

Assessment Impact by Course Objectives  
Palau Community College  
Department (SS/HUM) - Social Sciences & Humanities Department

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**CLO: SS 100 - Introduction to College: CLO 1**

Develop Individual Educational Plan (IEP) that follows the List of Courses By Semester and the sequence of courses based on their prerequisites and student's placement test results.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Develop an individual educational plan (IEP) following PCC's course by course offering and prerequisites of courses within degree program. <b>Signature assignment:</b> Individual Educational Plan (IEP)	70% of the students assessed will perform at the proficiency level.		Yes
Develop an individual educational plan (IEP) following PCC's course by course offering and prerequisites of courses within degree program. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 01/17/2016 - 72% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">SS100 CLO 1.pdf</a>	01/17/2016 - The signature assignment is now only the final exam and this semester the students showed more proficiency than last semester with the CLO which was also assessed through the final exam. From 49% to 72%, students showed better understanding of this CLO fall 2015; however, more activities on this concept need to be added so all students reach the proficiency level.		2015-2016 (Fall 2015)
Individual Educational Plan (IEP) - 12/24/2014 - 49% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">CLO 1.PDF</a>	12/24/2014 - To come up with more activities in class that involves developing one's own IEP. For instance, Instructors will revise lesson plan for IEP to create more homework assignments that will focus on IEP so students can practice more instead of just having one-on-one IEP session and to give more attention to students' with a reading level of below 7th grade.		2014 - 2015 (Fall 2014)
Individual Educational Plan (IEP) - 01/09/2014 - 96% of the students assessed performed at proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">IEP</a>	01/09/2014 - Data results show that there is no needed change at this time since expected student performance was met.		2013 - 2014 (Fall 2013)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<a href="#">Final Exam</a>			

**CLO: SS 100 - Introduction to College: CLO 2**

Locate offices on campus that provide services to PCC students and identify the kind of services they provided.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate knowledge of support services of the college by locating service areas and what services are provided. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 01/17/2016 - 85% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">SS100 CLO 2.pdf</a>	01/17/2016 - This semester the percentage is up by 1%. Most students are able to perform at the proficiency level for this CLO yet to improve comprehension of this CLO, more activities should be added to this section of the course.		2015-2016 (Fall 2015)
Final Exam - 12/24/2014 - 84 % of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CLO 2.PDF</a>	04/06/2015 - The course met the required 70% of students to reach the proficiency level.		2014 - 2015 (Fall 2014)
Final Exam - 01/09/2014 - 81% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">Final Exam</a>	01/09/2014 - The course met the required 70% of students to each proficiency level.		2013 - 2014 (Fall 2013)

**CLO: SS 100 - Introduction to College: CLO 3**

Identify essential skills necessary to be a successful student.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate knowledge of a successful student by identifying essential skills needed to be successful. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 01/17/2016 - 93% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">SS100 CLO 3.pdf</a>	01/17/2016 - While the proficiency level rose from 89% to 93%, more activities need to be added to this section of the course to help all students reach the proficiency level.		2015-2016 (Fall 2015)
Final Exam - 12/24/2014 - 89% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CLO 3.PDF</a>	04/06/2015 - no action needed at this time		2014 - 2015 (Fall 2014)
Final Exam - 01/09/2014 - 81% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">Final Exam</a>	01/09/2014 - The course met the required 70% of students to reach proficiency level.		2013 - 2014 (Fall 2013)

#### CLO: SS 100 - Introduction to College: CLO 4

Explain academic standards and eligibility requirements for available financial assistance.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of financial aid assistance by explaining academic standard and eligibility requirements. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 01/17/2016 - 88% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b>	01/17/2016 - While the proficiency level rose from 83% to 89% more activities need to be added to the		2015-2016 (Fall 2015)

**Results**

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Yes</p> <p><b>Related Documents:</b>  <a href="#">SS100 CLO 4.pdf</a></p>	<p>course so that all students reach the proficiency level.</p>		
<p>Final Exam - 12/24/2014 - 85% of the students assessed performed at the proficiency level.</p> <p><b>Expected Student Performance Met:</b>                      Yes</p> <p><b>Related Documents:</b>  <a href="#">CLO 4.PDF</a></p>	<p>04/06/2015 - 70% of the students assessed performed at the proficiency level</p> <p>04/06/2015 - The course met the required 70% of students to reach the proficiency level.</p>		<p>2014 - 2015 (Fall 2014)</p>
<p>Final Exam - 01/09/2014 - 81% of the students assessed performed at the proficiency level.</p> <p><b>Expected Student Performance Met:</b>                      Yes</p> <p><b>Related Documents:</b>  <a href="#">Final Exam</a></p>	<p>01/09/2014 - The course met the required 70% of students to reach the proficiency level.</p>		<p>2013 - 2014 (Fall 2013)</p>