Assessment Impact by Course Objectives Palau Community College

Department (OL) - Other Languages Department

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CLO: JP 109 - Conversational Japanese I: CLO 1

Speaks Japanese words with acceptable pronunciation.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

| Means of Assessment | | | |
|---|---|-------|--------|
| Means of Assessment | Expected Student Performance | Notes | Active |
| Demonstrate acceptable pronunciation of Japanese words through a presentation. Signature assignment: Oral Presentation | 70% of the students assessed will perform at the proficiency level. | | Yes |

| | Results | | |
|--|---|-----------|----------------------------|
| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
| Oral Presentation - 12/17/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes | 12/17/2015 - The pronunciation is not difficult for students. the percentage are exceeding the expected outcome of 70% for last 4 years(cycle). | | 2015-2016 (Fall 2015) |
| Related Documents: JP109 Fa15 CLO1 Evidence.PDF JP109 Fa15 CLO1 Level4-1.MP3 JP109 Fa15 CLO1 Level4-2.MP3 JP109 Fa15 CLO1 Level3-1.MP3 JP109 Fa15 CLO1 Level3-2.MP3 | | | |
| Oral Presentation - 12/16/2014 - 90% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO1 (Pronunciation) evidence Fa14.pdf CLO1 (Pronunciation) evidence Fa14 Lv14(1) 141203_013.MP3 CLO1 (Pronunciation) evidence Fa14 Lv14(2)141203_014.MP3 CLO1 (Pronunciation) evidence Fa14 Lv13(1) 141204_006.MP3 | 04/06/2015 - No action needed at this time. I observed the students at PCC(from Palau) is not difficult to speak the Japanese pronunciation(Phoneme). | | 2014 - 2015 (Fall 2014) |
| CLO1 (Pronunciation) evidence Fa14 Lvl3(2) 141203_016.MP3 CLO1 (Pronunciation) evidence Fa14 Lvl2(1) 141205_008.MP3 CLO1 (Pronunciation) evidence Fa14 Lvl1(1) 141205_004.MP3 Oral Presentation - 01/03/2014 - 96% of the students assessed performed | 02/09/2014 - No action needed at this time. | | 2013 - 2014 (Fall |
| at the proficiency level. Expected Student Performance Met: Yes | | | 2013) |

| Results | | | |
|---------------------------|----------------|-----------|-------------------|
| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
| Related Documents: | | | |
| JP109 CLO1 Pronunciation | | | |

CLO: JP 109 - Conversational Japanese I: CLO 2

Able to understand what a Japanese speaker says.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

| Means of Assessment | | | |
|---|--|-------|--------|
| Means of Assessment | Expected Student Performance | Notes | Active |
| Listen and identify words spoken in Japanese. | 70% of the students assessed will perform at | | Yes |
| Signature assignment: | the proficiency level. | | |
| Final Exam | | | |

| | Results | | | |
|--|---|-----------|----------------------------|--|
| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed | |
| Final Exam - 12/17/2015 - 80% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: JP109 Fa15 CLO2 Evidence.PDF | 12/17/2015 - The % goes down from last assessment(Fa14) 84%. I made changes to the assessment instrument, to answer the meaning (in English) from listening. but some students answer only Japanese words what the students listen, I think that would affect the result. | | 2015-2016 (Fall 2015) | |
| Final Exam - 12/16/2014 - 84% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO2 (listening) evidence Fa14.pdf | 04/06/2015 - No action needed at this time. Continuing practice listening exercise. | | 2014 - 2015 (Fall 2014) | |
| Final Exam - 01/03/2014 - 75% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: JP109 CLO2 Listening | 02/09/2014 - No action needed at this time. | | 2013 - 2014 (Fall 2013) | |

CLO: JP 109 - Conversational Japanese I: CLO 3

Able to understand and use basic vocabulary, simple sentence structure and Japanese peoples behavior.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

| Means of Assessment | | | |
|--|---|-------|--------|
| Means of Assessment | Expected Student Performance | Notes | Active |
| Demonstrate understanding in using basic vocabulary and simple sentence structure. Signature assignment: Final Exam | 70% of the students assessed will perform at the proficiency level. | | Yes |

| | Results | | |
|--|---|-----------|----------------------------|
| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
| Final Exam - 12/17/2015 - 83% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: JP109 Fa15 CLO3 Evidence.PDF | 12/17/2015 - Last assessment was 65%, No specific action plan was implemented. Number of enrolled students was 72, and number of assessed students was 41. this shows that some students stop to come to class, and did not take the exam(the signature assignment). I think it also affects the data of improvement. | | 2015-2016 (Fall 2015) |
| Final Exam - 12/16/2014 - 65% of students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: CLO3 (VocabGrammar) evidence Fa14.pdf | 12/16/2014 - Last assessment (Fall2013) 72% of students was reached proficiency level. At this time, not specific action plan was taken. I strongly mention in this semester, the students attendance was very bad. Not specific teaching action plan will be taken at this time. Need students encourage learn/study the course and encouraging more attendance. | | 2014 - 2015 (Fall 2014) |
| Final Exam - 01/03/2014 - 72% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: JP109 CLO3 Final Exam | 02/09/2014 - No action needed at this time. | | 2013 - 2014 (Fall 2013) |

