

Assessment Impact by Course Objectives
Palau Community College
Department (EN) - English Department

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CLO: CO 110 - Introduction to Communication: CLO 1

Describe the components of a typical communication situation involving two people.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain the responsibilities of the sender and receiver in a typical communication situation. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/22/2015 - 83% of the students assessed performed at the proficiency level Expected Student Performance Met: Yes Related Documents: CO 110-CLO 1-Levels 1-4.PDF	12/22/2015 - Students did well in this CLO. No action needed at this time.		2015-2016 (Fall 2015)
Final Exam - 12/23/2014 - 66% of the students assessed performed at proficiency level. Expected Student Performance Met: No Related Documents: CLO1.zip	12/23/2014 - Evaluation of signature assignment		2014 - 2015 (Fall 2014)
Final Exam - 01/07/2014 - 75% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: co110-f13-clo1-4.pdf	02/10/2014 - No action needed at this time		2013 - 2014 (Fall 2013)

CLO: CO 110 - Introduction to Communication: CLO 2

Describe how language (verbal & nonverbal) both facilitates and impedes the communication effort.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain verbal and nonverbal language and how they may facilitate or impede the communication effort. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/22/2015 - 55% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: CO 110-CLO 2-Levels 1-4.PDF	12/22/2015 - Students improved in this CLO but have not reach proficiency level. Will continue with action taken to improve.		2015-2016 (Fall 2015)
Final Exam - 12/23/2014 - 45% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: CLO2.zip	12/23/2014 - Evaluate signature assignment.		2014 - 2015 (Fall 2014)
Final Exam - 01/07/2014 - 42% of the students assessed performed at a proficiency level Expected Student Performance Met: No Related Documents: CLO 2.zip	01/07/2014 - Emphasize the importance of completing the signature assignments and better relate the specific materials learned in the course to the overall themes that are asked during the signature assignments		2013 - 2014 (Fall 2013)

CLO: CO 110 - Introduction to Communication: CLO 3

Describe critical listening skills and the barriers to good listening.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain critical listening skills and barriers to good listening. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/22/2015 - 60% of students assessed performed at the proficiency level.	12/22/2015 - There was a small drop in this CLO. Will continue to emphasize the importance of CLOs		2015-2016 (Fall 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Expected Student Performance Met: No Related Documents: CO 110-CLO 3-Levels 1-4.PDF	also will maintain action that is in place.		
Final Exam - 12/23/2014 - 66% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: CLO3.zip	12/23/2014 - Evaluate signature assignment.		2014 - 2015 (Fall 2014)
Final Exam - 01/07/2014 - 53% of the students assessed performed at the proficiency level Expected Student Performance Met: No Related Documents: CLO 3.zip	01/07/2014 - Emphasize the importance of completing the signature assignments and better relate the specific material learned in the course to the overall themes that are asked during the signature assignment		2013 - 2014 (Fall 2013)

CLO: CO 110 - Introduction to Communication: CLO 4

Describe how personal characteristics and interpersonal perceptions influence interpersonal relationships and communications.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain how personality traits and interpersonal perceptions influence interpersonal relationships and communications. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/22/2015 - 41% of students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: CO 110-CLO 4-Levels 1-4.PDF	12/22/2015 - There was improvement in this CLO but still not to proficiency level. Will maintain action that is in place and continue to emphasize importance of CLOs.		2015-2016 (Fall 2015)
Final Exam - 12/23/2014 - 23% of the students assessed performed at the proficiency level Expected Student Performance Met: No Related Documents:	12/23/2014 - Evaluate signature assignment.		2014 - 2015 (Fall 2014)

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>CLO4.zip</p> <p>Final Exam - 01/07/2014 - 40% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: No</p> <p>Related Documents: CLO 4.zip</p>	<p>01/07/2014 - Emphasize the importance of completing the signature assignments and better relate the materials learned in the course to the overall themes that are asked during the signature assignment. also consider rewording the question.</p>		<p>2013 - 2014 (Fall 2013)</p>