## Assessment Impact by Course Objectives Palau Community College Department (EN) - English Department

## Department (EN) - English Department

CLO: EN 109 - Advanced Reading: CLO 1

Paraphrases and summarizes selected readings.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	<b>Expected Student Performance</b>	Notes	Active
Paraphrases and summarized selected readings.	70% of the students assessed will perform at the proficiency level.		Yes
Signature assignment:			
Final Exam			

Results			
Summary of Data Collected  Final Exam - 12/21/2015 - 70% (14 of 20) of students assessed reached proficiency level.  Expected Student Performance Met: Yes  Related Documents: EN 109 CLO 1 - L1.2.3.4.zip	Use of Results  12/21/2015 - Students reached expected proficiency level compared to previous fall 2014 semester. Instructor will continue with additional readings and exercises for better comprehension, and make sure to increase the percentage of proficiency level reached.	Follow-Up	Semester Assessed 2015-2016 (Fall 2015)
Final Exam - 12/22/2014 - 54% reached proficiency level  Expected Student Performance Met:  No  Related Documents:  EN 109 F 14 - CLO 1.4-3-2-1.PDF	12/22/2014 - The low proficiency achievement is, I believe, partly due to this instructor. This semester she contracted several viruses and had to be absent. As a result, objectives were not as thoroughly covered as they should have been. The other part is perhaps due to the final exam covering objectives that were learned in the early part of the semester.  A more thorough coverage of objectives need to be done, and revisited throughout the semester so that students don't easily forget.  Additionally, this instructor plans to review the signature assignment and perhaps break it up so students are assessed throughout the semester.	3	2014 - 2015 (Fall 2014)
Final Exam - 02/04/2014 - 60% (9 of 15) performed at the proficiency level.  Expected Student Performance Met: No  Related Documents:	02/04/2014 - More practice and exercises must be stressed on the paraphrasing and summarizing of selected readings for better comprehension.		2013 - 2014 (Fall 2013)

Results			
<b>Summary of Data Collected</b>	Use of Results	Follow-Up	Semester Assessed
EN 109-F13-CLO1.zip			

## CLO: EN 109 - Advanced Reading: CLO 2

Identifies paragraph patterns, modes of organization, and modes of writing.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	<b>Expected Student Performance</b>	Notes	Active
Identify patterns of organization and modes of writing.	70% of the students assessed will perform at the proficiency level.		Yes
Signature assignment: Final Exam			

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/21/2015 - 65% (13 of 29) students assessed reached proficiency level.  Expected Student Performance Met:  No  Related Documents:  EN 109 CLO 2 - L1.2.3.4.zip	12/21/2015 - Although proficiency level did not reach expected performance outcome, it went up from previous Fall 2014 semester. Instructor had added additional reading materials and exercises and will continue to do so until performance reaches proficiency level and beyond.		2015-2016 (Fall 2015)
Final Exam - 02/26/2015 - 42% reached proficiency level  Expected Student Performance Met:  No  Related Documents:  EN 109 - F 14 - CLO 2. 4-3-2-1.PDF	03/10/2015 - The low proficiency achievement is, I believe, partly due to this instructor. This semester she contracted several viruses and had to be absent. As a result, objectives were not as thoroughly covered as they should have been. The other part is perhaps due to the final exam covering objectives that were learned in the early part of the semester. A more thorough coverage of objectives need to be done, and revisited throughout the semester so that students don't easily forget. Additionally, this instructor plans to review the signature assignment and perhaps break it up so students are assessed throughout the semester.		2014 - 2015 (Fall 2014)
Final Exam - 02/04/2014 - 60% (9 of 15) of students assessed performed at the proficiency level.  Expected Student Performance Met: No  Related Documents: EN 109-F13-CLO2.zip	02/04/2014 - More practice and exercise must be stressed on the different patterns/modes of organization/writing for better comprehension of readings.		2013 - 2014 (Fall 2013)

## CLO: EN 109 - Advanced Reading: CLO 3

Identifies and understands figurative languages (similes, metaphors, personification, symbols, and imagery) in selected readings.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	<b>Expected Student Performance</b>	Notes	Active
Identify and show understanding of figurative languages.	70% of the students assessed will perform at the proficiency level.		Yes
Signature assignment:	the proficiency level.		
Final Exam			

Use of Results  12/21/2015 - Compared to previous Fall 2014 semester, proficiency level went up although did not reach expected performance outcome. Instructor had increased additional reading	Follow-Up	Semester Assessed 2015-2016 (Fall 2015)
semester, proficiency level went up although did not reach expected performance outcome.		`
exercises for students to identify and understand figurative language and will continue to do same until students reach expected performance outcome.		
03/10/2015 - The low proficiency achievement is, I believe, partly due to this instructor. This semester she contracted several viruses and had to be absent. As a result, objectives were not as thoroughly covered as they should have been. The other part is perhaps due to the final exam covering objectives that were learned in the early part of the semester. A more thorough coverage of objectives need to be done, and revisited throughout the semester so that students don't easily forget. Additionally, this instructor plans to review the signature assignment and perhaps break it up so students are assessed throughout the semester.		2014 - 2015 (Fall 2014)
02/04/2014 - More practice and exercise on figurative languages in order for students to better understand selected readings that are focused on figures of speech for comprehension.		2013 - 2014 (Fall 2013)
	exercises for students to identify and understand figurative language and will continue to do same until students reach expected performance outcome.  03/10/2015 - The low proficiency achievement is, I believe, partly due to this instructor. This semester she contracted several viruses and had to be absent. As a result, objectives were not as thoroughly covered as they should have been. The other part is perhaps due to the final exam covering objectives that were learned in the early part of the semester. A more thorough coverage of objectives need to be done, and revisited throughout the semester so that students don't easily forget. Additionally, this instructor plans to review the signature assignment and perhaps break it up so students are assessed throughout the semester.  02/04/2014 - More practice and exercise on figurative languages in order for students to better understand selected readings that are focused on	exercises for students to identify and understand figurative language and will continue to do same until students reach expected performance outcome.  03/10/2015 - The low proficiency achievement is, I believe, partly due to this instructor. This semester she contracted several viruses and had to be absent.  As a result, objectives were not as thoroughly covered as they should have been. The other part is perhaps due to the final exam covering objectives that were learned in the early part of the semester.  A more thorough coverage of objectives need to be done, and revisited throughout the semester so that students don't easily forget. Additionally, this instructor plans to review the signature assignment and perhaps break it up so students are assessed throughout the semester.  02/04/2014 - More practice and exercise on figurative languages in order for students to better understand selected readings that are focused on