

Assessment Impact by Course Objectives

Palau Community College

Department (EN) - English Department

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CLO: EN 157 - Teaching English to Speakers of Other Languages : CLO 1

Write lesson plans for all four language skill areas (reading, writing, speaking & listening) using MOE lesson plan template and which contain appropriate learner-centered, interactive language teaching and learning activities.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Writing effective Language Arts (Reading, Writing, Speaking and Listening) lesson plans using the Palau MOE lesson plan template. Signature assignment: Lesson Plan	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Lesson Plan - 12/21/2015 - 70% (7 of 10) of students assessed reached proficiency level. Expected Student Performance Met: Yes Related Documents: EN 157 Fa 2015 CLO 1-4 - L1.2.3.4.zip	12/21/2015 - Results went down some though expected proficiency still reached. Instructor will ensure next time to put more emphasis on lesson planning and student centered activities for students' better comprehension and understanding of course.		2015-2016 (Fall 2015)
Lesson Plan - 04/15/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO1-4.pdf	04/15/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Fall 2014)
Lesson Plan - 03/06/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO1-4.pdf	03/06/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Fall 2014)
Lesson Plan - 02/04/2014 - 96% (26 of 27) students assessed reached proficiency level. Expected Student Performance Met: Yes Related Documents: en157-f13-clo1to4-2.pdf en157-f13-clo1to4-3.pdf	02/04/2014 - None needed at this time.		2013 - 2014 (Fall 2013)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
en157-f13-clo1to4-4.pdf			

CLO: EN 157 - Teaching English to Speakers of Other Languages : CLO 2

Select and/or design instructional teaching & learning materials that suit student interests and the Palauan context.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify and/or design teaching and learning materials to support the final lesson plans. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/21/2015 - 70% (7 of 10) of students assessed reached proficiency level. Expected Student Performance Met: Yes Related Documents: EN 157 Fa 2015 CLO 1-4 - L1.2.3.4.zip	12/21/2015 - Results went down some though expected proficiency still reached. Instructor will ensure next time to put more emphasis on lesson planning and student centered activities for students' better comprehension and understanding of course.		2015-2016 (Fall 2015)
Final Exam - 04/15/2015 - 100% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO1-4.pdf	04/15/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Fall 2014)
Final Exam - 02/04/2014 - 96% (26 of 27) students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO1-4.pdf	02/04/2014 - None needed at this time.		2013 - 2014 (Fall 2013)

CLO: EN 157 - Teaching English to Speakers of Other Languages : CLO 3

Identify and demonstrate a variety of strategies for correcting learner language errors.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify different approaches and strategies to correct learner's language errors. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/21/2015 - 70% (7 of 10) of students assessed reached proficiency level. Expected Student Performance Met: Yes Related Documents: EN 157 Fa 2015 CLO 1-4 - L1.2.3.4.zip	12/21/2015 - Results went down some though expected proficiency still reached. Instructor will ensure next time to put more emphasis on lesson planning and student centered activities for students' better comprehension and understanding of course.		2015-2016 (Fall 2015)
Final Exam - 04/15/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO1-4.pdf	04/15/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Fall 2014)
Final Exam - 02/04/2014 - 96% (26 of 27) students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO1-4.pdf	02/04/2014 - None needed at this time.		2013 - 2014 (Fall 2013)

CLO: EN 157 - Teaching English to Speakers of Other Languages : CLO 4

Design valid and reliable test tasks and assessment instruments for testing the four language skill areas.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Design and create Reading, Writing, Speaking and Listening assessment tools. Signature assignment: Assessment Tools	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Assessment Tools - 12/21/2015 - 70% (7 of 10) of students assessed reached proficiency level.	12/21/2015 - Results went down some though expected proficiency still reached. Instructor will		2015-2016 (Fall 2015)

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Expected Student Performance Met: Yes</p> <p>Related Documents: EN 157 Fa 2015 CLO 1-4 - L1.2.3.4.zip</p>	<p>ensure next time to put more emphasis on lesson planning and student centered activities for students' better comprehension and understanding of course.</p>		
<p>Assessment Tools - 04/15/2015 - 100% of students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: CLO1-4.pdf</p>	<p>04/15/2015 - No action needed at this time as the expected outcome has been met.</p>		<p>2014 - 2015 (Fall 2014)</p>
<p>Assessment Tools - 02/04/2014 - 96% (26 of 27) students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: CLO1-4.pdf</p>	<p>02/04/2014 - None needed at this time.</p>		<p>2013 - 2014 (Fall 2013)</p>