Assessment Impact by Course Objectives Palau Community College

Department (SS/HUM) - Social Sciences & Humanities Department

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CLO: SS 203 - Comparative Government: CLO 1

Students are able to demonstrate critical thinking about arguments in the social and behavioral sciences relative to Comparative Government and evaluate an argument's major assertions, its background assumptions, the evidence used to support its assertions.

CLO Assessment Cycle: 2013 - 2014 (Fall 2013)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate knowledge and the ability to understand social and behavioral sciences relative to Comparative Government, major assertions, and background assumptions and evidence that supports the assumptions.		Although this course has been offered on a regular semester basis through the semester course offering, it has always been cancelled due to no or very low student enrollment.	
Signature assignment: Critical Thinking Assignment		2/6/16	

Results				
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed	
No Results reported.				

CLO: SS 203 - Comparative Government: CLO 2

Students are able to understand and articulate how culture, society, and diversity shape the role of the individual within society and human relations across cultures relative to Comparative Government.

CLO Assessment Cycle: 2013 - 2014 (Fall 2013)

CLO Status: Active

Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding and the ability to articulate how culture, society, and diversity shape the role of the individual within society and human relations across cultures relative to Comparative Government.	the proficiency level.	Although this course has been offered on a regular semester basis through the semester course offering, it has always been cancelled due to no or very low student enrollment. 2/6/16	
Signature assignment: Critical Thinking Assignment		2/0/10	

Results				
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed	
No Results reported.				

CLO: SS 203 - Comparative Government: CLO 3

Students are able to demonstrate knowledge of how social science relative to Comparative Government can be employed to: (a) analyze social change, (b) analyze social problems, and (c) analyze and develop social policies.

CLO Assessment Cycle: 2013 - 2014 (Fall 2013)

CLO Status: Active

Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate knowledge and the ability to analyze comparative government's changes and its problems and develop social policies. Signature assignment: Critical Thinking Assignment	70% of the students assessed will perform at the proficiency level.	Although this course has been offered on a regular semester basis through the semester course offering, it has always been cancelled due to no or very low student enrollment. 2/6/16	

Results				
Summary of Data Collected Use of Results Follow-Up Semest				
No Results reported.				

CLO: SS 203 - Comparative Government: CLO 4 (Fall 2015)

Students are able to conduct research on social and behavioral sciences relative to comparative government and to access, evaluate, and manage the researched information to prepare and present.

Start Date: 03/10/2015 CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Conduct research on social and behavioral sciences relative to comparative government and effectively present researched information. Signature assignment: Research Project/Paper		Although this course has been offered on a regular semester basis through the semester course offering, it has always been cancelled due to no or very low student enrollment. 2/6/16	

Results				
Summary of Data Collected Use of Results Follow-Up Semester A				
No Results reported.				

CLO: SS 203 - Comparative Government: CLO 4

Use appropriate technologies to conduct research on and communicate about social and behavioral science topics relative to Comparative Government and to access, evaluate, and manage information to prepare and present their work effectively.

CLO Assessment Cycle: 2013 - 2014 (Fall 2013)

Inactive Date: 03/10/2015

CLO Status: Inactive

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment				
Means of Assessment		Expected Student Performance	Notes	Active
Demonstrate the ability to use appropriate technologies and resources to prepare and present work effectively. 70% of the students assessed will perform at the proficiency level. Yes				Yes
Signature assignment: Critical Thinking Assignment				
Results				
Summary of Data Collected	Use of Result	ts Fo	ollow-Up	Semester Assessed
No Results reported.				