

Assessment Impact by Course Objectives
Palau Community College
Department (HP) - Health & Physical Education Department

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CLO: HP 185 - Basic Nutrition: CLO 1

Explain current recommendation for healthy eating and the use of nutritional information provided on the new food label to make healthy choices.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of making healthy choices through the use of the information on food labels. Signature assignment: Midterm Exam	70% of the students assessed will reach the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 05/31/2015 - 75% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO1.zip	05/31/2015 - No action needed at this time as expected outcome has been met.		2014 - 2015 (Spring 2015)
Midterm Exam - 05/26/2014 - CLO 1: 100% (4 of 4) Reached proficiency level.	05/26/2014 - No action needed at this time as the expected outcome has been met.		2013 - 2014 (Spring 2014)
Expected Student Performance Met: Yes Related Documents: HP 185 CLO1.PDF			

CLO: HP 185 - Basic Nutrition: CLO 2

Identify and discuss positive and negative ethnic, cultural, and religious influences on nutritional intake and health.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of ethnic, cultural, and religious influences on nutritional intake and health. Signature assignment: Midterm Exam	70% of the students assessed will reach the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 05/31/2015 - 44% of students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: CLO2.zip	05/31/2015 - Action Plan: Will spend more time in this subject area and provide more material that will better explain and demonstrate all influences of nutritional intake.		2014 - 2015 (Spring 2015)
Midterm Exam - 05/26/2014 - CLO 2: 0% (0 of 4) Reached proficiency level. Expected Student Performance Met: No Related Documents: HP 185 CLO2.PDF	05/26/2014 - CLO 2: This Course Learning Outcome was covered during the chapter test but unfortunately was not included in the Mid-Term Exam. Action: Do a signature assignment for each Course Learning Outcome instead of covering all the CLO's on the Mid-Term or Final Exam. This would ensure that all CLO's are assessed.		2013 - 2014 (Spring 2014)

CLO: HP 185 - Basic Nutrition: CLO 3

Differentiate the three classification of vegetarian diet.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate knowledge of the three classifications of vegetarian diet. Signature assignment: Midterm Exam	70% of the students assessed will reach the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 05/31/2015 - 100% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO3.zip	05/31/2015 - No action needed at this time as expected outcome has been met.		2014 - 2015 (Spring 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 05/26/2014 - CLO 3: 100% (4of 4) Reached proficiency level.	05/26/2014 - No action needed at this time as the expected outcome has been met.		2013 - 2014 (Spring 2014)
Expected Student Performance Met: Yes			
Related Documents: HP 185 CLO3.PDF			

CLO: HP 185 - Basic Nutrition: CLO 4

Describe the function and food sources for the six essential nutrients (carbohydrates, proteins, fats, vitamins, minerals, and water).

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of the functions and food sources for the six essential nutrients. Signature assignment: Midterm Exam	70% of the students assessed will reach the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 05/31/2015 - 88% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes	05/31/2015 - No action needed at this time as expected outcome has been met.		2014 - 2015 (Spring 2015)
Related Documents: CLO4.zip			
Midterm Exam - 05/26/2014 - CLO 4: 100% (4 of 4) Reached proficiency level.	05/26/2014 - No action needed at this time as expected outcome has been met.		2013 - 2014 (Spring 2014)
Expected Student Performance Met: Yes			
Related Documents: HP 105 CLO4.PDF			

CLO: HP 185 - Basic Nutrition: CLO 5

Identify and discuss nutritional risk factor associated with reproduction.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify and discuss nutritional risk factors associated with pregnancy and lactation including essential nutrients and clinical problems. Signature assignment: Final Exam	70% of the students assessed will reach the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 05/31/2015 - 89% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO5.zip	05/31/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)
Final Exam - 05/26/2014 - CLO 5: 100% (3 of 3) Reached proficiency level. Expected Student Performance Met: Yes Related Documents: HP 185 CLO5.PDF	05/26/2014 - No action needed at this time as the expected outcome has been met.		2013 - 2014 (Spring 2014)

CLO: HP 185 - Basic Nutrition: CLO 6

Describe nutritional needs and outcomes associated with life stages (Infancy through Adolescence).

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify pros and cons of breast feeding and bottle feeding, identify feeding problems and eating habits of children and adolescents, and discuss the steps in implementing a functional school lunch program for children and adolescent. Signature assignment: Final Exam	70% of the students assessed will reach the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 05/31/2015 - 100% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO6.zip	05/31/2015 - No action needed at this time as expected outcome has been met		2014 - 2015 (Spring 2015)

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 05/26/2014 - CLO 6: 100% (3 of 3) Reached proficiency level.	05/26/2014 - No action needed at this time as expected outcome has been met.		2013 - 2014 (Spring 2014)
Expected Student Performance Met: Yes			
Related Documents: HP 185 CLO6.PDF			

CLO: HP 185 - Basic Nutrition: CLO 7

Plan a diet which meet the basic four food groups taking into consideration the nutritional value of the food.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Plan a balanced diet using the basic four food groups. Signature assignment: Diet Plan	70% of the students assessed will reach the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Diet Plan - 05/31/2015 - 100% of students assessed performed at the proficiency level.	05/31/2015 - No action needed at this time as expected outcome has been met.		2014 - 2015 (Spring 2015)
Expected Student Performance Met: Yes			
Related Documents: CLO7.zip			
Diet Plan - 05/26/2014 - CLO 7: 100% (3 of 3) Reached proficiency level	05/26/2014 - No action as this time as expected outcome has been met.		2013 - 2014 (Spring 2014)
Expected Student Performance Met: Yes			
Related Documents: HP 185 CLO7.PDF			