

Assessment Impact by Course Objectives
Palau Community College
Department (OL) - Other Languages Department

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CLO: PW 219 - Advanced Palauan Grammar: CLO 1

Demonstrate critical thinking about the proper use and setting of Palauan Grammar.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate proper use and setting of Palauan grammar. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Written/Oral Test - 12/21/2015 - 72% of the students assessed perform at the proficiency level Expected Student Performance Met: Yes Related Documents: CLO 1 Level 3a.pdf CLO 1Level 4.pdf	02/01/2016 - Continue with exercise of using short writing assignments on a given topic relating to encourage critical thinking skills.		2015-2016 (Fall 2015)
Written/Oral Test - 03/27/2015 - 80% of students assessed performed at the proficiency level Expected Student Performance Met: Yes	04/11/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Fall 2014)
Written/Oral Test - 01/14/2014 - 80% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: PW 219 (CLO 1 - 4).zip	01/14/2014 - The expected student performance of 70% was met; therefore, the department will continue to offer the course, assess the course and make changes for improvement when need arise.		2013 - 2014 (Fall 2013)

CLO: PW 219 - Advanced Palauan Grammar: CLO 2

Understand and articulate how culture, society, and diversity shape the role of Language within society and human relations across the Palauan Society.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Describe how culture, society, and diversity shape the role of language within society and human relations across the Palauan society. Signature assignment: Project	70% of the students assessed will preform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Project - 12/21/2015 - 72% of the students assessed performed at the proficiency level Expected Student Performance Met: Yes Related Documents: CLO 2 Level 4.pdf	12/21/2015 - 1. Group discussion regarding several scenarios of how culture, society and diversity shape the role of language and its evolving across Palauan society is a good teaching strategy to continue. 2. one (1) page writing Palauan as an assessment tool will enhance critical thinking.		2015-2016 (Fall 2015)
Project - 01/14/2014 - 88% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: PW 219 (CLO 1 - 4).zip	01/14/2014 - The 70% expected outcome was met; therefore, the department will continue to offer the course, assess the course and make changes when need arise.		2013 - 2014 (Fall 2013)

CLO: PW 219 - Advanced Palauan Grammar: CLO 3

Demonstrate knowledge of how Palauan Language can be employed in: (a) Formal (b) Informal (c) Familial and community settings, using proper grammar and context.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Show understanding of the formal, informal, familial and community setting uses of Palauan language. Signature assignment: Assignments	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Assignments - 12/21/2015 - 72% of students performed at proficiency level. Expected Student Performance Met: Yes Related Documents: CLO 3 Level 4 (2).pdf CLO 3 Level 4.pdf	02/01/2016 - continue doing short writing exercises; emphasis on cultural and family ties and more use of distinctive descriptive words needed for vocabulary development- words such as "okdemelek" term reserved for mother's brother -- not one generic term "uncle"		2015-2016 (Fall 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Assignments - 01/14/2014 - 88% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: PW 219 (CLO 1 - 4).zip	01/14/2014 - The 70% expected outcome was met; therefore, the department will continue to offer the course, assess the course and make changes when need arise.		2013 - 2014 (Fall 2013)

CLO: PW 219 - Advanced Palauan Grammar: CLO 4

Use appropriate technologies to conduct research on and communicate about Palauan Language and the changes the Language has gone through and to access, evaluate, and manage that information to prepare and present effectively.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
With appropriate technology, conduct, produce, and present research on how the Palauan language has evolved through time. Signature assignment: Research Project/Paper	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Research Project/Paper - 12/21/2015 - 27% of students performed at proficiency level Expected Student Performance Met: No Related Documents: BUL.pptx Power point presentationPCC Endowment Fund.pptx	12/21/2015 - students needed to be given ample time to work on their research project. a one class - time workshop on integrated use of technology may be needed to help students achieve this CLO successfully.		2015-2016 (Fall 2015)
Research Project/Paper - 12/18/2015 - 70% of students assessed will perform at the proficiency level Expected Student Performance Met: Yes Related Documents: CLO 4 level 4 Power point presentationPCC Endowment Fund.pptx	02/01/2016 - results can go up in percentages. students must be creative and original in final presentations.		2015-2016 (Fall 2015)
Research Project/Paper - 01/14/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: PW 219 (CLO 1 - 4).zip	01/14/2014 - The 70% expected outcome was met; therefore, the department will continue to offer the course, assess the course and make changes when need arise.		2013 - 2014 (Fall 2013)

