

Assessment Impact by Course Objectives  
Palau Community College  
Department (EN) - English Department

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**CLO: EN 200 - Basic English Grammar & Usage for Teachers: CLO1**

Identify and explain the basic fundamentals of the English grammar needed to teach English in the classroom.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Write grammatically correct lesson plans with creative activities. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		Yes
Write grammatically correct lesson plans with creative activities. <b>Signature assignment:</b> Lesson Plan	70% of the students assessed will perform at the proficiency level.		No

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 07/21/2015 - 50% (2 of 4) of students reached proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">EN200-CLO1-L1.2.3.zip</a>	07/21/2015 - Proficiency level dropped from 67% in previous semester to 50% this semester. Need to practice more in class until students understand and retain concepts.		2014 - 2015 (Spring 2015)
Lesson Plan - 05/26/2014 - 3 out of 5 students were evaluated. Of the 3 students evaluated, 33% (1 of 3) reached proficiency level. 67% (2 of 3) of the students did not reach proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">EN 200</a>	05/26/2014 - More time need to be spent on grammar usage. Students, though expected to already know their grammar, need reviews and refreshers. Others still need to learn. Instructor needs to make sure that students understand grammar usage being focused on before moving on to the next concepts.		2013 - 2014 (Spring 2014)

**CLO: EN 200 - Basic English Grammar & Usage for Teachers: CLO 2**

Develop, produce, and present an effective lesson plan with developmentally and age appropriate visual aids on grammar concepts that incorporate the standard elements of teaching: goal, objective, strategies, and material/resources.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

### Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Write grammatically correct lesson plans with creative activities. <b>Signature assignment:</b> Lesson Plan	70% of the students assessed will perform at the proficiency level.		Yes

### Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Lesson Plan - 07/21/2015 - 100% (4 of 4) of students reached proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">EN200-CLO2-L3.4.zip</a>	07/21/2015 - Students performed very well in this CLO as performance reached 100% compared to previous semester where performance was at 67%		2014 - 2015 (Spring 2015)
Lesson Plan - 05/26/2014 - 3 out of 5 students took the signature assignment. 67% (2 of 3) of the students reached proficiency level. 33% (1 of 3) did not reach proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">EN 200</a>	05/26/2014 - Although students expressed some understanding, more time must be spent on each of the concepts until students indicate full understanding, before moving on to the next concept. In addition, instructor needs to keep in touch with counselors to ensure that students with excessive absences need to be helped.		2013 - 2014 (Spring 2014)