

Assessment Impact by Course Objectives
Palau Community College
Department (EN) - English Department

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CLO: EN 202 - Introduction to Children's Literature: CLO 1

The Arts Approach: Student employs a variety of arts extension activities in teaching presenting children's literature.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify genre of children's literature. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 05/26/2014 - 95% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: 05261400.PDF	05/26/2014 - no action needed at this time as the expected outcome has been met.		2013 - 2014 (Spring 2014)

CLO: EN 202 - Introduction to Children's Literature: CLO 2

The Genres: Student identifies and can communicate the importance or purpose of a variety of genres associated with children's literature.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify the arts approach to children's literature. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 05/26/2014 - 95% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes			2013 - 2014 (Spring 2014)

CLO: EN 202 - Introduction to Children's Literature: CLO 3

Literary Elements: student can identify literary elements in children's literature, especially figurative language and imagery.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify figurative language in children's literature. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 05/26/2014 - 95% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes			2013 - 2014 (Spring 2014)