404.PDF									