

7. Describe the nature of language; its relationship to culture; and the role that first language plays in second language acquisition and its potential impact on language development and proficiency.	G. Language 1. Language and Culture 2. Nature of Language 3. 2 nd Language Acquisition 4. Nonverbal Communication 5. Educational Implications
8. Describe the concept of age and its relationship to culture including critical issues associated with age; and the contrasting roles age play between the western and Palauan/Micronesian cultures.	H. Ageism 1. Age and Culture 2. Critical Issues 3. Western vs. Palauan/Micronesian Roles 4. Educational Implications

VII. Equipment and Materials: May vary depending on the instructor.

- A. Routine Classroom Materials
- B. Laptop
- C. In-Focus Projector
- D. CDs
- E. Transparencies
- F. Guest Speaker

VIII. Text(s):

Required Text -

Gollnick, D. and Chinn, P. Multicultural Education in a Pluralistic Society. 9th Edition. Columbus, OH: Prentice Hall, 2013. ISBN: 13: 978-0-13-703509-0

IX. Method of Instruction: May vary depending on the instructor.

- A. Lecture
- B. Discussion
- C. Projects / Presentations
- D. Interviews
- E. Guest Speakers

X. Method of Evaluation:

A. Final Grades will be determined in the following manner:

1. Class Participation	-	15%
2. At least 2 summative assessments	-	30%
3. At least 2 formative assessments	-	30%
4. At least 1 authentic assessments	-	<u>25%</u>
		100%

B. The transmutation of percent to letter grade is as follows:

90 - 100	-	A
80 - 89	-	B
70 - 79	-	C
65 - 69	-	D
00 - 64	-	F

**PALAU COMMUNITY COLLEGE
ED280 - MULTICULTURAL EDUCATION
COURSE LEARNING OUTCOMES**

During the course experience, the **course learning outcomes** (CLOs) will be assessed through the use of signature assignments. A rating scale will be used to determine the students' proficiency level of each CLO using specifically aligned assignments. The numerical ratings of 4, 3, 2 and 1 are not intended to represent the traditional school grading system of A, B, C, D and F. The descriptions associated with each of the numbers focus on the level of student performance for each of the course learning outcomes listed below.

Rating Scale: 4 - Outstanding
3 - Proficient
2 - Developing
1 - Emerging

CLO 1:	Students will be able to identify and define the major concepts, principles, theories, and practices in multicultural education.
4	Clearly and accurately identifies and defines the major concepts, principles, theories, and practices in multicultural education.
3	Identifies and defines the major concepts, principles, theories, and practices in multicultural education, however minor evidences of unclear and inaccurate interpretations is shown.
2	Identifies and defines major concepts, principles, theories, and practices in multicultural education making numerous errors and eliminating most important facts.
1	Unable to identify and define the major concepts, principles, theories, and practices in multicultural education.

CLO 2:	Students will be able to explain and compare multicultural educational concepts to Palauan and Micronesian cultural values of learning.
4	Clearly and accurately explains and compares multicultural educational concepts to Palauan and Micronesian cultural values of learning.
3	Explains and compares multicultural educational concepts to Palauan and Micronesian cultural values of learning, however minor evidences of unclear and inaccurate interpretations is shown.
2	Explains and compares multicultural educational concepts to Palauan and Micronesian cultural values of learning making numerous errors and eliminating most important facts.
1	Unable to explain and compare multicultural educational concepts to Palauan and Micronesian cultural values of learning.