

Assessment Impact by Course Objectives  
Palau Community College  
Department (OL) - Other Languages Department

**Department (OL) - Other Languages Department**

**CLO: CH 109 - Conversation Chinese - Mandarin: CLO 1**

Greet people using appropriate terms of address and introduce yourself.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate the ability to appropriately greet people and introduce yourself. <b>Signature assignment:</b> Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes
Demonstrate the ability to appropriately greet people and introduce yourself. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/07/2015 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CLO1_LV4_1.mp3</a> <a href="#">CLO1_LV4_2.mp3</a> <a href="#">CLO1_LV3_1.mp3</a> <a href="#">CLO1_LV3_2.mp3</a>	12/07/2015 - The % performed better than final exam in spring 2015. Keep monitoring students' pronunciation can make them easier to getting use to the position of tongues and control their tones.		2015-2016 (Fall 2015)
Midterm Exam - 10/09/2015 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CLO1_LV4_1.mp3</a> <a href="#">CLO1_LV4_2.mp3</a> <a href="#">CLO1_LV3.mp3</a>	10/09/2015 - The % performed better than last semester, if students keep practicing to pronounce, their skills will truly improve. Spend more time or monitoring their pronunciation is valuable.		2015-2016 (Fall 2015)
Final Exam - 05/15/2015 - 75% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b>	06/19/2015 - The % of the assessed students who performed at the proficiency level is same with fall 2014 and midterm of spring 2015. Students faced more words to learn, which means they had to practice harder than midterm period. Voice record		2014 - 2015 (Spring 2015)

## Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p><a href="#">CLO1_Level4_1.mp3</a>  <a href="#">CLO1_Level3_1.mp3</a>  <a href="#">CLO1_Level3_2.mp3</a>  <a href="#">CLO1_Level2_1.mp3</a>  <a href="#">CLO1_Level2_2.mp3</a></p>	<p>is a good assistance for them to practice pronunciation.</p>		
<p>Midterm Exam - 03/13/2015 - 75% of the students assessed performed at the proficiency level.  <b>Expected Student Performance Met:</b>                      Yes  <b>Related Documents:</b>  <a href="#">CLO1_Level4_1.mp3</a>  <a href="#">CLO1_Level4_2.mp3</a>  <a href="#">CLO1_Level3_1.mp3</a>  <a href="#">CLO1_Level3_2.mp3</a>  <a href="#">CLO1_Level2_1.mp3</a>  <a href="#">CLO1_Level2_2.mp3</a>  <a href="#">CLO1_Level1_1.mp3</a></p>	<p>06/18/2015 - The % of students who performed at the proficiency level is same with fall 2014. As a beginner, it is hard for every students to pronounce like a native speaker, but they still tried to imitate the tones to reach it. This semester, students received voice records of handout, which helped their listening ability and pronunciation.</p>		2014 - 2015 (Spring 2015)
<p>Final Exam - 12/30/2014 - 71% of the students reached the proficiency level.  <b>Expected Student Performance Met:</b>                      Yes  <b>Related Documents:</b>  <a href="#">CH109 Course Assessment Fall 2014.pdf</a></p>	<p>01/21/2015 - No action needed at this time as the expected outcome has been met.</p>		2014 - 2015 (Fall 2014)
<p>Midterm Exam - 12/30/2014 - 75% of the students reached the proficiency level.  <b>Expected Student Performance Met:</b>                      Yes  <b>Related Documents:</b>  <a href="#">CH109 Course Assessment Fall 2014.pdf</a></p>	<p>01/21/2015 - No action needed at this time as the expected outcome has been met.</p>		2014 - 2015 (Fall 2014)
<p>Final Exam - 05/23/2014 - 100% of the students assessed performed at the proficiency level.  <b>Expected Student Performance Met:</b>                      Yes  <b>Related Documents:</b>  <a href="#">Signature Assessment2_Final_CH109 Sp2014_Pliu.pdf</a></p>	<p>05/23/2014 - No action needed at this time. The invitation of a native speaker to be interviewed by the class was a success. It provided students with a real-life, interactive experience.</p>		2013 - 2014 (Spring 2014)
<p>Midterm Exam - 05/23/2014 - 71% of the students assessed performed at the proficiency level.  <b>Expected Student Performance Met:</b>                      Yes  <b>Related Documents:</b>  <a href="#">Signature Assessment1_Midterm_CH109 Sp2014_Pliu.pdf</a></p>	<p>05/23/2014 - No action needed at this time. The invitation of a native speaker to be interviewed by the class was a success. It provided students with a real-life, interactive experience.</p>		2013 - 2014 (Spring 2014)
<p>Final Exam - 01/09/2014 - 100% of the students assessed performed at the proficiency level.  <b>Expected Student Performance Met:</b>                      Yes</p>	<p>01/09/2014 - Continue to offer the course, assess the course and make changes when necessary.</p>		2013 - 2014 (Fall 2013)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<b>Related Documents:</b> <a href="#">Ch109_2013Fall_Signature Assignment2_Final_Pliu.pdf</a>			
Midterm Exam - 01/09/2014 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes	01/09/2014 - Continue to offer the course, assess the course and make changes when necessary.		2013 - 2014 (Fall 2013)
<b>Related Documents:</b> <a href="#">Ch109_2013Fall_Signature Assignment1_Midterm_Pliu.pdf</a>			

