## Assessment Impact by Course Objectives Palau Community College Department (EN) - English Department

## **Department (EN) - English Department**

## CLO: EN 91 - Developmental English: CLO 1

Write effective paragraphs.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

Means of Assessment							
Means of Assessment		<b>Expected Student Performance</b>	Notes	Active			
Write an effective causal or effect paragraph and write an effective narra <b>Signature assignment:</b> Final Exam	Yes						
		Results					
Summary of Data Collected	Use of Result	ts	Follow-Up	Semester Assessed			
Final Exam - 12/21/2015 - 89% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO1L4.pdf	12/21/2015 - 1	Expected outcome was met.		2015-2016 (Fall 2015)			
Final Exam - 12/21/2015 - 89% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes				2015-2016 (Fall 2015)			
<ul> <li>Final Exam - 12/24/2014 - 29 students' writing tests were evaluated.</li> <li>83% (24 of 29) of the students reached the proficiency level or above.</li> <li>17% (5 of 29) of the students assessed did not reach proficiency level due to certain weaknesses in writing skills, mostly in developing and organizing ideas using the writing process and grammar errors.</li> </ul>	12/24/2014 - Instructors still need to make sure students have more practice in writing exercises as well as outside tutoring at LRC and with Assistant Instructor Vollette. Practice on grammar as well as paragraph organization should be continuous throughout semester.			2014 - 2015 (Fall 2014)			
Expected Student Performance Met: Yes							
<b>Related Documents:</b> EN 91 - F 14 - CLO 1. 4-3-2-1.PDF							
Final Exam - 02/18/2014 - 79% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b>	02/18/2014 - ]	No actions needed at this time.		2013 - 2014 (Fall 2013)			

Results					
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed		
EN91evidence.pdf					