

## COURSE OUTLINE

PRINCIPLES AND ETHICS  
OF PUBLIC HEALTH  
Course Title

CPH 101  
Dept. & Course No.

### I. COURSE DESCRIPTION:

This course introduces the basic principles of Public Health theory and practice, and it includes ethical issues relevant to the Essential Public Health Functions and the core competencies related to them. Specific Public Health issues relevant to Palau and comparisons of Palau's situations and other selected countries will also be addressed.

### II. SEMESTER CREDITS: 3

III. CONTACT HOURS PERWEEK:   Lecture: 3   Lab: 0   Total: 3

IV. PREREQUISITE: None

### V. STUDENT LEARNING OUTCOMES:   VI. COURSE

**CONTENTS:** Upon completion of this course the student will be able, with 65% level of accuracy, to:

1. Describe and illustrate the definition, evolution and principles of Public Health (PH), its Essential Functions and core competencies in light of relevant ethical principles.
  - A. Definition and principles of PH
    1. PH defined
    2. Evolution of PH
    3. List of PH-relevant ethical principles
    4. Identification of the Essential Public Health Functions (EPHF)
    5. The PH core competencies
  - B. The PH system and the law
    1. Different PH systems
    2. The PH system of Palau
    3. PH relevant laws, regulations, executive orders and community norms of Palau
    4. Comparison of the above with other PH systems
  - C. Basics of epidemiology and bio-statistics for key partners interaction and cooperation
    1. Basic principles of epidemiology
    2. Fundamentals of demography and bio-statistics
    3. Key domestic and international partners engaged in PH work in Palau
2. Describe and illustrate the main components of the Public Health system and the relevance of laws, executive orders, regulations and community norms in Palau and elsewhere.
3. Describe and illustrate the importance of basic epidemiological and bio-statistical principles in Public Health, required in the relations with key partners.

**VII. EQUIPMENT AND MATERIALS:**

1. Projector
2. Routine classroom materials
3. 1 USB storage device (at least 1 GB)—student-furnished

**VIII. TEXT:**

Text: Schneider MJ. Introduction to Public Health 3rd Edition, Jones & Bartlett

**IX. METHODS OF INSTRUCTION:**

1. Lecture
2. Group work on practical classroom exercises
3. Questions and Answers (Discussion) and/or Guest Speakers

**X. METHOD OF EVALUATION:**

1. Description	Points
a. Class participation and assignments	25%
b. Tests/Quizzes	25%
c. Mid-term Exam	25%
d. Final Exam	<u>25%</u>
Total	100%
2. Transmutation of percent to letter grade	
a. 90-100	A
b. 80-89	B
c. 70-79	C
d. 65-69	D
e. 0-64	F

**Palau Community College**  
**CPH 101 Principles and Ethics of Public Health**  
**Course Learning Outcomes**

During the course experience, the *course learning outcomes* (CLOs) will be assessed through the use of signature assignments. A rating scale will be used to determine the students' proficiency level of each CLO using specifically aligned assignments. The numerical ratings of 4, 3, 2 and 1 are not intended to represent the traditional school grading system of A, B, C, D and F. The descriptions associated with each of the numbers focus on the level of student performance for each of the course learning outcomes listed below.

Rating Scale: 4. Exceeds Expectations      2. Developing  
 3. Meets Expectations                      1. Below Expectations

**CLO#1: Students will be able to describe and discuss the definition, evolution and principles of Public Health (PH), its Essential Functions and core competencies in light of relevant ethical principles.**

4	Perform all of the following tasks accurately and completely: <ul style="list-style-type: none"> <li>• Describe and discuss the definitions proposed for Public Health</li> <li>• Describe and discuss PH principles and their evolution</li> <li>• Describe and discuss the core competencies of PH</li> <li>• Explain the relationship between PH and common ethical principles</li> </ul>
3	Perform the tasks mentioned above with mixed quality, but most are adequate and complete.
2	Perform the tasks mentioned above with mixed quality, but most are inadequate or incomplete.
1	Unable to perform the tasks mentioned above.

**CLO#2: Students will be able to describe and discuss the main components of the Public Health system and the relevance of laws, executive orders, regulations and community norms in Palau.**

4	Perform all of the following tasks accurately and completely: <ul style="list-style-type: none"> <li>• Describe and discuss the main components of the PH system</li> <li>• Discuss the relationship between the PH system and legal instruments in use in Palau</li> <li>• Explain the interaction between legal instruments and community norms in PH</li> <li>• Discuss the feasibility of legal instruments enforcement in matters of PH</li> </ul>
3	Perform the tasks mentioned above with mixed quality, but most are adequate and complete.
2	Perform the tasks mentioned above with mixed quality, but most are inadequate or incomplete.
1	Unable to perform the tasks mentioned above.

**CLO#3: Students will be able to describe and discuss the importance of epidemiological and statistical principles in PH.**

4	Perform all of the following tasks accurately and completely <ul style="list-style-type: none"> <li>• Define and describe epidemiological principles relevant to general PH</li> <li>• Define and describe bio-statistical principles relevant to general PH</li> <li>• Describe and discuss PH requirements of epidemiological skills</li> <li>• Explain the importance of epidemiological and statistical principles in PH</li> </ul>
3	Perform the tasks mentioned above with mixed quality, but most are adequate and complete.
2	Perform the tasks mentioned above with mixed quality, but most are inadequate or incomplete.
1	Unable to perform the tasks mentioned above.