**CLO: CH 109 - Conversation Chinese - Mandarin: CLO 2**

Be able to communicate with native speakers using the words/ phrase/ grammar structures learned.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate the ability to communicate appropriately with native speakers. <b>Signature assignment:</b> Midterm Exam	70% of the students assessed will perform at the proficiency level		Yes
Demonstrate the ability to communicate appropriately with native speakers. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<b>Related Documents:</b> <a href="#">Course Assessment Evidence.docx</a>			
Final Exam - 12/07/2015 - 93% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes	12/07/2015 - The % performed better than spring 2015. Slow down the process of classes and practice more conversation using vocabularies helps students to memorize.		2015-2016 (Fall 2015)
<b>Related Documents:</b> <a href="#">Course Assessment Evidence.docx</a>			
Midterm Exam - 10/09/2015 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes	10/09/2015 - The % performed much better than the previous semester. Proceeding the class slower and let students repeat, use the vocabularies again and again helps them to memorize.		2015-2016 (Fall 2015)
<b>Related Documents:</b> <a href="#">Course Assessment Evidence.docx</a>			
Final Exam - 05/15/2015 - 75% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes	06/19/2015 - The % of the students assessed performed at the proficiency level went up than fall 2014 and spring 2015. It is result from students' harder work and better performance in in-class practice. Flash cards played an effective role to		2014 - 2015 (Spring 2015)

## Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
	assist them, which can keep to the next semester.		
<b>Related Documents:</b>			
<a href="#">Course Assessment Evidence.pdf</a>			
Midterm Exam - 03/13/2015 - 42% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No	06/18/2015 - The % of the students assessed performed at the proficiency level went down than fall 2014. As the ability of vocabulary, students need to keep practice to help themselves memorize. As a teacher, more flash cards and in-class practice may help them to learn new words.		2014 - 2015 (Spring 2015)
<b>Related Documents:</b>			
<a href="#">Course Assessment Evidence.pdf</a>			
Final Exam - 12/30/2014 - 29% of the students reached the proficiency level. <b>Expected Student Performance Met:</b> No	01/21/2015 - More flash cards may possibly help students to be familiar with vocabulary.		2014 - 2015 (Fall 2014)
<b>Related Documents:</b>			
<a href="#">CH109 Course Assessment Fall 2014.pdf</a>			
Midterm Exam - 12/30/2014 - 50% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No	01/21/2015 - More flash cards may possibly help students to be familiar with vocabulary.		2014 - 2015 (Fall 2014)
<b>Related Documents:</b>			
<a href="#">CH109 Course Assessment Fall 2014.pdf</a>			
Final Exam - 05/23/2014 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes	05/23/2014 - No action needed at this time. The invitation of a native speaker to be interviewed by the class was a success. It provided students with a real-life, interactive experience.		2013 - 2014 (Spring 2014)
<b>Related Documents:</b>			
<a href="#">Signature Assessment1_Midterm_CH109 Sp2014_Pliu.pdf</a>			
Midterm Exam - 05/23/2014 - 71% of the students assessed performed at the proficiency level. The invitation of a native speaker to be interviewed by the class was a success. It provided students with a real-life, interactive experience. <b>Expected Student Performance Met:</b> Yes			2013 - 2014 (Spring 2014)
<b>Related Documents:</b>			
<a href="#">Signature Assessment1_Midterm_CH109 Sp2014_Pliu.pdf</a>			
Final Exam - 01/09/2014 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes	01/09/2014 - Continue to offer the course, assess the course and make changes when necessary.		2013 - 2014 (Fall 2013)
<b>Related Documents:</b>			
<a href="#">Ch109_2013Fall_Signature Assignment2_Final_Pliu.pdf</a>			
Midterm Exam - 01/09/2014 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes	01/09/2014 - Continue to offer the course, assess the course and make changes when necessary.		2013 - 2014 (Fall 2013)
<b>Related Documents:</b>			
<a href="#">Ch109_2013Fall_Signature Assignment1_Midterm_Pliu.pdf</a>			

