

Assessment Impact by Course Objectives
Palau Community College
Program (SE) - Small Engine and Outboard Marine Technology

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CLO: SE 123 - Outboard Fuel & Carburetion Systems: CLO 1

Test, adjust, service and repair fuel system.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain how to test, adjust, service, and repair fuel systems on outboard engines. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/03/2015 - CLO1: 91% of the students assessed performed at proficiency level. Expected Student Performance Met: Yes Related Documents: SE123CLO1	06/03/2015 - No change at this time		2014 - 2015 (Spring 2015)

CLO: SE 123 - Outboard Fuel & Carburetion Systems: CLO 2

Adjust, service, and repair carburetor system.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain how to adjust, service, and a repair carburetor system. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/03/2015 - CLO2: 100% of the students assessed performed at proficiency level	06/03/2015 - No change at this time		2014 - 2015 (Spring 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Expected Student Performance Met: Yes Related Documents: SE123CLO2			

CLO: SE 123 - Outboard Fuel & Carburetion Systems: CLO 3

Remove, inspect and repair fuel pump.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate ability to trouble-shoot problems with an outboard fuel system and how to remove, inspect and repair the system. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/03/2015 - CLO3: 91% of the students assessed performed at proficiency level Expected Student Performance Met: Yes Related Documents: SE123CLO3	06/03/2015 - No change at this time		2014 - 2015 (Spring 2015)

CLO: SE 123 - Outboard Fuel & Carburetion Systems: CLO 4

Remove, inspect and repair fuel filter.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate ability of how to troubleshoot and remove, inspect, and repair the fuel filter. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/03/2015 - CLO4: 82% of the students assessed performed at proficiency level Expected Student Performance Met: Yes Related Documents: SE123CLO4	06/03/2015 - No change at this time		2014 - 2015 (Spring 2015)

CLO: SE 123 - Outboard Fuel & Carburetion Systems: CLO 5

Remove and service the reed valve.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate the ability to troubleshoot and remove and service the reed valve. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/03/2015 - CLO5: 64% of the students assessed performed at proficiency level Expected Student Performance Met: No Related Documents: SE123CLO5	06/03/2015 - In order to improve this course learning out come i need more time to spent with my students to do some demonstration and give them some practices that they might memorize the function or the purpose of each parts and how to follow the process of removal and service. For this i need assistance so one can work with fast learner while the other work with the slow learner.		2014 - 2015 (Spring 2015)