

Assessment Impact by Course Objectives  
Palau Community College  
Department (SS/HUM) - Social Sciences & Humanities Department

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**CLO: SS 179 - Introduction to Social Anthropology: CLO 1**

Demonstrate critical thinking about arguments in the social and behavioral sciences relative to introductory Social Anthropology and evaluate an argument's major assertions, its background assumptions, the evidence used to support its assertions.

**CLO Assessment Cycle:** 2013 - 2014 (Fall 2013)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate knowledge and the ability to understand social and behavioral sciences relative to introductory Social Anthropology, major assertions, and background assumptions of Social Anthropology. <b>Signature assignment:</b> Essay	70% of the students assessed will perform at the proficiency level.		Yes
Demonstrate knowledge and the ability to understand social and behavioral sciences relative to introductory Social Anthropology, major assertions, and background assumptions of Social Anthropology. <b>Signature assignment:</b> Journal	70% of the students assessed will perform at the proficiency level.		Yes
Demonstrate knowledge and the ability to understand social and behavioral sciences relative to introductory Social Anthropology, major assertions, and background assumptions of Social Anthropology. <b>Signature assignment:</b> Quiz	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Essay - 02/07/2014 - 67% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">SS 179 CLO.zip</a>	02/07/2014 - Students are unable to evaluate and provide evidence to support their work. Plan of action is to provide shorter articles and readings and have critical discussion in class.		2013 - 2014 (Fall 2013)

**CLO: SS 179 - Introduction to Social Anthropology: CLO 2**

Understand and articulate how culture, society, and diversity shape the role of the individual within society and human relations across cultures relative to introductory Social Anthropology.

**CLO Assessment Cycle:** 2013 - 2014 (Fall 2013)

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding and the ability to articulate how culture, society, and diversity shape the role of the individual within society and human relations across cultures relative to introductory Social Anthropology. <b>Signature assignment:</b> Essay	70% of the students assessed will perform at the proficiency level.		Yes
Demonstrate understanding and the ability to articulate how culture, society, and diversity shape the role of the individual within society and human relations across cultures relative to introductory Social Anthropology. <b>Signature assignment:</b> Journal	70% of the students assessed will perform at the proficiency level.		Yes
Demonstrate understanding and the ability to articulate how culture, society, and diversity shape the role of the individual within society and human relations across cultures relative to introductory Social Anthropology. <b>Signature assignment:</b> Quiz	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Essay - 02/07/2014 - 67% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">SS 179 CLO.zip</a>	02/07/2014 - Plan of action is to provide articles and readings about various cultures and how the cultures continue to change and how these changes affect individual in the society.		2013 - 2014 (Fall 2013)

**CLO: SS 179 - Introduction to Social Anthropology: CLO 3**

Demonstrate knowledge of how social science relative to introductory Social Anthropology can be employed to: (a) analyze social change, (b) analyze social problems, and (c) analyze and develop social policies.

**CLO Assessment Cycle:** 2013 - 2014 (Fall 2013)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate knowledge and the ability to analyze Social changes and social problems and develop social policies. <b>Signature assignment:</b> Essay	70% of the students assessed will perform at the proficiency level.		Yes

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate knowledge and the ability to analyze Social changes and social problems and develop social policies. <b>Signature assignment:</b> Journal	70% of the students assessed will perform at the proficiency level.		Yes
Demonstrate knowledge and the ability to analyze Social changes and social problems and develop social policies. <b>Signature assignment:</b> Quiz	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Essay - 02/07/2014 - 67% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">SS 179 CLO.zip</a>	02/07/2014 - Plan of Action: require more readings, class discussions and reaction papers.		2013 - 2014 (Fall 2013)

#### CLO: SS 179 - Introduction to Social Anthropology: CLO 4

Use appropriate technologies to conduct research on and communicate about social and behavioral science topics relative to introductory Social Anthropology and to access, evaluate, and manage information to prepare and present their work effectively.

**CLO Assessment Cycle:** 2013 - 2014 (Fall 2013)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate the ability to use appropriate technologies and resources to prepare and present work effectively. <b>Signature assignment:</b> Essay	70% of the students assessed will perform at the proficiency level.		Yes
Demonstrate the ability to use appropriate technologies and resources to prepare and present work effectively. <b>Signature assignment:</b> Journal	70% of the students assessed will perform at the proficiency level.		Yes
Demonstrate the ability to use appropriate technologies and resources to prepare and present work effectively. <b>Signature assignment:</b> Quiz	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed

## Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Essay - 02/07/2014 - 67% of the students assessed performed at the proficiency level.</p> <p><b>Expected Student Performance Met:</b> Yes</p> <p><b>Related Documents:</b> <a href="#">SS 179 CLO.zip</a></p>	<p>02/07/2014 - Plan of Action: have library activity so students will be aware of all the various resources and ways to use technology to conduct research. will implement when the class is offered.</p>		<p>2013 - 2014 (Fall 2013)</p>