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed

**CLO: CH 109 - Conversation Chinese - Mandarin: CLO 3**

Understand short conversations and respond to questions.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Listen to short conversations and demonstrate the ability to respond appropriately to questions about the conversation. <b>Signature assignment:</b> Midterm Exam	70% of the students assessed will perform at the proficiency level		Yes
Listen to conversations and demonstrate the ability to respond appropriately to questions about the conversation. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/07/2015 - 57% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">Course Assessment Evidence.docx</a>	12/07/2015 - The % in this semester performed worse than the previous one. As more new and complicated structures had been taught, some students might easily to be confused. More tutoring and practicing is needed. More off-class practice (homework, etc.) might be helpful.		2015-2016 (Fall 2015)
Midterm Exam - 10/09/2015 - 94% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">Course Assessment Evidence.docx</a>	10/09/2015 - The % of this semester is better than spring 2015. Slow down the process of class and keep practicing the taught structures can impress the students.		2015-2016 (Fall 2015)
Final Exam - 05/15/2015 - 63% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">Course Assessment Evidence.pdf</a>	06/19/2015 - Compare with fall 2014, the % of assessed students who performed at the proficiency level went up. Within the second half of semester, students will receive some new structures which are more complicated, which result in the low %. As a teacher, more in-class practice and off-class practice (homework) may help them to be familiar with these structures.		2014 - 2015 (Spring 2015)
Midterm Exam - 03/13/2015 - 83% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes	06/19/2015 - The % of assessed students who performed at the proficiency level went up than fall 2014. In this semester, the process of class is 30% slower than before, which means students can		2014 - 2015 (Spring 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<b>Related Documents:</b> <a href="#">Course Assessment Evidence.pdf</a>	practice more times to make sure understand about new sentence structure.		
Final Exam - 12/30/2014 - 43% of the students reached the proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">CH109 Course Assessment Fall 2014.pdf</a>	01/21/2015 - More speaking and writing practice to students instead of exemplified by teacher may help them using correct sentence structure.		2014 - 2015 (Fall 2014)
Midterm Exam - 12/30/2014 - 63% of the students reached the proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">CH109 Course Assessment Fall 2014.pdf</a>	01/21/2015 - More speaking and writing practice to students instead of exemplified by teacher may help them using correct sentence structures.		2014 - 2015 (Fall 2014)
Final Exam - 05/23/2014 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">Signature Assessment2_Final_CH109 Sp2014_Pliu.pdf</a>	05/23/2014 - No action needed at this time. The invitation of a native speaker to be interviewed by the class was a success. It provided students with a real-life, interactive experience.		2013 - 2014 (Spring 2014)
Midterm Exam - 05/23/2014 - 71% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">Signature Assessment1_Midterm_CH109 Sp2014_Pliu.pdf</a>	05/23/2014 - No action needed at this time. The invitation of a native speaker to be interviewed by the class was a success. It provided students with a real-life, interactive experience.		2013 - 2014 (Spring 2014)
Final Exam - 01/09/2014 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">Ch109_2013Fall_Signature Assignment2_Final_Pliu.pdf</a>	01/09/2014 - Continue to offer the course, assess the course and make changes when necessary.		2013 - 2014 (Fall 2013)
Midterm Exam - 01/09/2014 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">Ch109_2013Fall_Signature Assignment1_Midterm_Pliu.pdf</a>	01/09/2014 - Continue to offer the course, assess the course and make changes when necessary.		2013 - 2014 (Fall 2013)