CLO: JP 109 - Conversational Japanese I: CLO 4

Speaks with appropriate Japanese behavior.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

| Means of Assessment | | | |
|---------------------|-------------------------------------|-------|--------|
| Means of Assessment | Expected Student Performance | Notes | Active |

| Means of Assessment | | | |
|--|-------------------------------------|---|--|
| Expected Student Performance | Notes | Active | |
| 70% of the students assessed will perform at | | Yes | |
| the proficiency level. | | | |
| | | | |
| | Expected Student Performance | Expected Student Performance Notes 70% of the students assessed will perform at | |

| | Results | | |
|---|---|-----------|--------------------------|
| Summary of Data Collected | Use of Results | Follow-Up | Semester Assesse |
| Oral Presentation - 12/17/2015 - 78% of the students assessed performed at the proficiency level. | 73%(Fall14). I implemented more speaking | | 2015-2016 (Fall 2015) |
| Expected Student Performance Met: Yes | exercise in the class. | | |
| Related Documents: | | | |
| JP109 Fa15 CLO4 Evidence.PDF | | | |
| JP109 Fa15 CLO4 Level4-1.MP3 | | | |
| JP109 Fa15 CLO4 Level4-2.MP3 | | | |
| JP109 Fa15 CLO4 Level3-1.MP3 | | | |
| JP109 Fa15 CLO4 Level3-2.MP3 | | | |
| JP109 Fa15 CLO4 Level2-1.MP3 | | | |
| JP109 Fa15 CLO4 Level2-2.MP3 | | | |
| Oral Presentation - 12/16/2014 - 73% of students assessed performed at | 04/06/2015 - No action needed at this time. | | 2014 - 2015 (Fall |
| the proficiency level. | This assessment is used given form in advance. If | | 2014) |
| Expected Student Performance Met: | not, the result will be down. I need to make more | | |
| Yes | wide and various sentence structure to assess. | | |
| Related Documents: CLO4 (Speaking) evidence Fa14.pdf | | | |
| CLO4 (speaking) evidence Fa14 Lvl4(1)141204_004.MP3 | | | |
| CLO4 (Speaking) evidence Fa14 Lvl4(2)141204_005.MP3 | | | |
| CLO4 (Speaking) evidence Fa14 Lvl3(1) 141203_009.MP3 | | | |
| CLO4 (Speaking) evidence Fa14 Lvl3(2) 141204_012.MP3 | | | |
| CLO4 (Speaking) evidence Fa14 Lvl2(1) 141205_009.MP3 | | | |
| CLO4 (Speaking) evidence Fa14 Lvl2(2)141203_016.MP3 | | | |
| CLO4 (Speaking) evidence Fa14 Lv11(1) 141205_004.MP3 | | | |
| CLO4 (Speaking) evidence Fa14 Lvl1(2) 141205_005.MP3 | | | |
| Oral Presentation - 01/03/2014 - 90% of the students assessed performed | 02/09/2014 - No action needed at this time. | | 2013 - 2014 (Fall |
| at the proficiency level. | | | 2013) |
| Expected Student Performance Met: Yes | | | |
| | | | |
| Related Documents: JP109 CLO4 Oral Presentation | | | |
| JP109 CLO4 Oral Presentation | | | |
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| JP109 CLO4 Oral Presentation | | | |
| or to the recommendation | | | |
| JP109 CLO4 Oral Presentation | | | |

| Results | | | |
|------------------------------|----------------|-----------|-------------------|
| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
| JP109 CLO4 Oral Presentation | | | |
| JP109 CLO4 Oral Presentation | | | |
| JP109 CLO4 Oral Presentation | | | |
| JP109 CLO4 Oral Presentation | | | |
| JP109 CLO4 Oral Presentation | | | |
| JP109 CLO4 Oral Presentation | | | |

CLO: JP 109 - Conversational Japanese I: CLO 5

Expresses simple phrases in social and business contacts.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

| Means of Assessment | | | |
|-------------------------------------|-------------------------------------|--|--|
| Expected Student Performance | Notes | Active | |
| | | Yes | |
| the proficiency level. | | | |
| | | | |
| | Expected Student Performance | Expected Student Performance Notes 70% of the students assessed will perform at | |

| Results | | | | |
|--|---|-----------|----------------------------|--|
| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed | |
| Final Exam - 12/17/2015 - 41% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: JP109 Fa15 CLO5 Evidence.PDF | 12/17/2015 - I implemented actin plan to practice more, but I observed students got tired of the practice. It is not efficient. For future action plan, spend more role play exercise using given particular situation. and encourage students complete dialogue (memorize phrases), not reading notes. | | 2015-2016 (Fall 2015) | |
| Final Exam - 12/16/2014 - 43% of students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: CLO5 (Expression) evidence Fa14.pdf | 12/16/2014 - I gave a lot of practice of speaking include expression/dialogue, but still only 43% students reched proficiency level. (fall13, 43%) For future action plan; continue and emphasize to role play practice with expression/dialogue. Need encourage students learn/study the course and encouraging more attendance. | | 2014 - 2015 (Fall 2014) | |
| Final Exam - 01/03/2014 - 43% of the students assessed performed at the proficiency level. Expected Student Performance Met: No | 01/03/2014 - In this semester, I gave a lot of practice of speaking include expression/dialogue, but still only 43% students reached proficiency level. I mentioned this is better than last assessment(Fall12, 26%). For future action plan; Continue and emphasize to role play practice of dialogue/expression. | | 2013 - 2014 (Fall 2013) | |
| Final Exam - $01/03/2014$ - 43% of the students assessed performed at the proficiency level. | 04/14/2015 - n this semester, I gave a lot of practice of speaking include expression/dialogue, | | 2013 - 2014 (Fall 2013) | |

| Results | | | | |
|---|---|-----------|-------------------|--|
| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed | |
| Expected Student Performance Met: No Related Documents: JP109 CLO5 Final Exam | only 43% students reached proficiency level. I mentioned this is better than last assessment(Fall12, 26%). For future action plan; Continue and emphasize to role play practice of dialogue/expression. | | | |