

Assessment Impact by Course Objectives
Palau Community College
Department (SS/HUM) - Social Sciences & Humanities Department

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CLO: RE 169 - Introduction to World's Major Religions: CLO 1

Demonstrate critical thinking about historical arguments relative to the world's major religions and evaluate an argument's major assertions, its background assumptions, the evidence used to support its assertions.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate knowledge and the ability to understand about historical arguments relative to the world's major religions, major assertions, and background assumptions of religions. Signature assignment: Critical Thinking Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Critical Thinking Assignment - 05/26/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: RE169_SP2015_CLO1_4.pdf	05/26/2015 - No action required at this time.		2014 - 2015 (Spring 2015)

CLO: RE 169 - Introduction to World's Major Religions: CLO 2

Understand and articulate historical/chronological change(s) relative to the world's major religions and how culture, society, and diversity shape the role of the individual within society and human relations across cultures from an historical context.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding and the ability to articulate historical and chronological changes of the world's major religion and how culture, society, and diversity shape the role of the individual within society and human relations across cultures from an historical context. Signature assignment: Critical Thinking Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Critical Thinking Assignment - 05/26/2015 - 67% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: RE169_SP2015_CLO1_4.pdf	05/26/2015 - Students focused more on current issue and did not give much detail of background or history. Although background and history of each major religion were discussed in class, student choose to discuss current issue and how they affect the society and other culture. Action Plan is to emphasize the importance of including historical background in their essay.		2014 - 2015 (Spring 2015)

CLO: RE 169 - Introduction to World's Major Religions: CLO 3

Demonstrate knowledge of how history relative to the world's major religions can be employed to: (a) analyze historical/religious change, (b) analyze historical/religious problems, and (c) analyze and develop historical/religious policies.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate knowledge and the ability to analyze world's major religious changes and its problems and propose policies. Signature assignment: Critical Thinking Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Critical Thinking Assignment - 05/26/2015 - 100% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: RE169_SP2015_CLO1_4.pdf	05/26/2015 - No action required at this time.		2014 - 2015 (Spring 2015)

CLO: RE 169 - Introduction to World's Major Religions: CLO 4

Use appropriate technologies to conduct research on and communicate about religious history relative to the world's major religions and to access, evaluate, and manage information to prepare and present their work effectively.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate the ability to use appropriate technologies and resources to prepare and present work effectively. Signature assignment: Critical Thinking Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Critical Thinking Assignment - 05/26/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: RE169_SP2015_CLO1_4.pdf	05/26/2015 - No action required at time.		2014 - 2015 (Spring 2015)