Assessment Impact by Course Objectives Palau Community College Department (EN) - English Department

Department (EN) - English Department

CLO: EN 114 - Advanced Composition: CLO 1

Write effective research papers.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Write an effective research paper. Signature assignment: Research Project/Paper	70% of the students assessed will pe the proficiency level.	erform at	Yes
	Results		
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Research Project/Paper - 06/19/2015 - 91% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: <u>Tracdat sp15.zip</u>	06/19/2015 - The percentage of students reaching proficiency this spring compared to last spring has increased by 35%. Only 56% of the students assessed in spring 2014 performed at the proficiency level compared to 91% this spring 2015. Therefore, the course needs no revision at this time.		2014 - 2015 (Spring 2015)
Research Project/Paper - 05/19/2014 - 56% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: <u>EN114 Tracdat evidence.zip</u>	05/19/2014 - Although the course contains numerous assignments addressing plagiarism to help students become aware of and understand the concept, several students still plagiarized in their research papers. This is not because they do not understand what it is or how to avoid it. The plagiarized work brought down the percentage of students reaching the proficiency level. No changes to the course are needed at this time but instructors will continue to discuss plagiarism and its consequences.		2013 - 2014 (Spring 2014)