**CLO: CH 109 - Conversation Chinese - Mandarin: CLO 4**

Students can handwrite their names and dates in Chinese characters; read and write well with pinyin system; and sign the tones correctly.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate the ability to write names and dates in Chinese characters and the ability to read and write well with the pinyin system and sign the tones correctly. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/07/2015 - 50% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">Course Assessment Evidence.docx</a>	12/07/2015 - The % this semester was lower than spring 2015. Some students were lazy to write Chinese characters and rather replacing by spelling system. The complex of Chinese character could scare students, so more handwriting practice might help students getting use to them.		2015-2016 (Fall 2015)
Final Exam - 05/15/2015 - 63% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">Course Assessment Evidence.pdf</a>	06/19/2015 - The % of the assessed students who performed at the proficiency level went up than fall 2014. Chinese characters are complicated for beginners, students were able to figure out, but not able to hand-write yet. More in-class practice and hand-write homework may help them to be more familiar with Chinese characters.		2014 - 2015 (Spring 2015)
Final Exam - 12/30/2014 - 43% of the students reached the proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">CH109 Course Assessment Fall 2014.pdf</a>	01/21/2015 - More writing practice to students instead of written by teacher may help them use Pinyin correctly.		2014 - 2015 (Fall 2014)
Final Exam - 05/23/2014 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">Signature Assessment2_Final_CH109 Sp2014_Pliu.pdf</a>	05/23/2014 - No action needed at this time. Practicing calligraphy strengthens students' writing skills and promotes their awareness of Chinese culture.		2013 - 2014 (Spring 2014)
Final Exam - 01/09/2014 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">Ch109_2013Fall_Signature Assignment2_Final_Pliu.pdf</a>	01/09/2014 - Continue to offer the course, assess the course and make changes when necessary.		2013 - 2014 (Fall 2013)

**CLO: CH 109 - Conversation Chinese - Mandarin: CLO 5**

Acquire a basic level of cultural understanding and sensitivity.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

### Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of the Chinese culture and sensitivity. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

### Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/07/2015 - 64% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">CLO5_LV4_1.mp3</a> <a href="#">CLO5_LV4_2.mp3</a> <a href="#">CLO5_LV3_1.mp3</a> <a href="#">CLO5_LV3_2.mp3</a> <a href="#">CLO5_LV2_1.mp3</a> <a href="#">CLO5_LV2_2.mp3</a> <a href="#">CLO5_LV1_1.mp3</a>	12/07/2015 - The % performed worse than spring 2015. Some students relied on Yes/No questions too much and didn't have a good command about complicated sentence structures, and this resulted in their stuck in social conversation. More conversation practice and tutor might be useful. Guest speaker can be another solution.		2015-2016 (Fall 2015)
Final Exam - 05/15/2015 - 75% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CLO5_Level4_1.mp3</a> <a href="#">CLO5_Level3_1.mp3</a> <a href="#">CLO5_Level3_2.mp3</a> <a href="#">CLO5_Level2_1.mp3</a> <a href="#">CLO5_Level2_2.mp3</a>	06/19/2015 - The % of assessed students who performed at the proficiency level went down than fall 2014. More hand-write structure practice may cause less oral structure practice. In the next semester, spent more time in oral practice may help students be able to speak Mandarin in correct way.		2014 - 2015 (Spring 2015)
Final Exam - 12/30/2014 - 86% of the students reached the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CH109 Course Assessment Fall 2014.pdf</a>	01/21/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Fall 2014)
Final Exam - 05/23/2014 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">Signature Assessment2_Final_CH109 Sp2014_Pliu.pdf</a>	05/23/2014 - No action needed at this time. The invitation of a native speaker to be interviewed by the class was a success. It provided students with a real-life, interactive experience. Practicing calligraphy strengthens students' writing skills and promotes their awareness of Chinese culture.		2013 - 2014 (Spring 2014)
Final Exam - 01/09/2014 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b>	01/09/2014 - Continue to offer the course, assess the course and make changes when necessary.		2013 - 2014 (Fall 2013)



**Results**

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<a href="#">Ch109_2013Fall_Signature Assignment2_Final_Pliu.pdf</a> Final Exam - 01/09/2014 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes	01/09/2014 - Continue to offer the course, assess the course and make changes when necessary.		2013 - 2014 (Fall 2013)
Final Exam - 01/09/2014 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes	01/09/2014 - Continue to offer the course, assess the course and make changes when necessary.		2013 - 2014 (Fall 2013)
Final Exam - 01/09/2014 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes	01/09/2014 - Continue to offer the course, assess the course and make changes when necessary.		2013 - 2014 (Fall 2013)